

<p>Term 1 assessments to cover:</p> <ul style="list-style-type: none"> • ‘Frankenstein’ essay • Paper 1 exam (‘Frankenstein’ and ‘Animal Farm’) • Paper 2 exam (‘Macbeth’, unseen poetry, unseen poetry comparison’) 	<p>Term 2 assessment to cover:</p> <ul style="list-style-type: none"> • This will be dependent on the needs of the cohort at the time. 	<p>End of year assessment to cover:</p> <ul style="list-style-type: none"> • This will be dependent on the needs of the cohort at the time.
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Building understanding: Rationale / breakdown for your sequence of lessons:

- An interleaving SOW has been planned for the entire academic year with the intention of developing students’ retention and recall skills, as well as developing students’ skills to meet AQA’s assessment objectives.
- The lessons are skill specific and are strategically planned to help students develop skills such as: analysis, exploration and criticality.
- Throughout this SoW, there are planned timed assessments to ensure that students are practising their planning and essay-writing skills in timed conditions. These will also be interleaved so that by the end of the year students have practised writing essays for all the texts they have been taught enabling them to enhance their essay writing skills.

Home – Learning:

- There will be some centralised home learning tasks. These tasks will involve students planning and preparing for assessments and rewriting assessments responding to teacher feedback.
- Additional home learning tasks will be set by the class teacher. These tasks will be based on the students’ needs and learning at the time.

Reading / literacy:

- Reading of texts
- Discussion-based activities
- Retrieval of information
- Introduction of new vocabulary

Numeracy:

- Venn diagrams for comparison
- Timelines
- Graphs

Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC):

There will be opportunities within the lesson for students to develop their SMSC through the discussion of critical theories such as ‘The Blank Slate’ theory, ‘Maslow’s Hierarchy of Needs’, ‘The Looking Glass’ Theory and ‘The Self-Fulfilling Prophecy’. Students will be encouraged to have discussions on the role of society and on moral and ethical issues concerning the transgression of the laws of nature, scientific advancement and parental responsibility.