

Programme of study for Year 7 MFL 2023-2024

Autumn (1 st term)	Autumn (2 nd term)	Spring (1 st term)	Spring (2 nd Term)	Summer (1 st term)	Summer (2 nd term)
Other timing: From: Sept To: Oct	Other timing: From: Oct To: Dec	Other timing: From: Jan To: Feb	Other timing: From: Feb To: Apr	Other timing: From: Apr To: June	Other timing: From: June To: July
Topic / Key Question: <ul style="list-style-type: none"> ✓ Phonics and classroom language ✓ Greetings, Introductions ✓ Age and birthday ✓ European day of languages ✓ Family members Skills: Listening, speaking, reading, writing, translation, grammar	Topic / Key Question: <ul style="list-style-type: none"> ✓ Family members continue ✓ Descriptions of appearance ✓ Christmas celebrations in TL countries Skills: Listening, speaking, reading, writing, translation, grammar	Topic / Key Question: <ul style="list-style-type: none"> ✓ The present tense of regular verbs ✓ School subjects and opinions ✓ Schools' facilities ✓ Activities that you do at school. ✓ Schools in the UK vs schools in TL countries. ✓ Easter in Spain and Spanish speaking world Skills: Listening, speaking, reading, writing, translation, grammar	Topic / Key Question: <ul style="list-style-type: none"> ✓ Schools in the UK vs schools in TL countries. ✓ Discussing jobs people do ✓ Using the 3rd person of regular and irregular present tense verbs ✓ Recap of plurals of nouns and adjectives Skills: Listening, speaking, reading, writing, translation, grammar	Topic / Key Question: <ul style="list-style-type: none"> ✓ Discuss where people work and what they do in their job ✓ Using the conditional tense to talk about future plans for employment Skills: Listening, speaking, reading, writing, translation, grammar	Topic / Key Question: <ul style="list-style-type: none"> ✓ Using the conditional tense to talk about future plans for employment. ✓ Revision of the conditional tense to express future. ✓ Revision of grammar and tenses. ✓ Preparation for end of year assessments ✓ Film project Coco Skills: Listening, speaking, reading, writing, translation, grammar
Assessment 1: Reading and writing			Assessment 2: Listening and Speaking		
Key Learning Outcomes (students should know): <ul style="list-style-type: none"> ✓ Key vocabulary to introduce themselves and others ✓ Numbers and months ✓ Verb to have and verb to be in the present tense for key people 	Key Learning Outcomes (students should know): <ul style="list-style-type: none"> ✓ Vocabulary to name family members ✓ Pluralisation of nouns ✓ There is and there are ✓ Vocabulary to describe personal appearance ✓ Linking words ✓ Questions ✓ Sentence and question structures including opinions 	Key Learning Outcomes (students should know): <ul style="list-style-type: none"> ✓ Vocabulary to name school subjects ✓ Vocabulary to describe our school and compare it to a TL school ✓ Present tense of regular verbs ✓ Opinions and some reasons ✓ Sequencing adverbs 	Key Learning Outcomes (students should know): <ul style="list-style-type: none"> ✓ The conditional tense ✓ Connectives ✓ Time phrases in present 	Key Learning Outcomes (students should know): <ul style="list-style-type: none"> ✓ Vocabulary related to jobs ✓ Vocabulary to discuss what others do in their jobs ✓ Time phrases in the present tense and the future ✓ Opinions and reasons 	Key Learning Outcomes (students should know): <ul style="list-style-type: none"> ✓ Recap of content and the grammar learnt in year 7

Implicit and explicit teaching of grammar.	Implicit and explicit teaching of grammar	Implicit and explicit teaching of grammar	Implicit and explicit teaching of grammar	Implicit and explicit teaching of grammar	Implicit and explicit teaching of grammar
Numeracy: Learning numbers	Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results
<p>Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC): EDL: European day of language to promote languages and the importance of languages All Saints' Day lessons with emphasis on how these are celebrated in Spain, Mexico, Guatemala (Spanish) Christmas and Easter celebrations and how they compare to how Christmas and Easter are celebrated in the UK Opportunities to attend Spanish/French culture club. Introduction to famous Spanish/French/Indian people to describe them Film projects in the summer term Comparisons between schools in the UK and schools in TL countries</p>					