

Programme of study for Year 9 MFL 2023-2024

Autumn (1 st term)	Autumn (2 nd term)	Spring (1 st term)	Spring (2 nd Term)	Summer (1 st term)	Summer (2 nd term)
Other timing: From: Sept To: Oct	Other timing: From: Oct To: Dec	Other timing: From: Jan To: Feb	Other timing: From: Feb To: Apr	Other timing: From: Apr To: June	Other timing: From: June To: July
Topic / Key Question: Free time activities	Topic / Key Question: Free time activities	Topic / Key Question: New Technologies	Topic / Key Question: New Technologies	Topic / Key Question: My family and future plans	Topic / Key Question: Future plan and development of cultural capital: customs and traditions
Key Learning Outcomes (students should know): <ul style="list-style-type: none"> ✓ Talk about the music I and others listen to ✓ Talk about the films I and others watch. ✓ Give simple and complex opinions and reasons ✓ Use the conditional tense to discuss music and film preferences. ✓ Talk about the sports I and others play and practice. ✓ Using articles correctly ✓ Use the immediate future to discuss future plans ✓ Talk about free time activities ✓ 	Key Learning Outcomes (students should know): <ul style="list-style-type: none"> ✓ Learn new vocabulary to discuss free time activities ✓ Giving opinions about free time activities ✓ Learning how to conjugate the perfect tense to discuss past events. ✓ To be able to arrange an outing with a friend and giving excuses not to go out. 	Key Learning Outcomes (students should know): <ul style="list-style-type: none"> ✓ To be able to discuss what new technologies you have and use ✓ To be able to explain what you use new technologies for ✓ To be able to give an account of what you used new techs for in the past. ✓ To discuss the pros and cons of different technologies and make comparisons. ✓ To use modal verbs and use them to give advice on the best new techs. 	Key Learning Outcomes (students should know): <ul style="list-style-type: none"> ✓ To be able to discuss the advantages and disadvantages of social media ✓ To review modal verbs ✓ To recap how to make personal descriptions of family and friends ✓ To be able to describe your relationship with family and friends using 2 tenses ✓ To discuss future intention regarding family and relationships 	Key Learning Outcomes (students should know): <ul style="list-style-type: none"> ✓ To be able to compare different types of marriages. ✓ Talking about ideal partners using the immediate future and conditional tense 	Key Learning Outcomes (students should know): <ul style="list-style-type: none"> ✓ Talking about ideal partners using the immediate future and conditional tense ✓ To discuss customs and traditions in the target language
Assessment 1: listening and reading			Assessment 2: writing and speaking		
Rationale for sequence: Students will be able to recap topics already learnt and develop the skills of listening, reading, speaking and writing to a higher level. Students will review the present tense, immediate	Rationale for sequence: Students will continue to consolidate what has been learnt and will build up their practice of the present, immediate future and conditional as well as learn	Rationale for sequence: Students will learn new vocabulary and structures to discuss new technologies and will use 3 tenses in a new context. Students will continue to consolidate the use of	Rationale for sequence: Students will explore more complex concepts in the TL such as exploring and creating their own opinions and views on social media and how its pros and cons. They will continue to use 3	Rationale for sequence: Students will be able to recap and consolidate vocabulary and structures learnt in KS3 but to a higher level as they will be introduced to the full conjugation of reflexive	Rationale for sequence: Students will recap and consolidate some vocab from ks3 but will mainly develop their use of complex structures when discussing a more complex

future tense and conditional tense as well as learn how to give more complex opinions and reasons	new modal verbs that can be used to give advice.	modal verbs and will learn how to make comparisons.	tenses being able to consolidate them in the new context.	verbs as well as more complex concepts in the TL such as discussing the generational gap. They will continue to develop their mastery of using 3 tenses.	topic such as marriage and future plans.
Reading / literacy: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar.	Reading / literacy: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar	Reading / literacy: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar	Reading / literacy: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar	Reading / literacy: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar	Reading / literacy: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar
Numeracy: Recapping numbers Asking and giving the price of a meal using decimals.	Numeracy: Recapping numbers Asking and giving the price of a meal using decimals.	Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results	Numeracy: Recapping numbers Surveying and writing results Reading surveys and understanding and expressing percentages and fractions.	Numeracy: Recapping numbers Reading surveys and understanding and expressing percentages and fractions.
Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC): Festivals and traditions in TL countries Students will learn about customs and traditions. European day of languages Theatre production in Spanish and French FLAs will carry out presentations on music and cinema in TL countries as well as on relationships with friends and family.					