

YEAR 10 GCSE Biology Learning Journey

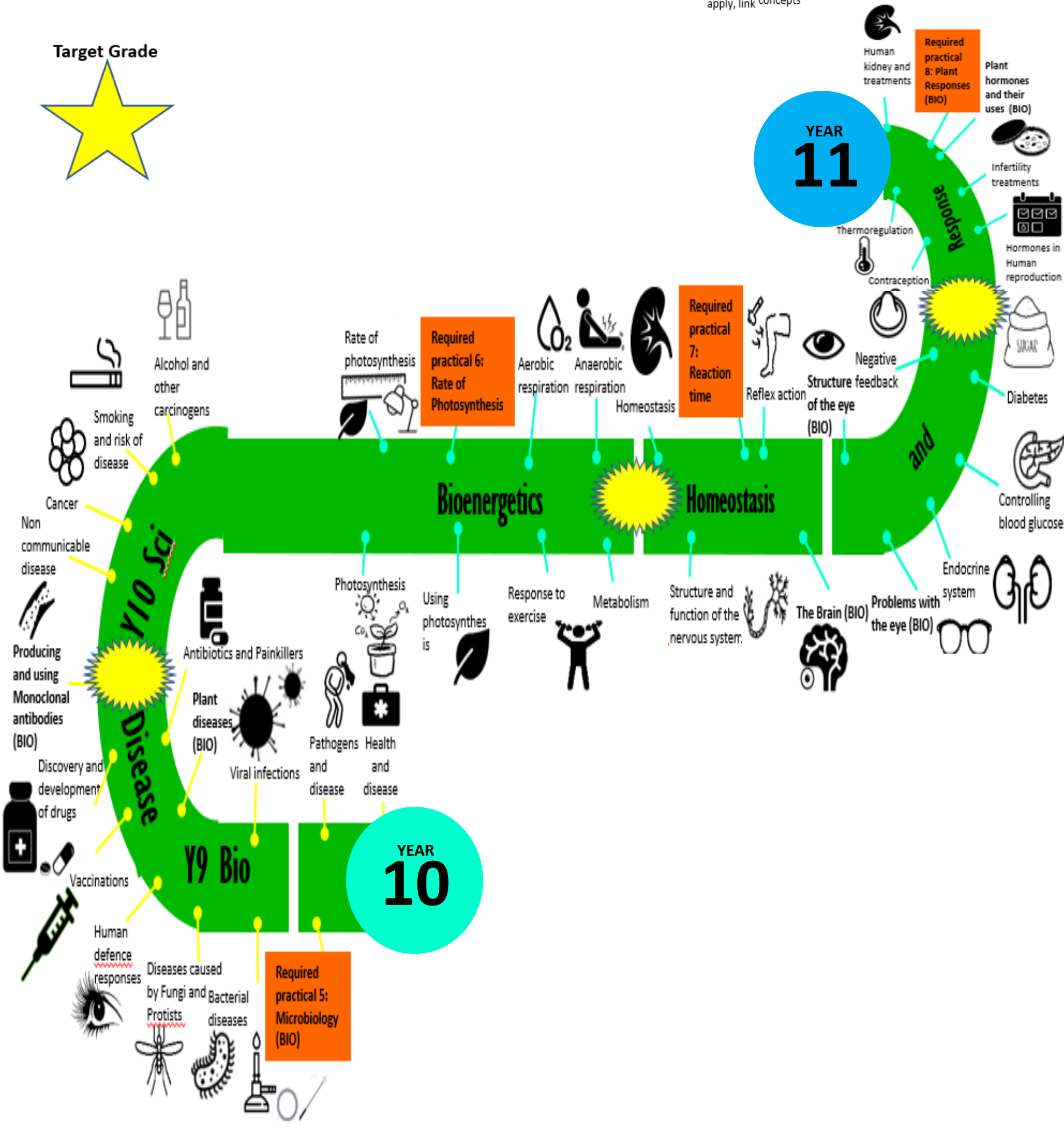


Featherstone High School

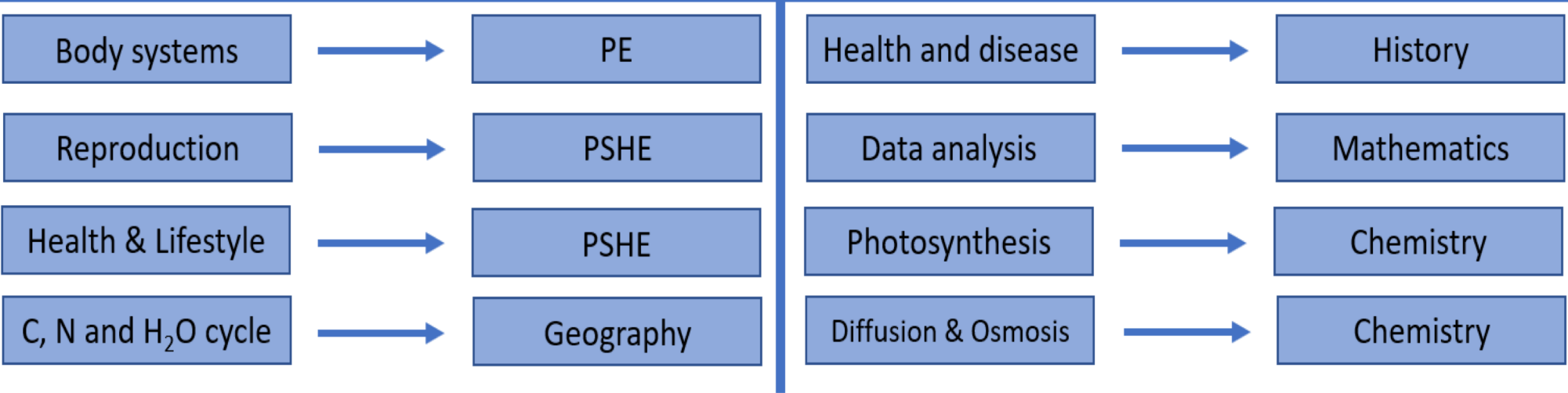


- Understanding variables
- Drawing graphs and analysing graphical data
- Writing methods
- Analysis of secondary data
- Assessing impact of scientific concepts
- Modelling scientific concepts
- Understanding relationships between science and society
- Drawing conclusions
- IDEAL: Identify, describe, explain, apply, link
- Applying maths to the scientific concepts
- Risk Assessment
- Describe patterns

Target Grade



CROSS-CURRICULAR LINKS



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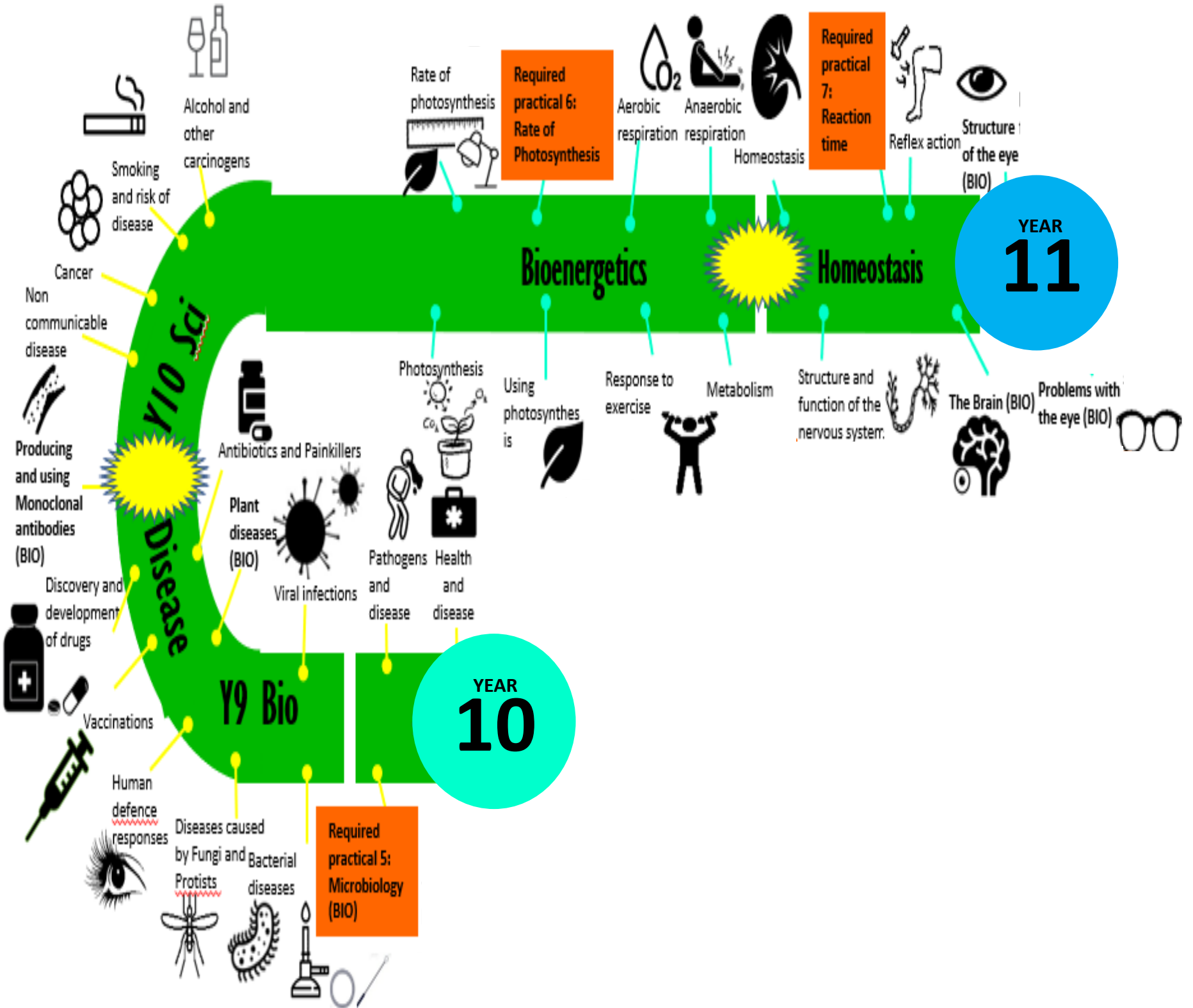


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