

Programme of study for BTEC Level 3 IT (Year 13)

Autumn (1 st term)	Autumn (2 nd term)	Spring (1 st term)	Spring (2 nd Term)	Summer (1 st term)	Summer (2 nd term)
From: Sept To: Dec		From: Jan To: Feb	From: Feb To: Apr	From: Apr To: May	From: June To: July
Topic / Key Question: Unit 1- Learners study the role of computer systems and the implications of their use in personal and professional situations. Learning aims: - The implications for individuals and organisations of using online IT systems. Operating Online (Systems & communities) - The issues and implications of storing and transmitting information in digital form. (Protecting Data and Information) - Impact of IT Systems (On services, organisations and using and manipulating data) - Issues: The concepts, impacts and implications of issues resulting from the use of IT systems (Moral, ethical and legal) <u>Skills:</u> reading technical texts, effective writing, analytical skills		Topic / Key Question: Unit 1 - Revision For exam Unit 3 - Learners explore how businesses use social media to promote their products and services. Learners also implement social media activities in a business to meet requirements. Learning aims: - Explore the impact of social media on the ways in which businesses promote their products and services - Develop a plan to use social media in a business to meet requirements <u>Skills:</u> Reading technical texts, effective writing, research, analytical skills	Topic / Key Question: Unit 3 – Learners will design and implement a social media plan to meet client requirements. <u>Learning aims:</u> Implement the use of social media in a business. <u>Skills:</u> Mathematics skills, Creativity skills, Communication skills, Problem solving	Topic / Key Question: Unit 3 – Implement the use of social media in a business. Review social media plans and campaign <u>Learning aims:</u> Implement and review the use of social media in a business. <u>Skills:</u> Effective writing, analytical skills, Problem solving, communication skills	Signed off
<u>End of term 1 assessment to cover:</u> AO1, AO2, AO3, AO4 and AO5 External exam		<u>End of term 2 assessment to cover:</u> - Internal assignment 1 and 2 - Assignment 1 P1 P2, M1, D1 - Assignment 2 P3-P6, M2, M3, D2, D3		<u>End of year assessment to cover:</u> Assignment 2 P3-P6, M2, M3, D2, D3	
<u>Rationale for sequence:</u> Synoptic unit, therefore, the unit has to be delivered in second year of the course. Delivering first term to give learners opportunity chance to improve grade		<u>Rationale for sequence:</u> Mandatory unit to complete course	<u>Rationale for sequence:</u> Mandatory unit to complete course	<u>Rationale for sequence:</u> Mandatory unit to complete course	<u>Rationale for sequence:</u>
Home – Learning: Related to topic covered at the time	Home – Learning: Related to topic covered at the time	Home – Learning: Related to topic covered at the time and assignment completion	Home – Learning: Related to topic covered at the time and assignment completion	Home – Learning: Related to topic covered at the time and assignment completion	Home – Learning:

Reading / High Quality Text: Understanding technical language	Reading / High Quality Text: Understanding technical language	Reading / High Quality Text: Understanding technical language	Reading / High Quality Text: Understanding technical language	Reading / High Quality Text: Understanding technical language	Reading / High Quality Text:
Numeracy: Costs to a business	Numeracy: Reliability of data	Numeracy: Understanding data	Numeracy: Understanding Implications of new data	Numeracy: Understanding Implications of new data	Numeracy:
Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC): Rights of individuals and rules for companies storing data. Job roles using software covered.					