

POST 16 & Careers

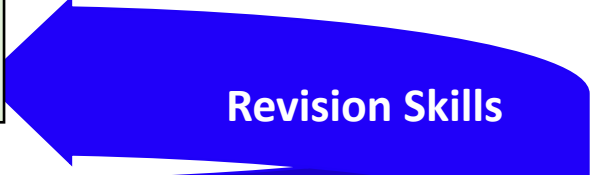
Any career! But here are a few ideas which link:

- Lawyer
- Doctor or Nurse/Health Care professional
- Teacher
- Community or social work
- Politics and journalism
- Financial services

A Level:

- Philosophy & Ethics
- Psychology
- Sociology
- Politics

T Level: Health Care Science



Home learning
GCSE exam skills development tasks given by class teachers

- 11. Aims of Punishment
- 12. Origins and value of the universe
- 13. Holy War
- 14. The natural world
- 15. Just War
- 16. Jewish attitudes to good, evil and suffering.
- 17. WMD
- 18. Attitudes to conflict

10. Justice and Crime

Analyse

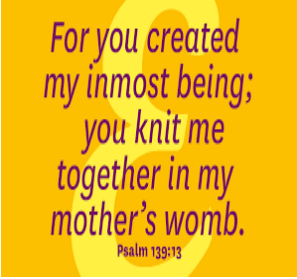


Utilitarianism

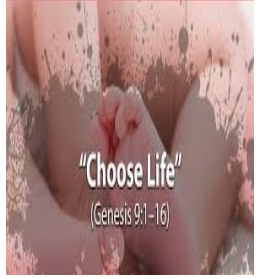
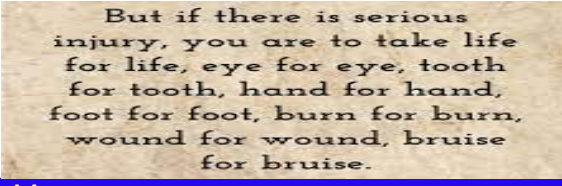
- Utilitarianism states that an action is right if it produces the greatest good (happiness) for the greatest number of people.

- 9. Death & the afterlife
- 7. The origins and value of human life
- 5. Abortion
- 3. Euthanasia
- 2. The death penalty
- 8. Peace, peace making & pacifism
- 6. Forgiveness
- 4. Treatment of criminals
- 1. Sanctity of life

Evaluate



Spring 1
What are the different Christian, Jewish, non-religious and ethical attitudes to matters of life and death?



Application

Year 11 Spring: End of Year Exam

Home learning
GCSE exam skills development tasks given by class teachers

- 5. Festivals
- 7. Shabbat
- 8. Tenakh & Talmud
- 9. The future of the Church and the worldwide church
- 4. Features of the Synagogue
- 6. Pilgrimage

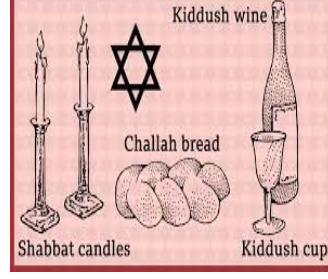
Justify

Compare

Christian religious celebrations



Autumn
How do Christians and Jews express their beliefs and apply these in worship, rites of passage and celebrations?



2. Rituals & ceremonies



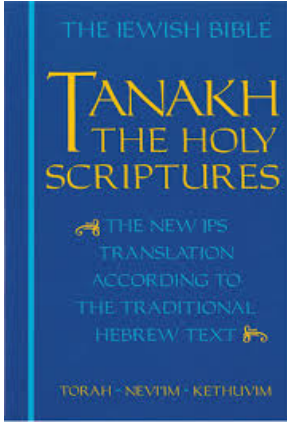
YEAR 11

- 1. The local church
- 1. Worship and prayer
- 2. Shema & Amidah & Public Acts of Worship
- 3. Sacraments
- 4. Features of the Synagogue

Describe

Identify

Summer
How do Christians and Jews express their beliefs and apply these in worship?



YEAR 10

KS4 Learning Summary

In KS4 students will further consolidate their learning developing a more specialist and comparative understanding of the Christian and Jewish beliefs studied at KS3 in relation to contemporary society and worldviews. Students will further build on their understanding and application of the skills of analysis, evaluation and academic literacy from KS3 and further refine the skills of source of wisdom and authority analysis in understanding how scriptural teachings inform beliefs and practices.