Programme of study for Year 7 MFL 2023-2024

Autumn (1 st term)	Autumn (2 nd term)	Spring (1st term)	Spring (2 nd Term)	Summer (1st term)	Summer (2 nd term)	
Other timing: From: Sept To: Oct Topic / Key Question:	Other timing: From: Oct To: Dec Topic / Key Question:	Other timing: From: Jan To: Feb Topic / Key Question:	Other timing: From: Feb To: Apr Topic / Key Question:	Other timing: From: Apr To:June Topic / Key Question:	Other timing: From: June To: July Topic / Key Question:	
 ✓ Phonics and classroom language ✓ Greetings, Introductions ✓ Age and birthday ✓ European day of languages ✓ Family members Skills: Listening, speaking, reading, writing, translation, grammar 	✓ Family members continue ✓ Descriptions of appearance ✓ Christmas celebrations in TL countries Skills: Listening, speaking, reading, writing, translation, grammar	 ✓ The present tense of regular verbs ✓ School subjects and opinions ✓ Schools' facilities ✓ Activities that you do at school. ✓ Schools in the UK vs schools in TL countries. ✓ Easter in Spain and Spanish speaking world Skills: Listening, speaking, reading, writing, 	 ✓ Schools in the UK vs schools in TL countries. ✓ Discussing jobs people do ✓ Using the 3rd person of regular and irregular present tense verbs ✓ Recap of plurals of nouns and adjectives Skills: Listening, speaking, reading, writing, translation, grammar	✓ Discuss where people work and what they do in their job ✓ Using the conditional tense to talk about future plans for employment Skills: Listening, speaking, reading, writing, translation, grammar	 ✓ Using the conditional tense to talk about future plans for employment. ✓ Revision of the conditional tense to express future. ✓ Revision of grammar and tenses. ✓ Preparation for end of year assessments ✓ Film project Coco Skills: Listening, speaking, reading, writing, translation, grammar 	
Assessment 1: translation, grammar			Assessment 2:			
Reading and writing			Listening and S peaking			
Key Learning Outcomes (students should know): ✓ Key vocabulary to introduce themselves and others ✓ Numbers and months ✓ Verb to have and verb to be in the present tense for key people	Key Learning Outcomes (students should know): ✓ Vocabulary to name family members ✓ Pluralisation of nouns ✓ There is and there are ✓ Vocabulary to describe personal appearance ✓ Linking words ✓ Questions ✓ Sentence and question structures including opinions	Key Learning Outcomes (students should know): ✓ Vocabulary to name school subjects ✓ Vocabulary to describe our school and compare it to a TL school ✓ Present tense of regular verbs ✓ Opinions and some reasons ✓ Sequencing adverbs	Key Learning Outcomes (students should know): ✓ The conditional tense ✓ Connectives ✓ Time phrases in present	Key Learning Outcomes (students should know): ✓ Vocabulary related to jobs ✓ Vocabulary to discuss what others do in their jobs ✓ Time phrases in the present tense and the future ✓ Opinions and reasons	Key Learning Outcomes (students should know): ✓ Recap of content and the grammar learnt in year 7	

Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences that seek and convey personal information.	Students will be able, to varying degrees of accuracy and complexity, to understand, speak and write sentences that seek and convey information about their families.	✓ Vocabulary to describe where they and others study. Students will be able, to varying degrees of accuracy and complexity, to understand, speak and write sentences that seek and convey information about their studies and school and convey information about their daily routine in school.	Students will be able, to varying degrees of accuracy and complexity, to understand, speak and write sentences and paragraphs that seek and convey information about jobs	Students will be able, to varying degrees of accuracy and complexity, to understand, speak and write sentences and paragraphs that seek and convey information where people work and what they do.	Students will be able, to varying degrees of accuracy and complexity, to understand, speak and write sentences and paragraphs that seek and convey information about topics studied during Year 7 using the present and the past tense
End of term 1 assessment to cover: Students will complete a formative assessment on the knowledge and skills learnt up until the assessment takes place.		End of term 2 assessment to cover: Students will complete an assessment on the knowledge and skills learnt so far on a skill not assessed before.		End of year assessment to cover: End of year assessments will cover all topics and grammar learnt in year 7.	
Rationale for sequence: Introduction to phonics and some basic structures of language including: Verb conjugations in the present tense (to be and to have) to describe in the 1st and 3rd person singular. Principles of adjectival agreement, Simple connectives (but, also, as well) Basic questions Classroom commands	Rationale for sequence: Students will build upon the vocabulary and grammar learnt in the previous sequence plus: Introduction to simple opinions (I like, I don't like) Questions, Using connectives to create longer sentences Negative sentences, Conditional tense+infinitive verb.	Rationale for sequence: Students will build up on the vocabulary and grammar learnt in previous topics plus they will learn: Introduction to what a verb conjugation is and how to conjugate a regular verb in the present tense in the 1st and 3rd person singular. Using sequencing adverbs Using complex reasons. Giving complex opinions.	Rationale for sequence: Students will build up on the vocabulary and grammar learnt in previous topics plus they will learn: Sequencing. Conjugating regular verbs, where possible, in the 1st and 3rd person plural Students to be able to express likes and dislikes and use more opinions and complex reasons.	Rationale for sequence: Students will build up on the vocabulary and grammar learnt in previous topics plus they will learn: Adverbs of frequency in the present tense Consolidating conjugating a wider variety of regular and some irregular verbs where possible in the 1st persons of the singular and plural The conditional tense (first person) Using the conditional tense Future tense time markers to be used with the conditional.	Rationale for sequence: Students to use confidently the 1st person and 3rd persons of the present tense and the conditional tense. Students will complete revision activities on all topics and grammar learnt in year 7 in order to consolidate them before year 8.
Reading / literacy: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information.	Reading / literacy: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information.	Reading / literacy: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information.	Reading / literacy: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information.	Reading / literacy: Developing reading comprehension skills in the TL class discussions both in Englis and the TL, retrieval of information.	

Implicit and explicit teaching of grammar.	Implicit and explicit teaching of grammar				
Numeracy:	Numeracy:	Numeracy:	Numeracy:	Numeracy:	Numeracy:
Learning numbers	Recapping numbers	Recapping numbers	Recapping numbers	Recapping numbers	Recapping numbers
	1 11 0				
	Surveying and writing	Surveying and writing	Surveying and writing results	Surveying and writing results	Surveying and writing

Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC):

EDL: European day of language to promote languages and the importance of languages

All Saints' Day lessons with emphasis on how these are celebrated in Spain, Mexico, Guatemala (Spanish)

Christmas and Easter celebrations and how they compare to how Christmas and Easter are celebrated in the UK

Opportunities to attend Spanish/French culture club.

Introduction to famous Spanish/French/Indian people to describe them

Film projects in the summer term

Comparisons between schools in the UK and schools in TL countries