Year 10 Drama Learning Journey

Featherstone High School

SMSC - Group work: exploring more challenging themes (identity, isolation); bringing key moments in history to life; exploring a range of texts

Careers/Enrichment - designer roles, scriptwriting, drama club and the musical (performance and backstage), West End theatre trips and workshops, possible performance to Year 9 of C1 work

Applying practitioners **Character objectives Understanding** context

Devising from a stimulus Applying practitioners Performance style



Year



Stanislavski **Brecht** Frantic Assembly **Paper Birds**



3. Practitioners

4. Devising (C1 - 40% of the course)

Vocal Skills Physical Skills

Movement Volume **Body language** Gesture Facial expression Gait Posture

Techniques

Role play Split stage Narration Physical theatre Flashback Thought tracking Physical theatre

Creating Performing Responding

Home learning: Practice exam questions Research Script writing Line learning Design considerations Portfolio questions

2. An Inspector Calls (C3 -30% of the course)

Tone

Pitch

Pace

Accent

Pause

1. Exploring Texts (C2 -20% of the course)

YEAR 10



Character development Understanding plot & context Staging Design elements (set, staging, lighting, costume, props)



Applying prior knowledge Stanislavski **Brecht** Stagecraft

Monologue Duologue **Group piece**

Intentions Characterisation