

## Year 8 Programme of study for MFL 2023-2024

Autumn (1 <sup>st</sup> term)	Autumn (2 <sup>nd</sup> term)	Spring (1 <sup>st</sup> term)	Spring (2 <sup>nd</sup> Term)	Summer (1 <sup>st</sup> term)	Summer (2 <sup>nd</sup> term)
Other timing: From: Sept To: Oct	Other timing: From: Oct To: Dec	Other timing: From: Jan To: Feb	Other timing: From: Feb To: March	Other timing: From: April To: June	Other timing: From: June To: July
<b>Topic / Key Question:</b>  <ul style="list-style-type: none"> <li>✓ What food you and others eat</li> <li>✓ Opinions and reasons about food</li> <li>✓ Food in the Spanish world</li> <li>✓ Present tense of regular verbs 'to eat' 'to drink' 'to have/take.</li> </ul> Skills: Listening, speaking, reading, writing, translation, grammar	<b>Topic / Key Question:</b>  <ul style="list-style-type: none"> <li>✓ To be able to give advice to others on how to lead a healthy life.</li> <li>✓ To be able to describe lifestyles</li> </ul> Skills: Listening, speaking, reading, writing, translation, grammar	<b>Topic / Key Question:</b>  <ul style="list-style-type: none"> <li>✓ Describing a holiday in the present tense.</li> <li>✓ Talk about past activities during holidays</li> <li>✓ Use more forms of the immediate future to talk about future holiday plans</li> <li>✓ Use the perfect tense to describe a past holiday.</li> </ul> Skills: Listening, speaking, reading, writing, translation, grammar	<b>Topic / Key Question:</b>  <ul style="list-style-type: none"> <li>✓ Where you live: saying where you live and where it is</li> <li>✓ Describing your home using adjectives and make comparisons</li> </ul> Skills: Listening, speaking, reading, writing, translation, grammar	<b>Topic / Key Question:</b>  <ul style="list-style-type: none"> <li>✓ Describe your house now</li> <li>✓ and in the future/ideal house.</li> </ul> Skills: Listening, speaking, reading, writing, translation, grammar	<b>Topic / Key Question:</b>  <ul style="list-style-type: none"> <li>✓ Describe your town/city now saying what is there to do</li> <li>✓ What activities you did recently in your town</li> <li>✓ Project: holiday brochure/magazine</li> </ul> Skills: Listening, speaking, reading, writing, translation, grammar
<b>Key Learning Outcomes:</b> Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences and longer paragraphs that seek and convey information regarding eating habits in the present tense as well as giving more complex opinions and reasons about food.	<b>Key Learning Outcomes:</b> Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences and longer paragraphs that seek and convey information regarding their lifestyle and discussing what makes a healthy and unhealthy diet.	<b>Key Learning Outcomes:</b> Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences that seek and convey information about a holiday in the present tense as well as future holiday plans and give an account of your past holiday.	<b>Key Learning Outcomes:</b> Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences that seek and convey information about a town using the present tense.	<b>Key Learning Outcomes:</b> Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences that seek and convey information about their house and their town in the future.	<b>Key Learning Outcomes:</b> Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences and longer passages that seek and convey information about where they live including what there is in their town and they did in town in the past.

Assessment 1: reading and grammar			Assessment 2: writing and listening		
<p><b>Rationale for sequence:</b> Students will build up on the vocabulary and grammar learnt in year 7 through ROCK tasks and interleaving of topics plus they will: Revisit and consolidate the present tense in the singular persons of the verbs. Opportunities to use adverbs to talk about mealtimes</p>	<p><b>Rationale for sequence:</b> Students will build up on the vocabulary and grammar learnt in year 7 and 8 through ROCK tasks and interleaving of topics plus they will learn: Formal and informal speech Questions and answers Some modal verbs (you have to, you must)</p>	<p><b>Rationale for sequence:</b> Students will build up on the vocabulary and grammar learnt in year 7 and 8 through ROCK tasks and interleaving of topics plus they will learn: The conjugation of the irregular verb 'to go' in the present tense in the 1<sup>st</sup> and 3<sup>rd</sup> person singular and plural. Pluralisation of nouns and adjectives. Learn further persons of the verb in the immediate future tense. Introduction of the past tense</p>	<p><b>Rationale for sequence:</b> Students will build up on the vocabulary and grammar learnt in year 7 and 8 through ROCK tasks and interleaving of topics plus they will learn: The conjugation of the irregular verb 'to go' in the perfect tense in the 1<sup>st</sup> and 3<sup>rd</sup> person singular at least. Further consolidation of the present tense of regular verbs in singular and plural persons of the verb.</p>	<p><b>Rationale for sequence:</b> Students will build up on the vocabulary and grammar learnt in year 7 and 8 through ROCK tasks and interleaving of topics plus they will learn: Conjugation of the preterit tense of regular verbs in the 1<sup>st</sup> and 3<sup>rd</sup> person singular at least. Giving opinions and more complex reasons Further verbs in the immediate future tense</p>	<p><b>Rationale for sequence:</b> Students will build up on the vocabulary and grammar learnt in year 7 and 8 ROCK through interleaving of topics plus they will learn: Further verbs forms in the perfect tense.</p>
<p><b>Reading / literacy:</b> Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information.  Implicit and explicit teaching of grammar.</p>	<p><b>Reading / literacy:</b> Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information.  Implicit and explicit teaching of grammar.</p>	<p><b>Reading / literacy:</b> Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information.  Implicit and explicit teaching of grammar.</p>	<p><b>Reading / literacy:</b> Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information.  Implicit and explicit teaching of grammar.</p>	<p><b>Reading / literacy:</b> Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information.  Implicit and explicit teaching of grammar.</p>	<p><b>Reading / literacy:</b> Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information.  Implicit and explicit teaching of grammar.</p>
<p><b>Numeracy:</b> Recapping numbers  Surveying and writing results</p>	<p><b>Numeracy:</b> Recapping numbers  Surveying and writing results</p>	<p><b>Numeracy:</b> Recapping numbers  Surveying and writing results</p>	<p><b>Numeracy:</b> Recapping numbers  Surveying and writing results</p>	<p><b>Numeracy:</b> Recapping numbers  Surveying and writing results</p>	<p><b>Numeracy:</b> Recapping numbers  Surveying and writing results</p>
<p><b>Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC):</b> Customs and celebrations at different times of the year such as, 12<sup>th</sup> October in Spain, Christmas, Easter, etc Spanish, Panjabi and French culture club European Day of Languages celebrations</p>					

