



FHS NEWS

JULY 2023

OUR SUMMER CONCERT

On behalf of Featherstone High School I would like to congratulate our music students for performing in the Summer Concert.

It was a very special evening which saw 75 students from Years 7 to 13 performing alongside each other in front of a sold-out audience. Students performed a wide range of music from Indian film music to modern day pop classics. I would like to give a massive thank you everyone that came along to support the students on what was a fantastic evening!

Mr Daron, Head of Music



BIG BANG!



Gurdit from Year 12 recently picked up a special award from The Big Bang Competition 2023 which inspires young people in STEM subjects (science, technology, engineering and maths).



Encouraged to enter by his physics teacher, Mr Davies, Gurdit has won a fully funded place at the London International Youth Science Forum, a residential held at Imperial College.

CHAMPION SCHOOL

Featherstone is proud to announce that we were awarded Champion School status this year for supporting students through the National Tuition Programme.

This accolade recognises that Featherstone High is a beacon of excellence, working tirelessly towards better outcomes for our students, regardless of background. Featherstone's NTP Lead, Mr Rawlinson, who has participated in several online forums sharing this experience with school leaders nationally, added: "We have seen a huge improvement in students' confidence and self-belief through the extra support they have received!"

CURRICULUM WEEK 2023!



An immersive week for all of our students, this included trips to London museums, London Zoo, Kew Gardens, Westminster Abbey and local places of worship.

Students were also able to take part in a wide range of activities in school including an Enterprise Challenge, talks from specialist speakers and much more. Turn over for more photos!



CARE

RESPECT

CHALLENGE

RESILIENCE

PARTNERSHIP

INCLUSION

HEADTEACHER'S MESSAGE

Albert Einstein, the great German physicist, once said, "There are only two ways to live your life. One is as though nothing is a miracle. The other is as though everything is a miracle." I love this quotation. It speaks to me of the essential ingredient we all need to remember and that is of gratitude and appreciation. Are we able to look at our situation in the world and see how fortunate we are in so many ways – seeing everything as a miracle? Or do we have the tendency to grumble and complain – seeing nothing as a miracle?



reaches out in front of us. Six weeks to spend well; six weeks to be useful, good and safe whilst having some fun. Six weeks in which to appreciate what is around you and to be grateful for everything that is on offer for you.

Gratitude is my overwhelming emotion as I come to the end of this term and this academic year. I am particularly grateful for the efforts of all staff and students in making this another very good year at Featherstone High School.

Right from the start of my time here it was clear to me that this is a school that never sleeps. Event after event, speaker after speaker, opportunity after opportunity – it has been a year full of chances for our students to develop talents and express themselves. I cannot mention everything individually without making this article extravagantly long. But I am grateful to all, to every

member of the school community, individually and collectively, for all that they bring to the school.

As we go into the summer holiday, I hope all our students appreciate the time they have in front of them. They need to remember that time is free, but it is priceless. You can use it, but you can't own it. You can spend it, but you cannot keep it. A wise person once said, "Time flies but the good news is that you are the pilot."

My wish for our students over the next six weeks is that they have a very good summer; that they use their time well; that they stay safe, and, in all things, they appreciate what they have and remember that, seen properly, all of life is a miracle. We will look forward to seeing them all back here in September.

Mr Walters, Headteacher

CURRICULUM WEEK IN PHOTOS



CARE

RESPECT

CHALLENGE

RESILIENCE

PARTNERSHIP

INCLUSION

FHS LIBRARY NEWS



Follow us on Instagram:
[@featherstonelibrary](https://www.instagram.com/featherstonelibrary)

STUDENT LIBRARIANS



A fantastic team of volunteers from all year groups give up their breaks and lunchtimes to help in the Library.

This is an opportunity to meet and work with other students, learn new skills, and contribute to the school community. We held an end of year Thank You event for them all.



YEAR 10 POP UP LIBRARY

We took the Library out into the playground at lunchtimes so Year 10 students could browse and borrow and chat about books.

MANGA CLUB

This year we ran our first Manga and Comics Club for Year 7.

The students enjoyed reading lots of different manga books and comics, watching anime and they even had a go at drawing some manga themselves.

KEEP READING!

Even though the school library is closed for the Summer, students can still



access the FHS ePlatform through the portal or app.

There are hundreds of great ebooks and audio books to choose from, whatever your interests. Students can also borrow books from their local library, so dig out your membership card, or go along with an adult to join for free.

BOOK DISPLAYS

This term we have marked a number of anniversaries and special events with displays of books.



YEAR 6 BOOKS

Our new Year 7 intake enjoyed visiting the library on their Induction Day, and now can't wait to come back to borrow books in September.

At the parents' evening they heard about the Featherstone focus on Reading, and all received a copy of *The Fastest Boy in the World* by Elizabeth Laird together with a message from the Headteacher.

In an amazing coincidence the author



told us that she worked at Featherstone as a trainee teacher in 1966!

YEAR 8 ATTITUDES TO READING

Some year 8 classes took part in a national survey about their reading habits. The results were fascinating.

Year 8 Attitudes to Reading Survey



- 48% read outside of school every day or several times a week
- BUT 6% said they NEVER do!
- The favourite place to read is Your Bedroom! (37%)
- The most popular genres are Mystery/Adventure/Funny/Horror
- 26% find their next book by looking at the library shelves but others ask a friend (21%) or choose another book by the same author (20%)
- 54% said they read because it's fun.
- 61% agreed that the more they read, the better readers they become.
- 54% said they read because it helps them learn and 52% it helps their writing.
- 65% said they read in the holidays, but 35% said they don't.
- 46% belong to their local library, but 54% don't.



These included Empathy Day, Pride Month, and 75 years since both the arrival of Windrush and the founding of the NHS.

YA CHALLENGE

Well done to all the students who completed the YA reading Challenge.

Students had to read 4 books from the Young Adult section and write reviews on each book. They all received prizes for taking part and were entered into a prize draw to win a book voucher. Well done to the lucky winner, Thivani in Year 9.

SPANISH LESSONS FROM STUDENTS



During July, fourteen wonderful, hardworking Year 10 pupils delivered a lesson to 68 Year 6 pupils from Featherstone Primary.

They worked extremely hard together as a team to plan a lesson which they delivered to teach the Year 6 pupils how

to order breakfast in Spanish.

They demonstrated all of our school values and were a fantastic representation of what a Featherstone High School student embodies. Mr Aragon, Mrs El-Yamlahi and Ms Sanz are very proud and lucky to have these pupils studying Spanish at FHS.

ENGLISH SPEAKING UNION VISIT

Ten students were taken to watch the Grand Finals of the Shakespeare Competition with finalists from around the country.

The English-Speaking Union's Performing Shakespeare Competition encourages Key Stage 3 and home-schooled pupils in England and Wales to discover and share his love of language, inviting them to perform a monologue or duologue from any of Shakespeare's plays, in whichever way they choose. Our students were inspired by the performances and, having taken part in



the competition they recognised some of the monologues and duologues from Macbeth, The Tempest and Midsummer Night's Dream. A great day was had by all.

HOUSE COMPETITION

We ran our final House Competition last half term to design a coffee cup for the business teachers. After much consideration, collaboration and conversation, the Heads of House decided these students (pictured) were the fair winners.

The result was based on their design which was gender neutral and inclusive. It had a countdown timer on one side and as the teachers drink their coffee this allows people nearby reading the side of the cup to know when it is



appropriate to talk to them, knowing their break is finished. The winning team also presented in a professional and formal manner and answered questions about their design. Well done.

SOAP BOX CHALLENGE

The Year 9 Enterprise Challenge during Curriculum Week was a huge success.

Students were given an opportunity to make and market their own soap. They had to decide on the scent and purpose of the soap to suit their chosen target market and then produce it. Students focused on the 5ps of marketing - Product, Place, Price, Promotion and People and then presented their ideas to the year group with each day having a winning team. There were some excellent ideas and presentations. Well done to all Year 9 students.



AFTERNOON TEA

Selected for their commitment and dedication to school life, these lucky Year 10s were treated to afternoon tea with Mr Walters.

They were served some lovely treats including a Victoria Sponge baked specially by our lead Cooking Teacher, Ms Ubhi. A great end to our penultimate week.



@FeatherstoneHS



@featherstonehighschool



@featherstonehigh

STEM AT BRUNEL

How can I describe the value two Computer Science students gained from a 4 day STEM event at Brunel University? I can't! So, in their own words get inspired about guiding your own future, Mr Holden

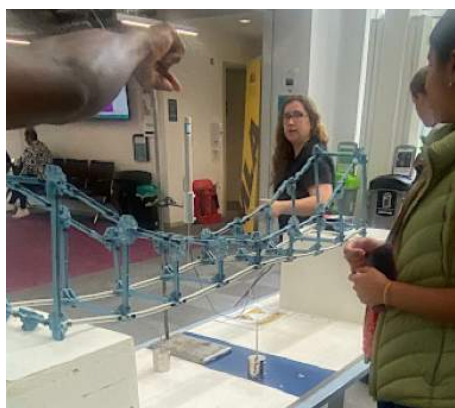
Throughout the sessions, we engaged in a variety of activities that not only expanded our knowledge but also sparked our curiosity and enthusiasm for different fields. Below, we will provide a summary of the activities, as well as our personal reflections on the sessions.

One of the most enjoyable activities was the bridge building workshop, delivered by a civil engineering expert. We had the opportunity to design and construct our own bridges using various materials. The hands-on experience allowed us to apply engineering principles and witness the transformation of our ideas into physical structures. This session provided us with a deeper understanding of civil engineering and its significance in shaping the world around us.

Another session that captivated our interest was the cybersecurity workshop, where we were introduced to the captivating game called "Legend of the Cyber King." This interactive experience, facilitated by both of us, encouraged us to develop problem-solving skills and think critically to protect digital systems from cyber threats. The session emphasized the importance of cybersecurity in today's technology-driven world and piqued our curiosity about potential career paths in this field.

We also delved into the realm of data science, where we learned about the power of data analysis and its applications in various industries. Through hands-on activities and real-life examples, we discovered how data science plays a crucial role in making informed decisions and solving complex problems. This session broadened our perspectives and motivated us to explore the vast opportunities available in the field of data science.

In addition to STEM-focused sessions, we also had the opportunity to explore the significance of mathematics in our lives. Through engaging discussions and practical exercises, we recognized the fundamental role mathematics plays in various disciplines. This session highlighted the interdisciplinary nature of



mathematics and its connection to fields such as physics, computer science, and finance.

Furthermore, we took part in a marketing project where we were tasked with pitching our ideas and creating a prototype using only four letters. This activity enhanced our creativity and problem-solving skills, as we had to think outside the box to develop compelling concepts within the given constraints. It showcased the importance of innovation and effective communication in marketing and reinforced the idea that even the most limited resources can lead to remarkable outcomes.

Lastly, we received guidance on preparing for UCAS (Universities and Colleges Admissions Service) and learned valuable dos and don'ts when crafting personal statements. This session provided us with insights on how to present ourselves effectively to potential universities and highlighted the significance of showcasing our passion, achievements, and future aspirations.

Overall, these sessions have been immensely beneficial and motivating. They not only broadened our knowledge in STEM fields but also instilled confidence in our abilities to pursue careers in these areas. The engaging activities, combined with the expertise of the facilitators, sparked our curiosity and encouraged us to consider the vast opportunities available in STEM-related disciplines.

Sincerely,
Laden and Shama

```
<> main.py twitter.py BarackO
1 #import a module I made to handle twitter
2 import twitter
3
4 #load the data from a twitter account
5 twitter_data = twitter.Account('BarackOba
6
7 #print the text of the most recent tweet
8 print(twitter_data[0].text)
```

MATHS IN ACTION!

During Curriculum Week, the Maths Department ran two workshops aimed at improving students' financial literacy.

Year 10s have had the opportunity to understand the world of crypto currency and also a workshop to explain paycheques, gross and net salaries, credit and debit cards and loans and interest rates. Delivered as fun workshops including treasure hunts and quizzes, students found this a really helpful and positive experience.

We were also visited by MyBnk, a financial charity, who spoke to Year 10s. The workshops aimed to empower the students to make informed financial decisions. This is a fantastic initiative which will leave a lasting impact.



BUSINESS EXPERIENCE

A Level Business Studies students in year 12 recently spent the day with PA Consulting, a professional services firm that works with public, private and third-sector organisations.

Working with staff at the company's offices in London, the students identified contemporary problems before developing a business plan to solve these issues. Before presenting their ideas to a panel of judges the students enjoyed a lunch break in the office 'Sky Garden' with spectacular views over Central London.



STATKRAFT VISIT

Statkraft was pleased to welcome students from three different schools (including FHS) across London, to mark 2023's Wind Energy Week, giving them the opportunity to shadow a project developer and gain an insight into a career in the renewables sector.

The visits were arranged through the Education Development Trust, which provides careers guidance and support to young people across the UK.

The visit saw them join a range of meetings, including a development update with the full team, an introduction to wind prospecting and geographic information system (GIS) mapping, and a planning meeting for Trecwn Green Energy Hub, a project currently under development in Wales.

ReSET PROJECT

Year 7 & 8 students have completed screening questionnaires in preparation for the launch of the ReSET Project in September.

This exciting project, run in conjunction with University College London, gives young people the opportunity to learn about and practise interpersonal and emotional skills. As a result, we hope they will experience improved emotional processing skills and social relationships, as well as positive effects on their wellbeing. Some students will be selected to participate in workshops and further research activities.

PSHE LESSONS

Elving Police visited the school to help support the Year 12 students in their PSHE lesson on 'Drug awareness'.

We were also very excited to welcome 'Amy' the police dog who visited every tutor group to introduce herself and her 'sniffing' skills!



MENTORING WITH SERGO

Students in Year 12 have recently completed a programme of mentoring with employees of SERGO, a leading British property investment and development company.

The programme, developed by local charity Spark!, started with an in school workshop. Staff from SERGO spoke to students about the range of careers the

company has on offer before helping them develop a range of employability skills such as networking. Following a tour of local SERGO asset students were paired with a trained mentor for six mentoring meetings during the summer term. Each mentor worked with a student to help them plan their progression after year 13, develop CVs and write outstanding personal statements.



OXFORD UNI INSPIRE PROGRAMME

A big well done to the Year 11 students who have got into the Summer Inspire programme at St Johns' College Oxford University.

These hard working and dedicated students participated in activities online whilst they were revising for their GCSE exams. They have shown dedication and represented the school in such a fantastic way.



JUNIOR MATHS CHALLENGE

Congratulations to our budding mathematicians in Key Stage 3 who participated in this year's UKMT Junior Maths Challenge. The competition tests mathematical knowledge and encourages logical thinking and problem-solving.

Our students achieved results to be proud of and they are a testament to their hard work and resilience.

The recipients of the Gold Award were Jeewansh Devkota in Year 8 and Samuel Watson in Year 7 who also achieved the highest score in the school. Samuel went on to participate in the Junior Kangaroo Challenge gaining another award for his efforts.

We also want to acknowledge the remarkable achievements of the Silver, Bronze and Participation Award winners, whose impressive scores reflect their



mathematical ability.

Once again, well done to all of our participants. We are immensely proud of each and every one of you and look forward to your future successes in the world of mathematics!

ART EXHIBITION



We celebrated the considerable talents of our GCSE Art Students at our annual Art Exhibition.

Art and Design encourages self expression and builds confidence as well as a sense of individual identity, it is such an important subject. Well done to all those involved.

POETRY CORNER

NO.

If there was no mankind
 Would we be alive?
 If there was no earth
 Would there be soil or dirt?
 If there was silence
 Would there be guidance?
 If there was no rain
 Would nature be the same?
 If we didn't have education
 Would we gain any information?
 If there was no food
 Would we have anything to consume?
 If there were no trees
 Would we have oxygen or money?
 If there was no sunshine
 Would the birds rise or would we see daylight?
 If there was no water
 Would life give much to offer?

Zuhra Omar
 7LDN

TRIP TO GO APE

The Inspire Trip to Go Ape! Black Park took place this term for the students from the Year 9 Inspire Club.

It was a day filled with fun and adventure where pupils participated in activities such as the Tree Top Adventure but also

used team building games to build on their skills. Pupils enjoyed the trip and the Inspire Club got to work alongside one another in the challenging activities.

Well done to all the pupils for all of their efforts this year.



SOCIAL SCIENCES

The Social Sciences Department hosted a talk by Dr Claire Kanja, a Committee Specialist for Parliament's Science, Innovation and Technology Select Committee, which was attended by 60 Year 12 students.

Dr Kanja spoke about her PhD research into crop protection, the workings of Parliament and career opportunities in academia, science related private sector and national government.



The experience was invaluable for our students as it gave them an insight into post-18 options as well as enabling our Politics, Biology and Chemistry students to understand how what they are studying in their A level courses relates to the wider world.

SPORTS DAYS!

As we go to print, our annual Sports Days are coming to a close.

The houses have battled it out in friendly competition over two days. Lots of activities, there has been something for everyone to enjoy.



Students in Years 8 – 11 and Year 13, will return to school as normal on Wednesday 6th September 2023 at 10:30am. The new Year 7s and Year 12s will have their induction morning on Tuesday 5th September at 8:30am.

FEATHERSTONE HIGH SCHOOL
 11 MONTAGUE WAYE, UB2 5HF

020 8843 0984

INFO@FEATHERSTONEHIGH.EALING.SCH.UK

WWW.FEATHERSTONEHIGH.EALING.SCH.UK



[Featherstonehigh1](https://www.youtube.com/channel/UCFeatherstonehigh1)



[@FeatherstoneHS](https://twitter.com/FeatherstoneHS)



[@featherstonehigh](https://www.instagram.com/featherstonehigh)



[@featherstonehighschool](https://www.facebook.com/featherstonehighschool)

Ealing Mental Health Support Team



West London
NHS Trust

SUMMER WORKSHOPS FOR PARENTS/ CARERS 2023

Over summer, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.

If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.

<https://forms.gle/ZzR2rNsMZJ2FwuFSA>



If you have any questions, please do email us on:
Ealing.mhst@nhs.net

Supporting your Teenager with Results Day Anxiety

25th July
4 - 5pm

22nd August
10 - 11am

Supporting your Child with Results Day Worries

8th August
4 - 5pm

23rd August
12 - 1pm

Supporting Positive Behaviour in Children

(2 part workshop)

26th July - 10-11am
(part 1)

2nd August - 10-11am
(part 2)

Supporting Anxiety in Teenagers

(2 part workshop)

17th August - 4-5pm
(part 1)

24th August - 4-5pm
(part 2)

Supporting Childhood Anxiety

(2 part workshop)

9th August - 12-1pm
(part 1)

16th August - 12-1pm
(part 2)

Supporting your Child's Transition to High School

1st August - 10-11am

15th August - 4-5pm

29th August - 10-11am

31st August - 12-1pm

Improving your Teen's Mood

(2 part workshop)

27th July - 12-1pm
(Part 1)

3rd August - 12-1pm
(Part 2)

An introduction to Autism

10th August
12pm-1pm

30th August
4 - 5pm



Summer Activities

Funded by DfE-Ealing

**HOLIDAY ACTIVITIES
&
FOOD PROGRAMME
HAF 2023**

12- 4pm Every Session

WEEK ONE

WEEK TWO

Monday 31st July

Monday 7th August

Tuesday 1st August

Tuesday 8th August

Wed 2nd August

Wed 9th August

Thursday 3rd August

Thursday 10th August

Managed and delivered by Ealing Integrated
Youth Service

AT THE

YOUNG ADULT CENTRE

PARK VIEW ROAD, SOUTHALL UB1 3HJ

R U—AGED BETWEEN 11-16

You must live or go to school in the London Borough of Ealing

If you would like to attend, you can book a **FREE** place for **ALL OR SOME** of the dates, just visit

<https://ealingcouncil.coordinate.cloud/> (Right Click & Open Link)

(Booking Portal - Opens from 28th June)

If you would like to chat to a Youth Worker to discuss the programme, please call the organisers on

Marlon: 07809 334 454

Toni: 07970616724

LUNCH & REFRESHMENTS PROVIDED—FREE

PRIORITY WILL BE GIVEN TO YOUNG PEOPLE ON BENEFIT RELATED FREE SCHOOL MEALS

Ealing Youth Service → <http://www.youngealing.co.uk/>

Music Studio (set times of day)

Karaoke

Arts and Craft, Canvas Paint
Nail Art, T Shirt Painting

Games Room

Loads of Multi Sports – plus

Table Tennis, Pool, Darts, Table
Football

OUTDOOR PITCH

Cooking/Baking & BBQ's

Loads of games, activities
and competitions

Trophies & Certificates

MAKE NEW FREINDS

**BOOK NOW—DON'T MISS
OUT LIMITED PLACES**

**ONLY BOOK IF YOU CAN
ATTEND**



Cadenza

'Cadenza' is Ealing Music Service's well established music centre in the heart of Ealing. Now with 17 ensembles and classes catering to over 150 pupils from Ealing and beyond, and with manageable monthly rehearsals, Cadenza is the chosen music centre for many young musicians in West London.



Cadenza prides itself on being a friendly, supportive and relaxed setting where young people come to learn and make high quality music with professional teachers and conductors. We are proud to provide a wide variety of excellent ensembles and look forward to welcoming you for the year 23/24.



Our ensembles rehearse monthly on a Saturday at Grange Primary School, Ealing. The centre opens at 9:00am and our ensembles and classes run from 9:30am throughout the day until our last rehearsal finishes at 5:30pm.

If your child plays a musical instrument, loves to sing, would benefit from music theory classes then Cadenza is the place for them to expand their musical skills, meet friends for life and get involved in our numerous ensembles, choirs and performance opportunities. To check out what fantastic opportunities we have available, head to our website...

www.ealingmusicservice.com/cadenza

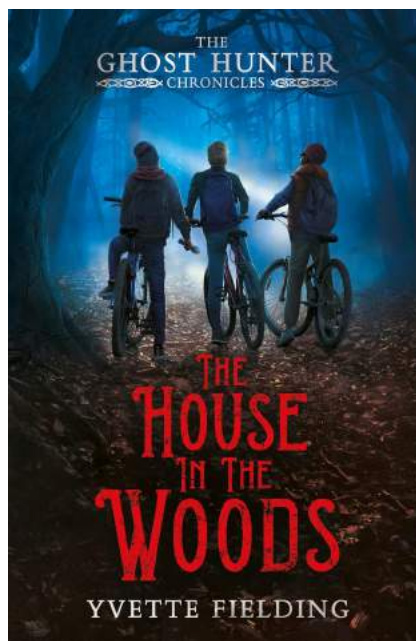
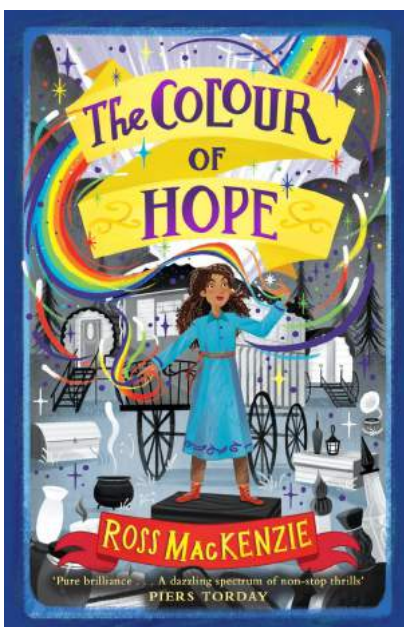
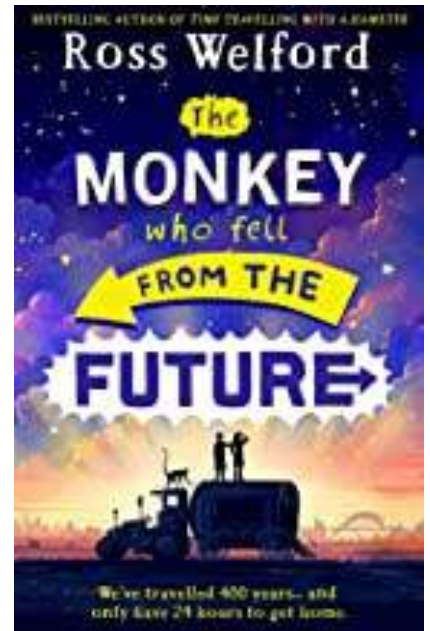
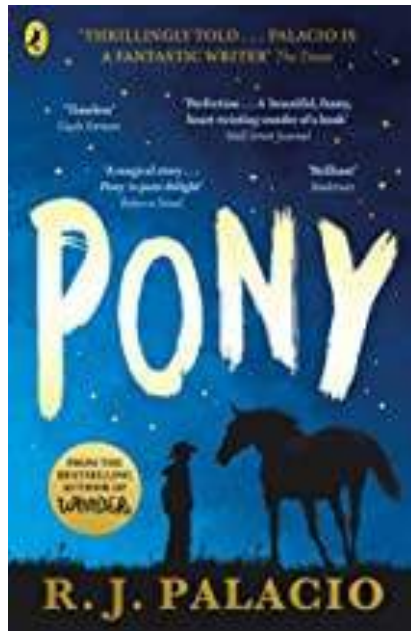




FHS Reads June 2023 Issue

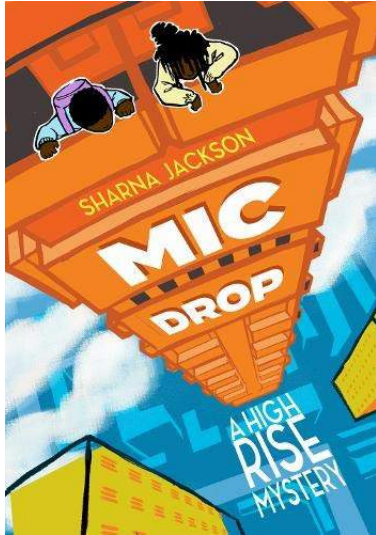
Welcome to our latest newsletter which this month features new books, mystery fiction and books to read in Pride month

New books - Please email or visit Library to request





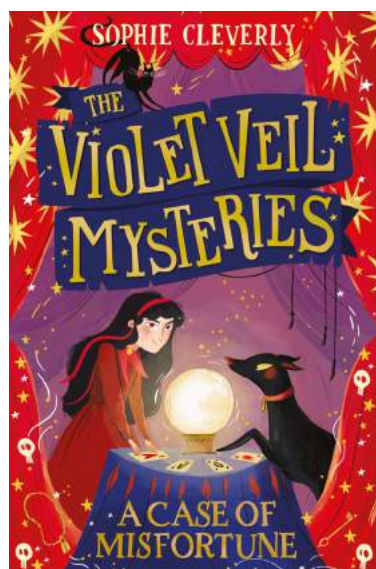
Marvellous Mystery Books



It's October half-term and pop star, TrojKat is filming a music video in the The Tri, the high-rise block home to sluths Nik and Norva. When tragedy strikes the famous singer under mysterious circumstances, Nik and Norva set out to solve the case, with their friend George, and their impressive detective skills. whodunnit in the phenomenal mystery series by Sharna



Murder comes to Hanbridge High, and three Year Seven misfits want to solve the crime: New boy **Jonno** hopes playing detective will convince his parents that moving to Hanbridge was a big mistake. School reporter **Lydia** thinks her news story will sweep everything else off the front page. And young carer **Daniel** needs the police to arrest the right culprit - for his mum's sake.



The second title in this breakout new detective series. From the author of the spine-tingling Scarlet and Ivy series.

Violet Veil is ready for her next big case and with trouble afoot at the Grecian Theatre, Violet and her dog Bones are hot on the trail. But just who is the mysterious fortune-teller, Lady Athena, whose predictions keep coming true?



Author of the Month — June

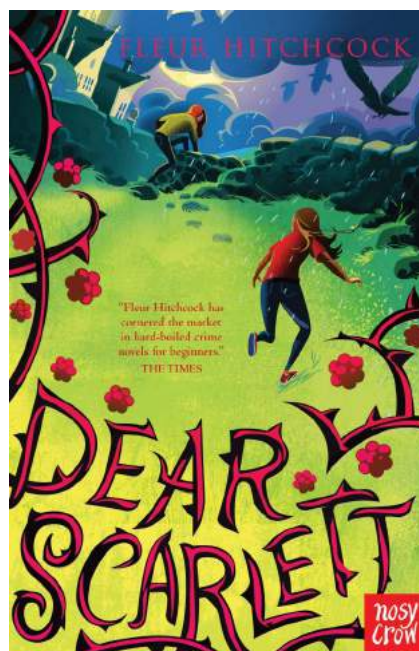
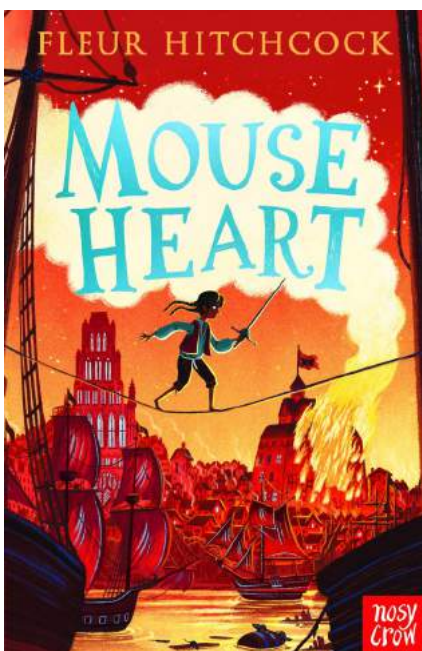
Fleur Hitchcock



A gripping thriller for readers who like danger and mystery and chills and spills from the comfort of their sofas... Unputdownable.

When Lucas and Ruby find an abandoned trunk covered in snow, Lucas says there's bound to be a body inside. Ruby laughs but what if he's right? Nervously she starts to open it, and immediately wishes she hadn't. From that moment on, they're drawn into a thrilling mystery, one that they have to solve before the falling snow smothers all trace of wrongdoing...

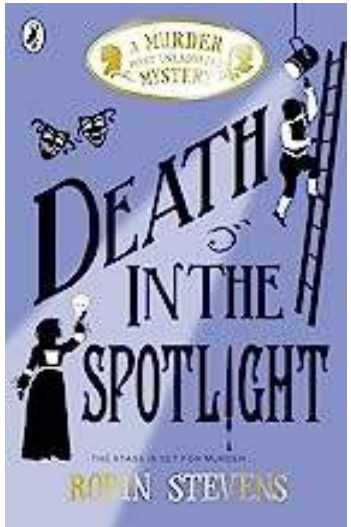
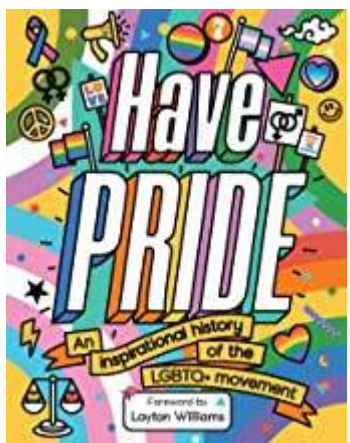
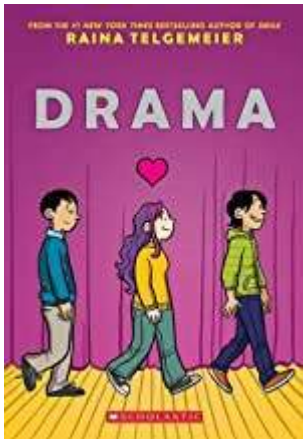
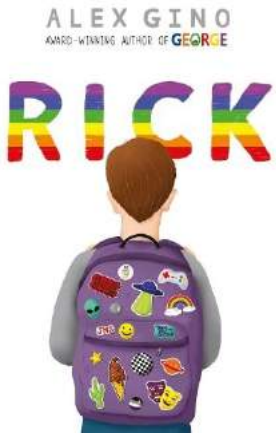
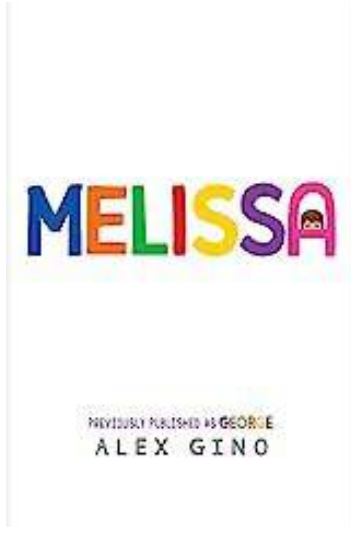
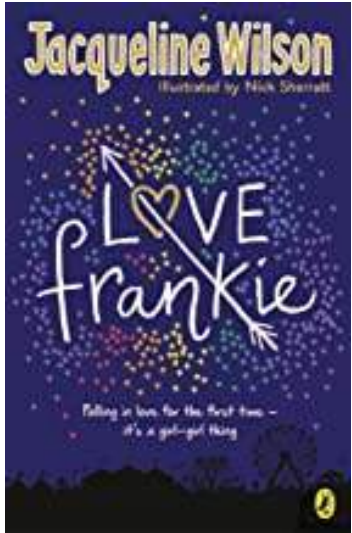
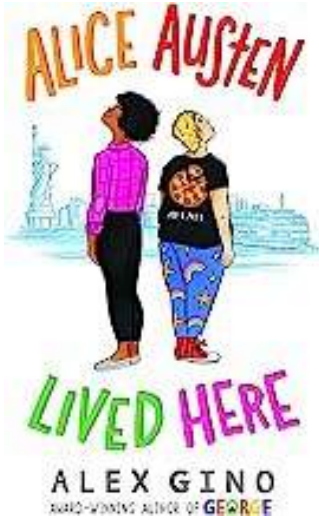
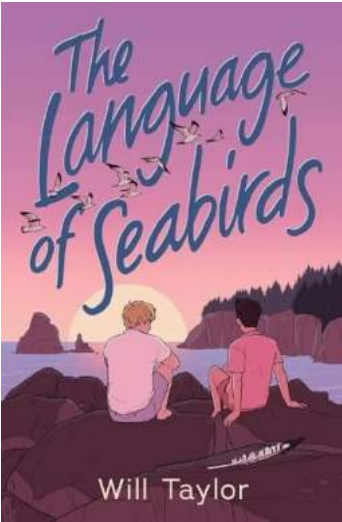
Other books by Fleur Hitchcock





Read With Pride

LGBT Stories and Authors to read for Pride month

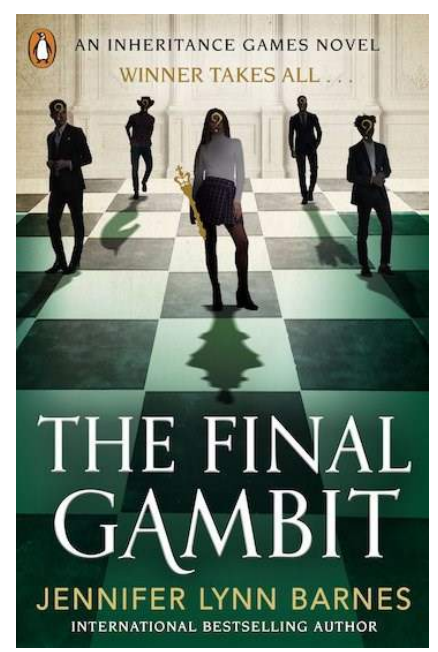
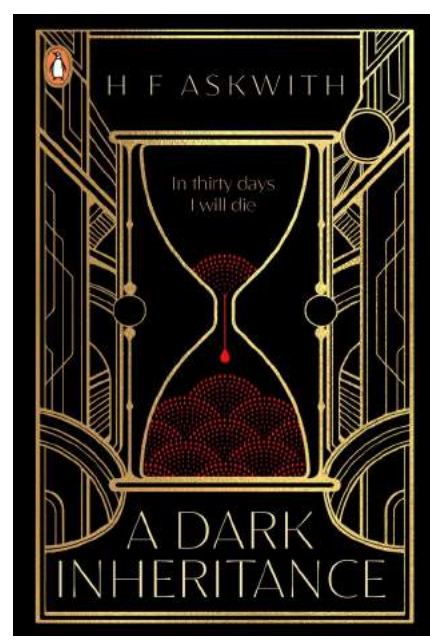
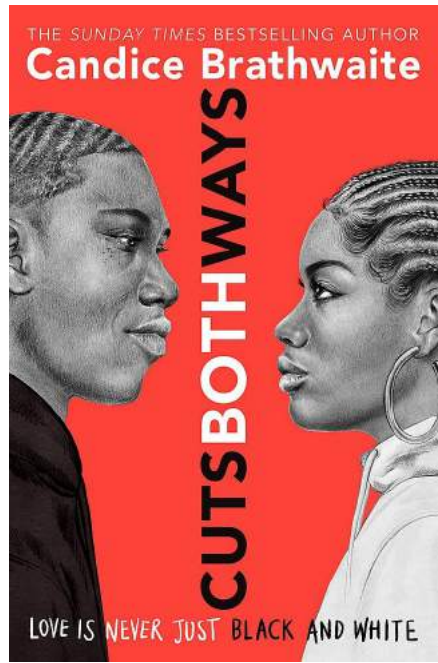
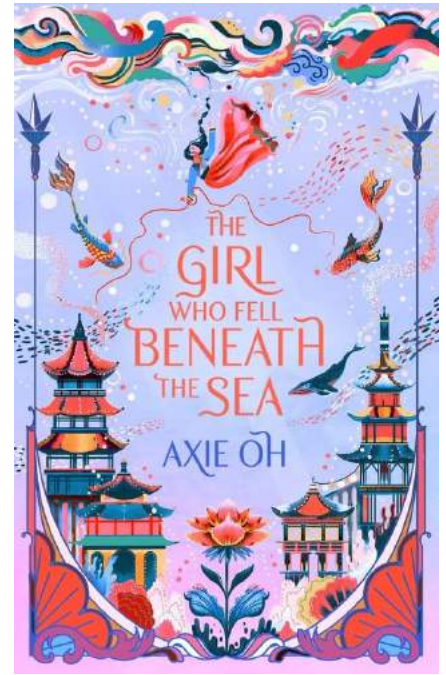
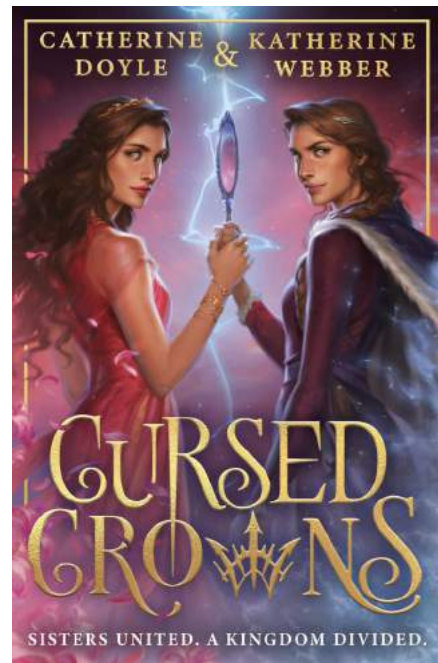
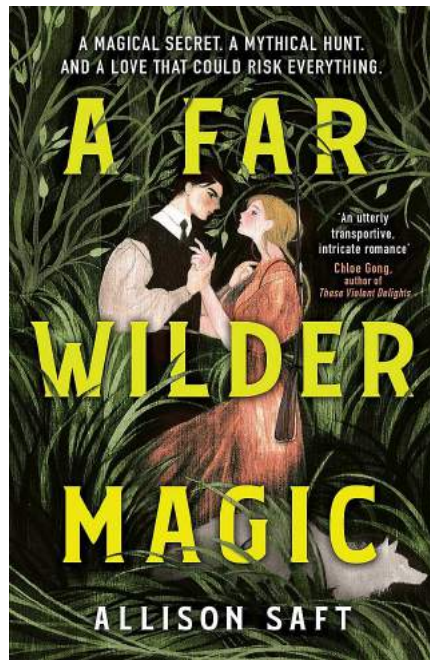


FHS Reads YA June 2023

Welcome to the latest issue of our library Newsletter; this issue highlights some of our new fiction books as well as books to read this Pride month and the new genre of

Dark Academia...

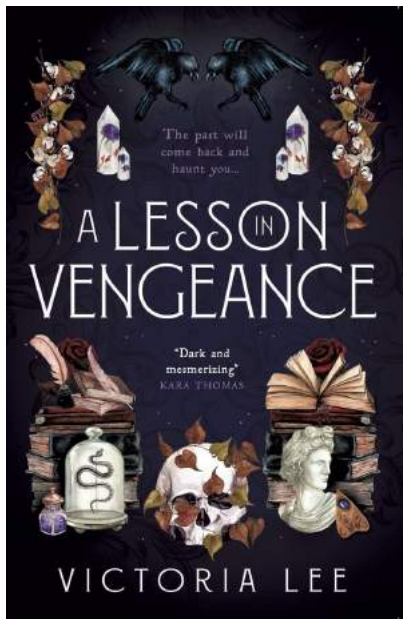
New books - Please email or visit Library to request





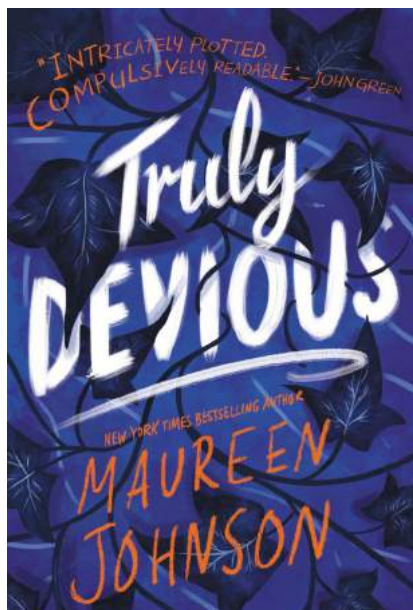
Dark Academia...

‘Moody and mysterious narratives that usually take place within the confines of an esteemed university or boarding school. Think: darkened libraries, cloak-and-dagger campus societies, looming Gothic towers and intrigue. ‘



Felicity Morrow is back at the Dalloway School to finish her senior year after the tragic death of her girlfriend. She even has her old room in Godwin House, the exclusive dormitory rumoured to be haunted by the spirits of five Dalloway students—girls some say were witches.

Witchcraft is woven into Dalloway's past. The school doesn't talk about it, but the students do. In secret rooms and shadowy corners, girls convene. And before her girlfriend died, Felicity was drawn to the dark. She's determined to leave that behind now, but it's hard when Dalloway's occult history is everywhere. And when the new girl won't let her forget.



Ellingham Academy is a famous private school in Vermont for the brightest thinkers, inventors, and artists. It was founded by Albert Ellingham, an early twentieth century tycoon, who wanted to make a wonderful place full of riddles, twisting pathways, and gardens. "A place," he said, "where learning is a game."

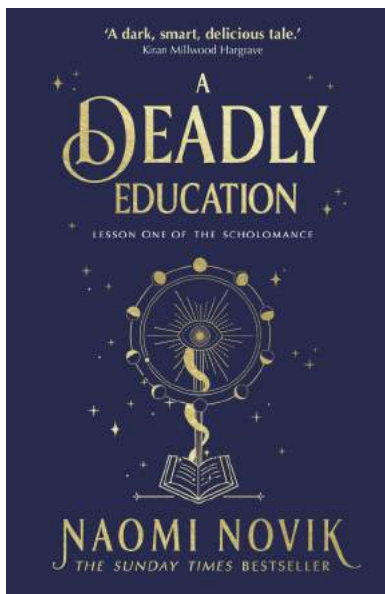
Shortly after the school opened, his wife and daughter were kidnapped. The only real clue was a mocking riddle listing methods of murder, signed with the frightening pseudonym "Truly, Devious." It became one of the great unsolved crimes of American history.

True-crime aficionado Stevie Bell is set to begin her first year at Ellingham Academy, and she has an ambitious plan: She will solve this cold case.



Dark Academia...

'Moody and mysterious narratives that usually take place within the confines of an esteemed university or boarding school. Think: darkened libraries, cloak-and-dagger campus societies, looming Gothic towers and intrigue. '

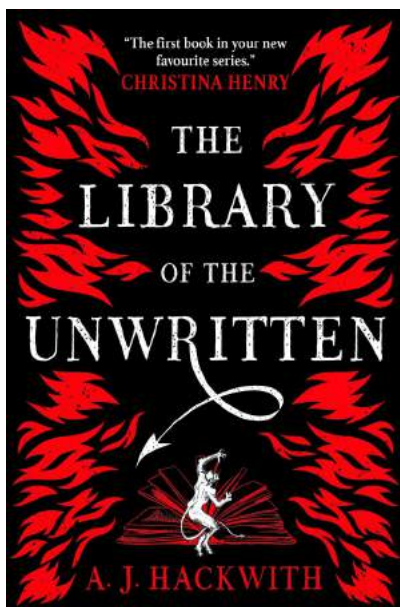


Enter a school of magic unlike any you have ever encountered.

There are no teachers, no holidays, friendships are purely strategic, and the odds of survival are never equal. Once you're inside, there are only two ways out: you graduate or you die.

El Higgins is uniquely prepared for the school's many dangers. She may be without allies, but she possesses a dark power strong enough to level mountains and wipe out untold millions - never mind easily destroy the countless monsters that prowl the school.

Except, she might accidentally kill all the other students, too. So El is trying her hardest not to use it . . . that is, unless she has no other choice.



Every book left unfinished by its author is filed away in the Unwritten Wing, a neutral space in Hell presided over by Claire, its head librarian. Along with repairing and organizing books, her job consists of keeping an eye on restless stories whose characters risk materialising and escaping the library.

When a Hero escapes from his book and goes in search of his author, Claire must track and capture him with the help of former muse and current assistant Brevity and nervous demon courier Leto. But what should have been a simple retrieval goes horrifyingly wrong, in a chase that threatens to reshape the boundaries between Heaven, Hell... and Earth.

Read With Pride

LGBT Stories and Authors to read for Pride month

