

## Programme of study for BTEC Level 3 IT (Year 13)

Autumn (1 <sup>st</sup> term)	Autumn (2 <sup>nd</sup> term)	Spring (1 <sup>st</sup> term)	Spring (2 <sup>nd</sup> Term)	Summer (1 <sup>st</sup> term)	Summer (2 <sup>nd</sup> term)
From: Sept To: Dec		From: Jan To: Feb	From: Feb To: Apr	From: Apr To: May	From: June To: July
<p>Topic / Key Question: Unit 1- Learners study the role of computer systems and the implications of their use in personal and professional situations.</p> <p>Learning aims:</p> <ul style="list-style-type: none"> <li>The implications for individuals and organisations of using online IT systems. Operating Online (Systems &amp; communities)</li> <li>The issues and implications of storing and transmitting information in digital form. (Protecting Data and Information)</li> <li>Impact of IT Systems (On services, organisations and using and manipulating data)</li> <li>Issues: The concepts, impacts and implications of issues resulting from the use of IT systems (Moral, ethical and legal)</li> </ul> <p><u>Skills:</u> reading technical texts, effective writing, analytical skills</p>		<p>Topic / Key Question: Unit 1 - Revision For exam Unit 3 - Learners explore how businesses use social media to promote their products and services. Learners also implement social media activities in a business to meet requirements.</p> <p>Learning aims:</p> <ul style="list-style-type: none"> <li>Explore the impact of social media on the ways in which businesses promote their products and services</li> <li>Develop a plan to use social media in a business to meet requirements</li> </ul> <p><u>Skills:</u> Reading technical texts, effective writing, research, analytical skills</p>	<p>Topic / Key Question: Unit 3 – Learners will design and implement a social media plan to meet client requirements.</p> <p><u>Learning aims:</u> Implement the use of social media in a business.</p> <p><u>Skills:</u> Mathematics skills, Creativity skills, Communication skills, Problem solving</p>	<p><u>Topic / Key Question:</u> Unit 3 – Implement the use of social media in a business. Review social media plans and campaign</p> <p><u>Learning aims:</u> Implement and review the use of social media in a business.</p> <p><u>Skills:</u> Effective writing analytical skills, Problem solving, communication skills</p>	Signed off
<p><u>End of term 1 assessment to cover:</u> AO1, AO2, AO3, AO4 and AO5 External exam</p>		<p><u>End of term 2 assessment to cover:</u></p> <ul style="list-style-type: none"> <li>Internal assignment 1 and 2</li> <li>Assignment 1 P1 P2, M1, D1</li> <li>Assignment 2 P3-P6, M2, M3, D2, D3</li> </ul>		<p><u>End of year assessment to cover:</u> Assignment 2 P3-P6, M2, M3, D2, D3</p>	
<p><u>Rationale for sequence:</u> Synoptic unit, therefore, the unit has to be delivered in second year of the course.</p> <p>Delivering first term to give learners opportunity chance to improve grade</p>		<p><u>Rationale for sequence:</u> Mandatory unit to complete course</p>	<p><u>Rationale for sequence:</u> Mandatory unit to complete course</p>	<p><u>Rationale for sequence:</u> Mandatory unit to complete course</p>	<p><u>Rationale for sequence:</u></p>
<p><b>Home – Learning:</b> Related to topic covered at the time</p>	<p><b>Home – Learning:</b> Related to topic covered at the time</p>	<p><b>Home – Learning:</b> Related to topic covered at the time and assignment completion</p>	<p><b>Home – Learning:</b> Related to topic covered at the time and assignment completion</p>	<p><b>Home – Learning:</b> Related to topic covered at the time and assignment completion</p>	<p><b>Home – Learning:</b></p>

<b>Reading / High Quality Text:</b> Understanding technical language	<b>Reading / High Quality Text:</b> Understanding technical language	<b>Reading / High Quality Text:</b> Understanding technical language	<b>Reading / High Quality Text:</b> Understanding technical language	<b>Reading / High Quality Text:</b> Understanding technical language	<b>Reading / High Quality Text:</b>
<b>Numeracy:</b> Costs to a business	<b>Numeracy:</b> Reliability of data	<b>Numeracy:</b> Understanding data	<b>Numeracy:</b> Understanding Implications of new data	<b>Numeracy:</b> Understanding Implications of new data	<b>Numeracy:</b>
<p>Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC):</p> <p>Rights of individuals and rules for companies storing data. Job roles using software covered.</p>					