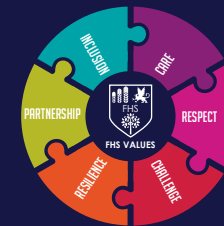


STAFF LEVELS OF INTERVENTION



SLT SUPPORT 'ON-CALL'

- Fighting/aggressive behaviour
- Theft
- Assault
- Drugs/Alcohol/Prohibited Item in lesson
- Persistent Truancy
- Bringing the school's name into disrepute
- Swearing at a member of staff
- Damage to school property/intentional vandalism
- Incident involving a weapon
- Racist, homophobic, transphobic or biphobic abuse

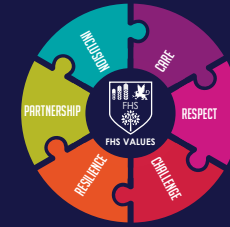
LEAD TEACHER SUPPORT

- Persistent Poor Behaviour in lesson
- Persistent incomplete home learning
- Persistent refusal to follow instructions
- Persistent punctuality issues to lessons
- Persistent disruption in lessons

CLASS TEACHER

- Uniform transgressions
- Incomplete classwork
- Confiscation of mobile phone in lesson
- R2 & R3 incidents logged on Classcharts
- Lack of equipment
- Incomplete Home Learning
- Highlighting truancy to lesson
- Poor punctuality to lessons
- Low level disruption in lessons.

3R RULE



REMINDER (R1)



Reminder of behaviour expectations. Opportunity to re-focus, reflect and get back on task.

RESET (R2)



Moved in lesson. Second opportunity to reflect, reset and think about how to modify behaviour.

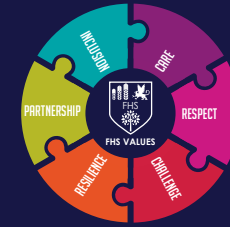
REMOVE (R3)



Removed from lesson due to no improvement in behaviour. Restorative conversation to take place.

FEATHERSTONE HIGH SCHOOL

NON-NEGOTIABLES



DEFIANCE TOWARDS STAFF

1

Refusing to follow clear and fair instructions. Arguing with a member of staff.

VERBAL AGGRESSION

2

Swearing at staff or peers. Using inappropriate, derogatory or offensive language of any nature.

PHYSICAL AGGRESSION

3

Being aggressive, assaulting others, spitting or play fighting.

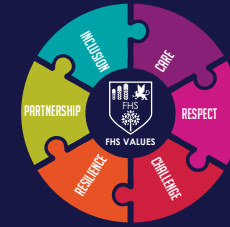
PROHIBITED ITEMS

4

Using or carrying any prohibited items.

FEATHERSTONE HIGH SCHOOL

RESTORATIVE CONVERSATION AGREEMENT



NAME:

SUBJECT & TEACHER:

Please indicate whether this is the first restorative conversation for the subject or a repeat. If repeat, please indicate which meeting this is:

I understand that in order to be a successful student at Featherstone High School, I need to display all the FHS Values as well as upholding high behaviour expectations.

I agree to the following action because I want to excel and understand the importance of working in partnership with others.

I take responsibility for my actions and commit to this agreement.

AGREEMENT:

1

2

DATE:

SIGNATURE OF STUDENT:

SIGNATURE OF MEMBER OF STAFF:

This agreement is for both the student and member of staff as it focusses on building a positive relationship so the student can modify behaviour and excel academically.