



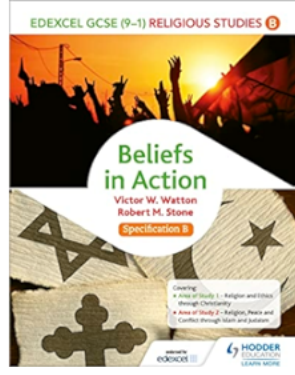
Outline, the similarities and differences within religions.

Identify sources of wisdom and authority from different religions.

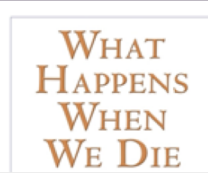
Apply a range of accurate specialist terminology and sources of wisdom and authority from different religions.

Use a range of evidence to construct a convincing argument on matters of religion or belief based on a critical analysis and evaluation.

Y10 Topics
 Christian Beliefs
 Jewish Beliefs
 Marriage and the family



This way to Year 10



Summer Term

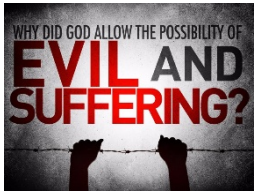
Life after death

- Exploring what happens after death
- Examining Abrahamic beliefs about life after death
- Exploring the concept of reincarnation

Spring Term

Religion and suffering

- Exploring why evil and suffering exists in the world
- To understand how people with religious beliefs deal with suffering
- To explore how individuals have suffered for their faith



Religion and ethics

- Exploring what is meant by ethical behaviour
- Investigating religious and non-religious world views on whether animal testing can ever be allowed
- Understanding various world views and ethical issues associated with cloning



Autumn Term

Atheism in the modern world

- To understand beliefs held by atheists, humanists and agnostics
- To investigate reasons for the rejection of the belief in God
- To explore the principal beliefs held by the New Atheist Movement

Y8 Summer Term



KS3 learning summary

In Year 9 students will broadly explore ethical and moral questions, develop an understanding of different religious beliefs and be encouraged to reflect on their own ideas and way of living. Students will explore challenging concepts about evil and suffering in the world and will investigate the concept of life after death from different religious traditions and world views. Students will be able to broadly develop their knowledge and understanding from the summer term in Year 9 which will provide the foundation for further development in later units at GCSE. Students will be given the opportunity to revisit and improve their skills whilst applying them to a range of religious and non-religious worldviews.