

Programme of study for Year 10 MFL 2023-2024

Autumn (1 st term)	Autumn (2 nd term)	Spring (1 st term)	Spring (2 nd Term)	Summer (1 st term)	Summer (2 nd term)
Other timing: From: Sept To: Oct	Other timing: From: Oct To: Dec	Other timing: From: Jan To: Feb	Other timing: From: Feb To: Apr	Other timing: From: Apr To: June	Other timing: From: June To: July
Topic / Key Question: Theme 2: Home, town, neighbourhood and region	Topic / Key Question: Theme 2: Home, town, neighbourhood and region	Topic / Key Question: Theme 2: Global issues, the environment	Topic / Key Question: Theme 2: social issues-healthy/unhealthy living	Topic / Key Question: Theme 2: global issues-poverty and homelessness	Topic / Key Question: Theme 2: travel and tourism
<p>Key Learning Outcomes (students should know):</p> <ul style="list-style-type: none"> ✓ To be able to talk about the subjects you study and ✓ To be able to give opinions and complex reasons about school subjects using two tenses. ✓ To learn some idiomatic expressions to justify your opinions. ✓ To be able to use modal verbs and imperative commands to give advice. ✓ To use two tenses to give an account of a typical day at school. ✓ To discuss school rules and use the conditional and 2nd conditional sentences to say what you would change. ✓ 	<p>Key Learning Outcomes (students should know):</p> <ul style="list-style-type: none"> ✓ To be able to use the future tense to explain what your plans are post 16. ✓ To be able to discuss the advantages and disadvantages of studying vs working post 16. ✓ To compare jobs and to discuss what your ideal job would be. ✓ To learn how to apply for a job in the TL. ✓ To be able to describe the type of house where you live. ✓ To give your opinions and use complex reasons to your opinions without only using adjectives. ✓ 	<p>Key Learning Outcomes (students should know):</p> <ul style="list-style-type: none"> ✓ To use the imperfect tense to describe what it was like in the past. ✓ To be able to use 2nd conditional sentences to express wishes. ✓ To use prepositions to describe your house. ✓ To use the immediate future and conditional tenses to describe your ideal house in the future, ✓ To describe your town using adjectives and more complex clauses. ✓ To explain what entertainment there is in your town and use subordinate clause with 'where' to say what can be done in town. ✓ To be able to compare your town now with what it used to be like in the past by using the imperfect tense. ✓ To consolidate the use of 2nd conditional clauses to express wishes. 	<p>Key Learning Outcomes (students should know):</p> <ul style="list-style-type: none"> ✓ To be able to describe environmental problems. ✓ Using quantifiers to give more detail. ✓ To be able to use modal verbs to give advice and recommendations. ✓ To be able to use impersonal verbs to say what worries and irritates you about environmental issues. ✓ To be able to discuss how you help the environment. ✓ To use the future tense to express future intention on how to help with environmental issues. ✓ 	<p>Key Learning Outcomes (students should know):</p> <ul style="list-style-type: none"> ✓ To be able to discuss issues of poverty and homelessness. ✓ Giving opinions to explain why people become homeless. ✓ Using reflexive constructions to offer solutions to issues of poverty and homelessness. ✓ Justifying why people need help to overcome poverty and homelessness. ✓ Using 2nd conditional and reflexive constructions to say how you would help people in need. ✓ To be able to use verbs followed by the infinitive to talk about different ways of volunteering. ✓ To be able to use a variety of tenses to compare how you used 	<p>Key Learning Outcomes (students should know):</p> <ul style="list-style-type: none"> ✓ To be able to describe healthy and unhealthy eating habits. ✓ Using superlative constructions to describe food. ✓ To learn how to conjugate and use the conditional tense. ✓ Continue to consolidate the use of modal verbs to give advice on how to lead a healthy lifestyle. ✓ To be able to give opinions on the use of drugs and alcohol and their consequences of someone's health. ✓

Implicit and explicit teaching of grammar.	Implicit and explicit teaching of grammar	Implicit and explicit teaching of grammar	Implicit and explicit teaching of grammar	Implicit and explicit teaching of grammar	Implicit and explicit teaching of grammar
Numeracy: Recapping numbers, using ordinal numbers to describe a house.	Numeracy: Recapping numbers Talking about years and population.	Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results. Reading surveys and understanding and expressing percentages and fractions.	Numeracy: Recapping numbers Reading surveys and understanding and expressing percentages and fractions.
Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC): Festivals and traditions in TL countries Students will learn about customs and traditions. Theatre production in French and in Spanish FLAs will carry out presentations in TL countries					