

## Programme of study for Year 13 BTEC Business

Autumn (1 <sup>st</sup> term)	Autumn (2 <sup>nd</sup> term)	Spring (1 <sup>st</sup> term)	Spring (2 <sup>nd</sup> Term)	Summer (1 <sup>st</sup> term)	Summer (2 <sup>nd</sup> term)
Other timescale: From: Sept To: Oct	Other timescale: From: Oct To: Dec	Other timescale: From: Jan To: Feb	Other timescale: From: March To: April	Other timescale: From: April To: May	Other timescale: From: June To: July
Topic / Big Question:	Topic / Big Question:	Topic / Big Question:	Topic / Big Question:	Topic / Big Question:	Topic / Big Question:
Exploring Business Features of a successful business.	Exploring Business How are businesses organised.  Enterprise and innovation	Personal and business finance	Personal and business finance	Personal and business finance  Team Building and Recruitment	Team Building and Recruitment
Skills(students should be able to do)	Skills(students should be able to do)	Skills(students should be able to do)	Skills(students should be able to do):	Skills(students should be able to do):	Skills(students should be able to do):
Learning Aim A considers features of businesses, stakeholders and communication.	Learning Aim B introduces business organization and objectives with Learning Aim C introducing the external environment.  The focus of Learning Aim D is the different types of market.  In Learning E learners investigate innovation and enterprise.	Learning Aim A introduces learners to money, payment systems and personal finance before Learning Aim B helps students explore the financial sector.  Learning Aim C establishes the basics of accounting before sources of finance are covered in Learning Aim D.  Learning Aim E helps students understand cash flow forecasts and break-even before they move on to financial statements and ratios in Learning Aim F.	Learning Aim A introduces learners to money, payment systems and personal finance before Learning Aim B helps students explore the financial sector.  Learning Aim C establishes the basics of accounting before sources of finance are covered in Learning Aim D.  Learning Aim E helps students understand cash flow forecasts and break-even before they move on to financial	Learning Aim A introduces learners to money, payment systems and personal finance before Learning Aim B helps students explore the financial sector.  Learning Aim C establishes the basics of accounting before sources of finance are covered in Learning Aim D.  Learning Aim E helps students understand cash flow forecasts and break-even before they move on to financial	A Examine how effective recruitment and selection contribute to business success B Undertake a recruitment activity to demonstrate the processes leading to a successful job offer C Reflect on the recruitment and selection process and your individual performance.

			statements and ratios in Learning Aim F.	statements and ratios in Learning Aim F.  A Examine the benefits of teams in a business setting B Investigate techniques and theories used for the development of an effective business team C Develop effective team skills through practical activities.	
<p>Key Learning Outcomes (students should know): Features of successful businesses, how businesses are organised, how innovation and enterprise are important to business, how important personal finance, business finance and the recruitment and selection of employees, along with team building.</p>					
End of term 1 assessment to cover: Assignment briefs		End of term 2 assessment to cover: <a href="#">Finance exam practice</a>		End of year assessment to cover: Assignment briefs	
<p><b>Building understanding: Rationale / breakdown for your sequence of lessons: Students learn about the basics of business at the beginning and build on this with persona and business finance. Team building and recruitment and selection are taught simultaneously as they are linked and this gives students a greater understanding of these topics.</b></p>					
Home – Learning: Assignment briefs	Home – Learning: Assignment briefs	Home – Learning: <a href="#">Finance exam practice</a>	Home – Learning: <a href="#">Finance exam practice</a>	Home – Learning: Assignment briefs	Home – Learning: Assignment briefs
Reading / literacy: <b>Pearsons BTEC Book</b>	Reading / literacy: <b>Pearsons BTEC Book</b>	Reading / literacy: <b>Pearsons BTEC Book</b>	Reading / literacy: <b>Pearsons BTEC Book</b>	Reading / literacy: <b>Pearsons BTEC Book</b>	Reading / literacy: <b>Pearsons BTEC Book</b>
Numeracy: Personal and Business Finance					

Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC):

*Understanding entrepreneurs are successful in setting up their own businesses.*