

Religious Education Year 8



RE Skills

Outline, the similarities and differences within religions

Identify and apply sources of wisdom and authority from different religions Use and apply a range of accurate specialist terminology

Critically analyse and evaluate different perspectives







This way to Year 9





Summer Term

Atheism in the modern world

- To understand beliefs held by atheists, humanists and agnostics
- To investigate reasons for the rejection of the belief in God
- To explore the principal beliefs held by the New Atheist Movement

Spring Term



- Exploring the design argument for the existence of God
- Investigating Aquinas's cosmological argument for the existence of God
 - Understanding how the ontological argument proves the existence of God

Autumn Term

<u>Sikhism</u>



- Exploring Sikhism as a monotheistic religion
- Understanding the importance of the Guru's in Sikhism
- Investigating the importance of the 5k's of Sikhism and the Langar



Y7 Summer Term

<u>Buddhism</u>

Exploring the origins of Buddhism
Exploring the life of Prince Siddhartha
Examining Buddhist teachings of the 4 Noble truths

YEAR 8

KS3 learning summary

In Year 8 students will broadly explore beliefs and teachings within Sikhism, they will also explore religious and non- religious arguments regarding the existence of God and the relationship between religion and worldviews. Students will also investigate Atheism in the modern world and examine reasons for the rejection of the belief in God. Students will be able to broadly develop their knowledge and understanding which will provide the foundation for further development in later units of year 8 and 9. Students will be given the opportunity to revisit and improve their skills whilst applying them to a range of religious and non- religious worldviews.

