Programme of study for Year 10 MFL 2023-2024

Autumn (1 st term)	Autumn (2 nd term)	Spring (1st term)	Spring (2 nd Term)	Summer (1 st term)	Summer (2 nd term)
Other timing: From: Sept To: Oct Topic / Key Question: Theme 2: Home, town, neighbourhood and region Key Learning Outcomes	Other timing: From: Oct To: Dec Topic / Key Question: Theme 2: Home, town, neighbourhood and region Key Learning Outcomes	Other timing: From: Jan To: Feb Topic / Key Question: Theme 2: Global issues, the environment Key Learning Outcomes	Other timing: From: Feb To: Apr Topic / Key Question: Theme 2: social issues- healthy/unhealthy living Key Learning Outcomes	Other timing: From: Apr To:June Topic / Key Question: Theme 2: global issues- poverty and homelessness Key Learning Outcomes	Other timing: From: June To: July Topic / Key Question: Theme 2: travel and tourism Key Learning Outcomes
(students should know): ✓ To be able to talk about the subjects you study and ✓ To be able to give opinions and complex reasons about school subjects using two tenses. ✓ To learn some idiomatic expressions to justify your opinions. ✓ To be able to use modal verbs and imperative commands to give advice. ✓ To use two tenses to give an account of a typical day at school. ✓ To discuss school rules and use the conditional and 2 nd conditional sentences to say what you would change.	 (students should know): ✓ To be able to use the future tense to explain what your plans are post 16. ✓ To be able to discuss the advantages and disadvantages of studying vs working post 16. ✓ To compare jobs and to discuss what your ideal job would be. ✓ To learn how to apply for a job in the TL. ✓ To be able to describe the type of house where you live. ✓ To give your opinions and use complex reasons to your opinions without only using adjectives. 	(students should know): ✓ To use the imperfect tense to describe what it was like in the past. ✓ To be able to use 2nd conditional sentences to express wishes. ✓ To use prepositions to describe your house. ✓ To use the immediate future and conditional tenses to describe your ideal house in the future, ✓ To describe your town using adjectives and more complex clauses. ✓ To explain what entertainment there is in your town and use subordinate clause with 'where' to say what can be done in town. ✓ To be able to compare your town now with what it used to be like in the past by using the imperfect tense. ✓ To consolidate the use of 2nd conditional clauses to express wishes.	(students should know): ✓ ✓ To be able to describe environmental problems. ✓ Using quantifiers to give more detail. ✓ To be able to use modal verbs to give advice and recommendations. ✓ To be able to use impersonal verbs to say what worries and irritates you about environmental issues. ✓ To be able to discuss how you help the environment. ✓ To use the future tense to express future intention on how to help with environmental issues. ✓	(students should know): ✓ To be able to discuss issues of poverty and homelessness. ✓ Giving opinions to explain why people become homeless. ✓ Using reflexive constructions to offer solutions to issues of poverty and homelessness. ✓ Justifying why people need help to overcome poverty and homelessness. ✓ Using 2nd conditional and reflexive constructions to to say how you would help people in need. ✓ To be able to use verbs followed by the infinitive to talk about different ways of volunteering. ✓ To be able to use a variety of tenses to compare how you used	(students should know): ✓ To be able to describe healthy and unhealthy eating habits. ✓ Using superlative constructions to describe food. ✓ To learn how to conjugate and use the conditional tense. ✓ Continue to consolidate the use of modal verbs to give advice on how to lead a healthy lifestyle. ✓ To be able to give opinions on the use of drugs and alcohol and their consequences of someone's health.

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		✓ To discuss the		to help and will help in	
		advantages and		the future.	
		disadvantages of living in		\checkmark	
		the town vs the country.			
		✓ To use the future			
		tense/immediate future			
		tense to express future			
		intentions.			
End of term 1 assessment to cover:		End of term 2 assessment to cover:		End of year assessment to cover:	
Students will complete an assessment on all topics learn		Students will complete an assessment on everything learnt		Students will complete a writing assessment on all topics	
from the beginning of the year.		from the beginning of the year.		learnt from the beginning of the year.	
Rationale for sequence:	Rationale for sequence:	Rationale for sequence:	Rationale for sequence:	Rationale for sequence:	Rationale for sequence:
In this unit students can	Once again, this unit	In this unit students can	Students will be introduced	Students will be introduced	Students will consolidate
recap and consolidate	consolidates and expands	recap and consolidate	to this topic for the first	to this topic for the first	and expand the vocabulary
vocabulary they have	what they have already	vocabulary they have	time. Students will be able	time, and they will be able	they have already learnt
already learnt in year 7 and	learnt in year 7 with view of	already learnt in year 8 and	to use their linguistic	to use their linguistic	about healthy eating and
will be taught higher level	making more complex	will be taught higher level	knowledge to talk in	knowledge to talk about the	healthy lifestyles, but they
structures that they can	sentences when describing	structures that they can	different tenses and use	subject in three time frames.	will be introduced to more
cope better with due to	their town.	cope better with due to		They will be able to justify	complex structures and
•		·	modal verbs to give advice		· · · · ·
their linguistic maturity.	Students will also be	their linguistic maturity.	and obligation.	their ideas about why	concepts, for example the
Students should be able to	introduced the topic of	Students will recap and	Students will begin to use	people should help those in	consequences of smoking
use 3 tenses more	looking for jobs for the first	consolidate what has been	the perfect and imperfect	need and how they can get	and drinking alcohol.
confidently using the 1st and	time, and they will be able	learnt already in year 8	tense together to give	involved in volunteering	Students should be able to
3 rd person singular and	to use their linguistic	about this topic.	accounts in the past.	possibilities.	use three tenses with
plural with some of them	knowledge to talk about the	Students will expand their			increased confidence in a
being able to use full	subject in three-time	ideas by using a wider range	Students should be able to		variety of pronouns.
conjugations.	frames.	of vocabulary and structures	use 3 tenses more		
		and they will be able to	confidently using the 1st and		
		continue to consolidate the	3 rd person singular and		
		use of the perfect and	plural with some of them		
		imperfect tenses when	being able to use full		
		giving a narration.	conjugations.		
		Students should be able to			
		understand and express the			
		advantages and			
		disadvantages of living in a			
		town vs the countryside.			
Reading / literacy:	Reading / literacy:	Reading / literacy:	Reading / literacy:	Reading / literacy:	Reading / literacy:
Developing reading	Developing reading	Developing reading	Developing reading	Developing reading	Developing reading
comprehension skills in the	comprehension skills in the	comprehension skills in the	comprehension skills in the	comprehension skills in the	comprehension skills in the
TL, class discussions both in	TL, class discussions both in	TL, class discussions both in	TL, class discussions both in	TL, class discussions both in	TL, class discussions both i
-	English and the TL, retrieval	English and the TL, retrieval	English and the TL, retrieval	English and the TL, retrieval	English and the TL, retrieva
English and the TL, retrieval					

Implicit and explicit teaching of grammar.	Implicit and explicit teaching of grammar	Implicit and explicit teaching of grammar			
Numeracy: Recapping numbers, using ordinal numbers to describe a house.	Numeracy: Recapping numbers Talking about years and population.	Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results. Reading surveys and understanding and expressing percentages and fractions.	Numeracy: Recapping numbers Reading surveys and understanding and expressing percentages and fractions.

Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC):

Festivals and traditions in TL countries

Students will learn about customs and traditions.

Theatre production in French and in Spanish

FLAs will carry out presentations in TL countries