



FEATHERSTONE HIGH SCHOOL

KEY STAGE 4 TRANSITIONS

2024



MOVING UP AT FHS



## DATES:

Parents/Students Subject Evening: 24th April 2024

You will receive the form to fill out at the Subject Evening. The final deadline for submission is the 26th April.

Dear Parent/Carer

Your son / daughter is now at a crucial midpoint. Halfway through Year 9 sees them poised between their start at Featherstone in Year 7 and their GCSE exams which are just over two years away.

At this vital point the Year 9s have the chance, for the first time in their schooling, to make some small but significant decisions about their curriculum and to have some choice in what they do in the next two years.

It is, however, our aim to keep our Key Stage 4 curriculum broad and balanced to ensure coverage of a rich range of subjects and keep as many subject choices as possible open for students when they enter our Sixth Form. All students will continue with English Language and Literature, Mathematics, Science, and a modern language. There will be a choice of either Geography or History and one optional subject.

We know that this is the best way to maximise each student's GCSE achievement and therefore keep as many options open as possible when they come to select their Sixth Form courses. Good luck to all our Year 9s as they make these choices.

**Mr N. Walters, Headteacher**

**RESILIENCE**

**PARTNERSHIP**

**INCLUSION**

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# Welcome To The Transitions Book

This book is to help you study the right combination of GCSE / technical subjects in Years 10 and 11. By studying the right combination of subjects you will maximise your chance of getting good grades in Year 11 and having a wide range of options open to you in Featherstone's Sixth Form, local colleges or training providers. If you have any questions there are several places you can go for help.

The best decision is the one based on knowledge; the right combination of subjects for you will be those:

- Where you have made good progress throughout Year 7, 8 and 9
- You enjoy the subject and would like to study it more

## People You Can Ask For Help Or Advice

**Deputy Headteacher: Mr Thacker**  
[kthacker@featherstonehigh.ealing.sch.uk](mailto:kthacker@featherstonehigh.ealing.sch.uk)

**Head of Year 9: Ms Nixon**  
[snixon@featherstonehigh.ealing.sch.uk](mailto:snixon@featherstonehigh.ealing.sch.uk)

**Deputy Head of Year 9: Ms Coker**  
[lcoker@featherstonehigh.ealing.sch.uk](mailto:lcoker@featherstonehigh.ealing.sch.uk)

**Your Form Tutor**

**Your Subject Teachers**

**Mr A Webb: Careers Leader**  
[awebb@featherstonehigh.ealing.sch.uk](mailto:awebb@featherstonehigh.ealing.sch.uk)

**Shami Bahra:**  
**Connexions Personal Advisor**  
[connexions@featherstonehigh.ealing.sch.uk](mailto:connexions@featherstonehigh.ealing.sch.uk)



**Reading & Learning**

## Choosing your Options? The Library can help:

The Careers Library has lots of useful books and resources to help you choose your options and plan your future.

These can give you information and ideas about different jobs, careers and courses.

# Skills

The top transferable skills\* which employers look for when recruiting for jobs are:

COMMUNICATION

TROUBLE SHOOTING

WRITING

PROBLEM SOLVING

CREATIVITY

PLANNING

\*(Taken from Labour Insight Burning Glass Technologies Jan 2021 to December 2021)

## Information on GCSE & BTEC

- At KS3 students do a whole range of subjects.
- At KS4 we aim to keep the curriculum as broad and balanced as possible but narrow it down.
- **Why keep the curriculum so broad?**  
To keep post-16 options open!
- GCSE exams have become linear. That means all test papers are taken at the end of the course in June 2026.
- All BTEC Technical Awards will have an element of external assessments such as tests. This is 40% of the total marks.



# HELP YOUR CHILD MAKE THE BEST GCSE CHOICES

You and your child may currently be considering, with advice from their school, what GCSE subjects they should take next year.

The Department for Education recommends these core subjects, which make up the English Baccalaureate (EBacc), and help keep options for young people open:

- **English language and English literature**
- **Maths**
- **Science**  
Combined science or 3 single sciences  
from Biology, Chemistry, Physics,  
and Computer science
- **History or Geography**
- **A language**  
Ancient or modern



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## WHAT IS THE EBACC?

The EBacc is not a qualification in its own right – it's a combination of GCSE subjects, including a language, that offer an important range of knowledge and skills to young people.

### EBACC FUTURE PROOFS YOUR CHILD'S PROSPECTS

While your child may not have decided on their future career path yet, choosing the EBacc at GCSE gives them access to a full range of employment options when they leave secondary school and the broad knowledge that employers are looking for.

If they are thinking of going to university, the EBacc is also recommended by Britain's most prestigious universities.

**The research found that students  
studying EBacc subjects for  
GCSE, were more likely to stay in  
education after 16.**

The Centre for Longitudinal Studies,  
August 2017

# LANGUAGES GIVE YOUNG PEOPLE A COMPETITIVE EDGE

Languages are an important part of EBacc. Studying a foreign language can be extremely rewarding and exciting. They provide an insight into other cultures and can open the door to travel and employment opportunities. They can also broaden pupils' horizons, helping them flourish in new environments.

If your child finds languages difficult, don't forget that they will have been studying them for much less time than their other subjects and, while it can be a challenge, learning a language will greatly enhance their future opportunities.

What's more, we know that employers value languages, as they are increasingly important to make sure we can compete in the global market. Because of this, languages are increasingly becoming a requirement for many graduate schemes, such as those offered by Lidl.

**"Having language skills under your belt will help make you stand out from the crowd, whether you're applying for an entry level position, a management role or an internal transfer."**

Steve Cassidy, Senior Vice President & Managing Director, UK & Ireland, Hilton

**The Russell Group has named languages as subjects that open doors to more degrees at universities.**

(The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement)

**"Young people skilled in the languages of Europe, China and other key markets around the world, can look forward to exciting and rewarding careers."**

Dr Adam Marshall, Director General of the British Chambers of Commerce

## WHAT ABOUT ARTS AND MUSIC?

While arts and music are not included in the EBacc, every child should still experience a high-quality arts and cultural education throughout their time at school as part of a balanced curriculum. If your child can take 9 GCSEs, they will have either 1 or 2 further options and can choose subjects based on their wider interests like art or music as well as others such as physical education or technology.

**Schools where more pupils select the EBacc at GCSE maintain the number of pupils that select arts.**

Trends in arts subjects in schools with increased EBacc entry July 2017



## Further Information

Search EBacc on GOV.UK for more information.

You should also get in touch with your child's school directly — they will be able to tell you about their specific GCSE and EBacc offer and explain all of your child's options.

# What Will I Study?

## What subjects do I study in Year 10 & 11?

In Years 10 and 11 all of our students follow the English Baccalaureate or EBacc pathway. The EBacc provides you with a very broad curriculum: English Language and Literature, Mathematics, Double Science, a modern foreign language (French or Spanish or Panjabi) and History or Geography and, in addition, students study GCSE RE.

All students will also study the following subjects alongside their GCSEs:

PE (recreational)  
PSHE\*  
Citizenship  
Careers

\* PSHE is a non-examined subject, however it underpins your GCSE and BTEC learning and the life skills you will need as you enter the adult world. KS4 PSHE covers a range of topics, such as health, relationships, the environment and the online world. We also provide vital input on life/study skills, mental health during high-pressure times such as exams and of course careers and post-16 advice.

Because you are already following such a broad core pathway, we have kept the number of “free” optional subjects to one. The quality of the final grade is always far more important than the quantity of grades.

Students will have 2 option choices

You will choose History or Geography as an option and one subject from the second option box.

Triple Science and Computer Science can only be selected with an endorsement from the Head of Department.

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## The Small Print

Please remember:

- Students will follow a guided curriculum that will permit them to achieve the highest possible grades at the end of Year 11. The school reserves the right to change the subjects or qualification students study if they do not permit them to achieve the best possible grades at the end of Year 11.
- There is a limit to the numbers in some subjects.
- If too few students select a subject, the course may be cancelled.



# Subject Options

What subjects do I study in Year 10 & 11?

CORE CURRICULUM	OPTION 1	OPTION 2
English Language & English Literature Mathematics Science a Modern Foreign Language RE PE (recreational) PSHE Citizenship Careers	History Geography	Computer Science Triple Science Art Textiles Graphics Dance Drama Food Technology Music PE (GCSE) Business Health & Social Care

**Triple Science & Computer Science**  
 (this is only allowed with the endorsement of the Head of Department)

Combinations:

Students must choose one subject from Option 1 and one from Option 2.



English Baccalaureate Subject

# Where Will My Subject Take Me?

**UNIVERSITY,  
APPRENTICESHIP  
OR WORK**

**UNIVERSITY,  
APPRENTICESHIP  
OR WORK**

**UNIVERSITY,  
APPRENTICESHIP  
OR WORK**

**2 YEAR A LEVEL  
COURSE**

**2 YEAR BTEC  
LEVEL 3 COURSE**

Work experience will be  
included in this course.

**2 YEAR T LEVEL  
COURSE**

Work experience will be  
included in this course.

**5 GCSES  
GRADES 9-4**

**5 GCSES  
GRADES 9-3**

**5 GCSES  
GRADES 9-4**

**A LEVEL  
ROUTE**

Minimum 4 at English Lang.  
and Maths. GCSE grade 6  
required in chosen A Level  
subject

**BTEC LEVEL 3  
ROUTE**

Minimum 4 at English Lang.  
and Maths and grade 3-3 in  
Trilogy Science for certain  
subjects

**T LEVEL  
ROUTE**

Minimum 4 at English  
Language, Maths and 4-4 in  
Trilogy Science

**JOIN THE SIXTH FORM AT FEATHERSTONE HIGH SCHOOL**

**GCSEs or  
BTEC LEVEL 2**

Subjects and grades required will depend on whether you are choosing: A Levels;  
Combined A Levels/BTEC; or BTEC route.

# Progression to Sixth Form

## A LEVEL

5 x 9-4 GCSEs (APS 4.5 - 5)

GCSE grade 6 in the subject you wish to study (grade 7 required for Physics, unless studying A Level Maths)

Grade 4 in English Language and Maths required

Please look at specific subject requirements for all subjects

## BTEC LEVEL 3

5 x 9-3 GCSEs (APS 3.5)

Grade 4 in English Language and Maths required

National Diploma = 2 A Levels  
National Extended Certificate = 1 A Level

Science at grade 3-3 (Trilogy) required for certain subjects

## A LEVEL & BTEC

5 x 9-4 GCSEs (APS 4.5 - 5)

You need a grade 6 at GCSE for the A Level you wish to follow

Grade 4 in English Language and Maths required

Students will pick one A Level alongside a BTEC Diploma

## T LEVEL

5 x 9-4 GCSEs (APS 4.0)

Grade 4 in English Language, Maths and Trilogy Science (4-4)

Work Experience is compulsory for all students to pass the course. Students must complete 45 days of work experience and be prepared to travel beyond the local area.

**These are the entrance criteria for 2024 and are subject to change year on year.**



# GCSE Art

## Course Aim

In GCSE art pupils have the opportunity to develop their passion for Art and Design and explore in both two and three dimensions. Pupils will explore a wide variety of media from Painting, Printing to textiles to 3D ceramics. Students will seek inspiration from a wide range of Artists, experiment with ideas in different media to create ambitious, dynamic creative art work.

## Course Content

- Drawing
- Painting
- Print making – Lino, poly block mono printing and screen printing
- Graphics / Computer Aided Design
- Three dimensional clay ceramics

GCSE Art builds on the techniques and skills that pupils have studied at KS3. Pupils work in high quality A3 and A4 sketchbooks which make up an important part of their coursework together with their final art works.

Pupils are encouraged to work independently to develop their own imaginative creativity. All pupils will attend an art excursion to enrich further, their knowledge and understanding of Art and Design thus helping to inspire pupils to create exciting final art works for the exam.

## Assessment

Pupils learn how to progress through a number of methods of assessment.

These include:

- Formative assessment through one to one discussion
- Regular written feedback with targets
- Self and peer assessment
- Summative assessment

The GCSE Art and Design course consists of two practical Projects (60% of the overall mark) and an exam (40% of the overall mark).

## Benefits

GCSE Art offers students the chance to develop and explore their creativity and imagination. Students develop their understanding and appreciation of Art and Design. Students develop their problem solving and critical thinking skills which improves their confidence to become independent creative thinkers. Employers like to see that people are all round individuals who can think and solve problems creatively.

## Contacts

Ms Hurlstone

[shurlstone@featherstonehigh.ealing.sch.uk](mailto:shurlstone@featherstonehigh.ealing.sch.uk)

## Aged 16

### Further Education

If you achieve 5 grades 4-9 GCSEs with a 6 in Art, you can progress on to the Sixth Form to study A Level Art.

If you achieve 5 GCSE 3-9s and a minimum grade 4 in English Language/Maths you can progress to study a BTEC Level 3 in Art & Design.

If you achieve 4 GCSE passes you can progress to study a BTEC Level 2 Certificate in Art & Design.

If you achieve less than 4 GCSE passes you could move on to study a course at College.

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

### Course Examples:

- Architecture
- Graphic Design
- Marketing and Advertising
- Television Production
- Fashion Design
- Product Design
- Automotive Design

Note: Minimum GCSE grade 4 usually required in English Language and Maths. Some degree courses require specific subject combinations.

### Employment & Apprenticeship:

- Graphic Design
- Sign maker
- Design Assistant/Trainee
- Trainee Technical Illustrator
- Design Assistant
- Junior Artworker
- Desktop Publishing Assistant
- Technical Illustrator
- Junior Graphic Designer
- Junior Product Designer
- Assistant Copywriter

## Aged 21: Having Completed Higher Education

### Careers:

- Architect
- Graphic Designer
- Interior Designer
- Product Designer
- Art Teacher
- Animation
- Special/Visual Effects Designer
- TV Production Assistant
- Artist
- Web Designer
- Fashion Designer
- Marketing Consultant
- Buying assistant
- Textile Designer
- Set Designer
- Sculptor
- Teacher
- Illustrator
- Photographer
- Ceramist
- Museum Curator



# GCSE Business & Enterprise

## Course Aim

This course is designed to help learners develop their entrepreneurial skills through practical, skills-based learning. Students will initially build their knowledge of business through real world examples and use this to carry out their own business plans. Students will also learn about how external factors such as the political, economic and social changes may influence tactical and strategic decision making within a business.

## Course Content

- Business in the real world
- Influences on business
- Human resources
- Operations
- Marketing
- Finance

## Progression

At the end of Year 11 students will progress to either A Level Business or BTEC Level 3

## Career Progression

- Entrepreneur
- Business Advisor
- General Management

- Finance
- Marketing
- University
- Economist
- Product Management
- Operations
- Human Resources

## Contact

Mr J Coulter

[jcoulter@featherstonehigh.ealing.sch.uk](mailto:jcoulter@featherstonehigh.ealing.sch.uk)

## Aged 16

### Further Education

If you achieve 5 GCSE grades 4-9 with a 6 in Business, you can progress on to the Sixth Form to study the A Level in Business Studies.

If you achieve 5 GCSE grades 3-9 and a minimum grade 4 in English Language/Maths you can progress to study a BTEC Level 3 in:

- Business
- Information Technology
- Health & Social Care
- Sports Studies
- Art & Design
- Performing Arts & Dance
- Music Production

If you achieve 4 GCSE passes you can progress to study a BTEC Level 2.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

### Course Examples:

- International Business
- Economics
- Marketing
- Business Management
- Banking and Finance
- Retail Marketing Management

Note: Minimum GCSE grade 4 usually required in English Language and Maths. Some degree courses require specific subject combinations.

### Employment & Apprenticeship:

- Finance Assistant
- Administration Supervisors
- Claims Handler
- Customer Service Adviser
- Financial Advice Administrator
- Settlements Administrator
- Cashier
- Foreign Currency Advisers
- Accounting Technician

### Company School and College leaver programme

Assurance or Public Services Assurance

## Aged 21: Having Completed Higher Education

### Careers:

- Financial Adviser
- Business Development
- Executive
- Teacher
- Market Researcher
- Marketing Executive
- Credit & Risk Analyst
- Banker
- Consultant
- Financial Analyst
- Mortgage Adviser
- Management Trainee



# GCSE Computer Science

## Qualification

OCR GCSE Computer Science

## Course Aim

OCR's GCSE (9–1) in Computer Science will encourage learners to:

Understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation

Analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs

Think creatively, innovatively, analytically, logically and critically

Understand the components that make up digital systems, and how they communicate with one another and with other systems

Understand the impacts of digital technology to the individual and to wider society

Apply mathematical skills relevant to Computer Science.

## Course Content

### Computer systems

Systems Architecture

Memory

Storage

Wired and wireless networks

Network topologies, protocols and layers

System security

System software

Ethical, legal, cultural and environmental concerns

### Computational thinking, algorithms and programming

Algorithms

Programming techniques

Producing robust programs

Boolean Logic

Translators and Programming

Languages

Integrated Development Environment (IDE)

### Programming Tasks

All student must complete set tasks to develop their skills to design, test and refine programs.

This is a new course that we are delivering to enable students to experience software development. We hope to encourage students to become the next generation of programmers, analysts and problem solvers.

## Assessment Method

### Computer systems

Written exam: 1 hour 30 minutes written paper.

### Computational thinking, algorithms and programming

Written exam :1 hour 30 minutes written paper.



## Progression

Depending on your final grade (and other GCSE results) you can progress on to the sixth form and study A level Computer Science.

## Contact

Mr R Holden

[rholden@featherstonehigh.ealing.sch.uk](mailto:rholden@featherstonehigh.ealing.sch.uk)

### Aged 16

#### Further Education

If you achieve 5 GCSE grades 4-9 with a 6 in Computing and a 6 in Maths, you can progress on to the Sixth Form to study A Level Computing.

If you achieve 5 GCSE grades 3-9 and a minimum grade 4 in English Language/Maths you could progress to study a BTEC Level 3 in ICT and Business.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

### Aged 18-19: Having Gained a Level 3 Qualification

#### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

#### Course Examples:

- Computer Science
- Games Programming
- Artificial Intelligence
- Computer Systems Engineering
- Telecommunications Engineering

Note: Minimum GCSE grade 4 usually required in English Language and Maths. Some degree courses require specific subject combinations.

#### Employment & Apprenticeship:

- Support Technician
- Website Administrator
- Helpdesk Professional
- Desktop Support Engineer
- Database Administrative Assistant
- IT Security Analyst

### Aged 21: Having Completed Higher Education

#### Careers:

- IT Consultant
- Systems Engineer
- Computer Analyst
- Software Engineer
- Programmer
- Network Engineer
- Web Developer
- Network Manager
- Hardware Developer
- Multimedia Creator
- Communications Facilitator
- Game Developer



# GCSE Dance

## Exam Board

AQA

## Content Aim

GCSE Dance is an expressive subject which provides students with an excellent opportunity to develop their creative, physical, emotional and intellectual capacity in all aspects of dance including performance, composition and appreciation. During the course students will study many different dance styles ranging from Contemporary to Jazz and will have the opportunity to see or take part in professional dance workshops. The GCSE Dance course will give students the freedom to create and express themselves whilst developing a range of physical and inter-personal skills.

## Course Content & Assessment

### Performance (Total 30-40%)

- Solo Performance (Performance of 2 Set Phrases from Exam Board one minute in length) 15 Marks
- Duet/Trio Performance (Development of remaining 2 Set Phrases) 25 Marks

### Choreography (Total 30-40%)

- Solo/Group Performance (Externally Set Stimulus from Exam Board)

### Dance Appreciation (Total 40%)

Written Exam (40% - 80 Marks):

- Written Exam: 1 Hour 30 Minutes
- Series of Multiple Choice, Short and

Extended answer questions

- Assessment of key terminology, critical appreciation of own work and professional works (Dance Anthology)

## Benefits

Studying Dance will help students' develop as effective and independent learners and as critical and reflective thinkers with enquiring minds. Group work and leadership are essential elements of the course and it will allow students to flourish in both these areas. Whilst this course can be a stepping stone to other qualifications in Performing Arts, it is most valuable as a tool for embedding self confidence, improving self esteem and encouraging creativity. As a physical activity, dance also promotes fitness and well-being. Dance will support learners across a range of subjects as pupils will develop transferable skills. Students develop self and body awareness as well as sensitivity to others and team-working skills. Strong performance requires physical effort and the determination to succeed and improve. As choreographers, students employ the skills of problem-solving and creativity. In directing others, students develop their interpersonal and communication skills. As critics, students make informed decisions about the dances they see. They articulate their knowledge, opinions and preferences.

## Opportunities

Previous GCSE Dance Students have had the following opportunities

- Participated in projects run by Rambert Dance Company.
- Collaborated with the Royal Ballet

School, one of Europe's leading Dance companies.

- Performance at the Rambert School in Twickenham.
- Dance visits to theatres in Central London.
- Students have performed at Social Evenings, Winter Concerts, The Dance Festival and other events at school.
- Organised and participated in a GCSE Dance Showcase.
- Students were involved in the management of the Annual Dance Festival involving over 180 performers.

[www.aqa.org.uk](http://www.aqa.org.uk)  
[www.rambert.org.uk](http://www.rambert.org.uk)  
[www.danceexpressionmag.co.uk](http://www.danceexpressionmag.co.uk)  
<http://www.londondance.com/>  
[www.theplace.org.uk](http://www.theplace.org.uk)

### Contact

Ms Hayes

[chayes@featherstonehigh.ealing.sch.uk](mailto:chayes@featherstonehigh.ealing.sch.uk)

## Useful Resources

### Aged 16

#### Further Education

If you achieve 5 GCSE grades 3-9 and a minimum grade 4 in English Language/Maths you can progress to study a BTEC Level 3 in Performing Arts & Dance and Music Technology.

If you achieve 4 GCSE passes you can progress on to the Sixth Form to study a BTEC Level 2 in Performing Arts and Music Technology.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

### Aged 18-19: Having Gained a Level 3 Qualification

#### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

#### Course Examples:

- Dance
- Dance Education
- Theatre Studies
- Stage Management
- Directing and technical theatre management

Note: Minimum GCSE grade 4 usually required in English Language. Some degree courses require specific subject combinations.

#### Employment & Apprenticeship:

- Dancer
- Choreographer
- Production runner/assistant
- Instructor
- Junior researcher
- Fitness instructor
- Back stage theatre

### Aged 21: Having Completed Higher Education

#### Careers:

- Dancer
- Dance Instructor
- Artistic Director
- Teacher
- Assistant Production Manager
- PR Officer
- Choreographer
- Arts Management



# GCSE Drama

## Exam Board

Edexcel

## Course Aim

GCSE Drama is all about understanding what it is like to be in somebody else's shoes. You will play many parts in different imaginary situations. You will have the opportunity to create your own performances, as well as look at plays written by other people.

## Course Content

GCSE Drama consists of 3 components:

- Devised Performance & Portfolio  
40%
- Text Study & Extract Performance  
20%
- Written Exam and Theatre Review  
40%

## Assessment

60% of the course is assessed via practical performance

40% of the course is assessed via written examination

## Benefits

Being a student of Drama enables you to become an open-minded and uninhibited human being. Studying drama involves the exploration of complicated but important issues. You will be able to share your thoughts, ideas and opinions with greater confidence and maturity and develop

greater empathy and understanding for the feelings of others.

Being a student of Drama also strengthens your social skills, as you are required to work collaboratively with people who you may not yet consider to be your friends.

## Progression

Employers respect students of Drama. They know that studying Drama makes people better at meeting deadlines and working in teams. Drama also gives you an enormous advantage when attending job interviews, as you are already used to communicating sophisticated ideas and sharing your opinions with different groups of people.

## Contact

Ms Horton

[shorton@featherstonehigh.ealing.sch.uk](mailto:shorton@featherstonehigh.ealing.sch.uk)

## Aged 16

### Further Education

If you achieve 5 GCSE grades 4-9 with a 6 in Drama, you can progress on to the Sixth Form to study A-Level Drama & Theatre Studies.

If you achieve 5 GCSE grades 3-9 and a minimum grade 4 in English Language/Maths you can progress to study a BTEC Level 3 in Performing Arts & Dance and Music Technology.

If you achieve 4 GCSE passes you can progress on to the Sixth Form to study a BTEC Level 2 in Performing Arts and Music Technology.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

### Course Examples:

- Acting
- Drama
- Theatre Studies
- Stage Management
- Directing and technical theatre management

Note: Minimum GCSE grade 4 usually required in English Language. Some degree courses require specific subject combinations.

### Employment & Apprenticeship:

- Production runner/assistant
- Broadcast assistant
- Post production runner
- Junior researcher
- Technical Theatre Apprenticeship.

## Aged 21: Having Completed Higher Education

### Careers:

- Actor
- Artistic Director
- Teacher
- Playwright
- Lighting or Sound Technician
- Arts Management
- Stage Manager
- Director
- Producer



# GCSE Food Preparation & Nutrition

**Exam Board:** EDUQAS

## Course Aim

GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, the origin of foods and the working characteristics of food ingredients.

## Course Content

This qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition. Food preparation skills make up the basis of six core topics:

1. Food Commodities
2. Principles of Nutrition
3. Diet and Good Health
4. The Science of Food
5. Where Food Comes From
6. Cooking and Food Preparation

When students have completed this course they will be qualified to go on to further study, or embark on an apprenticeship or full time career in the catering or food industries.

## Assessment

**Coursework – 50% of overall grade**

### What's assessed?

#### Task 1: Food investigation

Students' understanding of the working characteristics, functional and chemical properties of ingredients. Practical investigations are a compulsory element of this NEA task.

#### Task 2: Food preparation assessment

Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved.

### How it's assessed:

**Task 1: Written report (1,500–2,000 words)** including photographic evidence of the practical investigation. **15%**

**Task 2: Written or electronic portfolio** including photographic evidence. Photographic evidence of the three final dishes must be included. **30%**

## WRITTEN EXAM : 50% of overall grade (1.5hrs) - 100 marks

**Section A (15 marks):** Questions based on stimulus material

**Section B (85 marks):** Structured, short and extended response questions to assess the content related to food preparation and nutrition.

### What's assessed?

Theoretical knowledge of food preparation and nutrition covering the topics as outlined above.

## Benefits

GCSE Food Preparation and Nutrition offers a unique combination of creativity, science and nutrition as well as practical application of food preparation skills. Students will learn valuable life skills as well as biological insight into nutrition.

## Aged 16

### Further Education

If you achieve 5 x 4-9 GCSEs, you can progress to study a level 3 Food Science and Nutrition course.

If you achieve 3 to 4 x 4-9 GCSEs with a relevant Level 2 in a catering and hospitality course, you can progress on to study a Level 3 Advanced Technical Diploma in Professional Cookery.

If you achieve 2 to 4 x 3-9 GCSEs and a minimum grade 3 in English and Maths or functional skills in English and maths, you could progress on to a Sixth Form or College to study a Level 2 Certificate or NVQ.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a HND/HNC at college
- Study a degree at University

### Course Examples:

- Food Science
- Food Technology
- Food, Nutrition and Health
- Nutrition
- Culinary Science
- Food Bioscience
- Biotechnology
- Environmental Science
- Food Engineering
- Food Microbiology

Note: Minimum GCSE grade 4 usually required in English Language. Some degree courses require specific subject combinations.

### Employment & Apprenticeship:

- Apprentice Chef
- Food Manufacturing
- Production Processing Manager
- Skilled Technical Operative
- Automated Plant Baker
- Retail Baker
- Hospitality Apprentice
- Front of House Apprentice
- Assistant Baker
- Junior (Commis) Chef
- Junior Pastry Chef
- Mixologist Trainee
- Advanced Food Technology
- Supply Chain Professionalist

## Aged 21: Having Completed Higher Education

### Careers:

- Food Technologist
- Food Scientists
- Nutrition Specialist
- Production Processing Manager
- Graduate Consultant
- Food Science Technologist
- Food Safety Technologist
- Technical and New Product Development Assistant
- Conformance Manager
- Laboratory and Hygiene Specialist
- Category Supply Lead
- Skilled Technical Operative
- Analytical Technician
- Development Technologist
- Research & Development Scientist



# GCSE Geography

## Exam Board

OCR B 9-1 (Geography for Enquiring Minds)

## Course Aim

Our GCSE Geography provides a dynamic, contemporary and exciting opportunity for students to engage with the world around them. Our course aims to inspire a lifelong love of geography, drawing on issues that are relevant to students learning geography in a range of contexts. We want our young Geographers to understand how our planet operates as a system, and how humans interact with it and each other.

## Course Content

The course is split into three units: Our Natural World, People and Society and Geographical Exploration. Within these, we will study topics such as; Changing Climate, Sustaining Ecosystems, Urban Futures, and Resource Reliance. There is a focus on both the UK and the wider world. There are compulsory fieldwork opportunities. We will provide rewarding learning experiences across the ability range, with the opportunity for genuine stretch and challenge whilst still being accessible for the needs of all students with a range of abilities.

## Assessment

The GCSE will consist of three exams, covering all topics covered, and will also include assessment of the fieldwork. There is no controlled assessment or assessed project work.

## Progression

A GCSE in Geography will open doors for you to access a range of subjects Post-16. The obvious route is onto A-Level Geography (a facilitating subject), rated in 2015 as the 'must-have A-Level' by the Guardian newspaper because of its ability to support a number of other subjects and in developing a wide range of sought-after skills. It is an excellent foundation for further study at University, either through a Geography degree or as a supporting subject for other degrees. It can be combined with other subjects, and qualifications are highly sought after in a wide range of occupations.

## Contact

Mr Hughes

[AHughes@featherstonehigh.ealing.sch.uk](mailto:AHughes@featherstonehigh.ealing.sch.uk)



## Aged 16

### Further Education

If you achieve 5 GCSE grades 4-9 with a 6 in Geography, you can progress on to the Sixth Form to study A-Level Geography or Sociology.

If you achieve 5 GCSE 3-9 and a minimum grade 4 in English Language/Maths you can progress to study a BTEC Level 3 in IT.

If you achieve 4 GCSE passes you can progress to study a BTEC Level 2.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

### Course Examples:

- Geography
- Environmental Technology
- Forensic and Crime Scene Investigation
- Real Estate Management
- Human Resource Management
- Planning
- Urban Regeneration

Note: Minimum GCSE grade 4 usually required in English Language and Maths. Some degree courses require specific subject combinations.

### Employment & Apprenticeship:

- Renewable Energy Home Advisors
- Logistics Agent
- Conference & Banqueting
- Sales Assistant
- Customer Service Adviser
- Data Collection Representatives
- Travel Agent
- Highways Engineer

## Aged 21: Having Completed Higher Education

### Careers:

- Environmental management
- Business Development
- Manager for Renewable Energy
- Archaeologist
- Environmental Health Officer
- Project Manager
- Teacher
- Journalism
- Analyst
- Conservation Officer
- Land Surveyor
- Oceanographer
- Civil Engineer
- Town Planner
- Weather Forecaster/ Meteorologist
- Ecologist
- Management Consultant
- Lawyer



# GCSE Graphics

## Course Aim

### Art and Design

#### (Graphic Communication)

Graphic Communication is the art of working with text and images to communicate ideas using a wide variety of techniques; design for print, typography or branding for example. Pupils will work from a specific brief, this may include advertising, posters, Skateboards design.

Pupils will work Adobe Photoshop as well as developing a broad knowledge and understanding of graphics and the practical skills to apply their ideas both by the computer and the practical skills of Printing and painting and mark making to communicate ideas.

## Course Content

- Working to a design brief
- Typography and Logo
- Inspiration from Designers
- Painting, Printing and Drawing, Marbling and experimental mark making

The GCSE Graphic Communications course consists of two practical controlled assessments and an external exam. Students have the opportunity to visit galleries and exhibitions to research different artists and designers; and experiment with different media to inspire and produce creative outcomes.

The exam criteria focus is on four main areas:

- Development- where students experiment creatively exploring different media and refining their ideas
- Research- where students critically research different artists and designers work to develop and inspire own imaginative outcomes
- Record- where students produce observations and ideas imaginatively
- Present- where students produce personal and imaginative final outcomes inspired by work produced in sketchbooks and class work / coursework

## Coursework

The course consists of two large practical coursework projects which makes up 60% of the GCSE and an Exam Project which runs for 10 weeks that makes up for the remaining 40% of the Exam. Pupils are expected to create a sustained project working from a Design Brief, research Graphic Designers, explore different media and techniques, collect and record ideas for a final piece that will be created in a 10-hour exam.

## Assessment

- Coursework 60%: Made up of two art projects that students study in and out of school
- Final exam 40%: Students work on a final project, that is prepared both in and out of school culminating in a final exam

## Benefits

GCSE Art and Design (Graphic Communication) offers students the chance to develop imaginative outcomes using their problem solving and critical thinking skills.

## Contacts

Ms Hurlstone and Ms Moghal  
[SHurlstone@featherstonehigh.ealing.sch.uk](mailto:SHurlstone@featherstonehigh.ealing.sch.uk)  
[TMoghal@featherstonehigh.ealing.sch.uk](mailto:TMoghal@featherstonehigh.ealing.sch.uk)

## Aged 16

### Further Education

If you achieve 5 GCSE grades 3-9 and a minimum grade 4 in English Language/Maths you can progress to study a BTEC Level 3 in:

- IT
- Applied Science
- Business

If you achieve 4 GCSE passes you can progress on to the Sixth Form to study a BTEC Level 2.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

### Course Examples:

- Product Design
- Graphic Design
- Interior Design

Note: Minimum GCSE grade 4 usually required in English Language and Maths. Some degree courses require specific subject combinations.

### Employment & Apprenticeship:

- Junior Graphic Designer
- Junior Product Designer
- Assistant Copywriter
- Sign maker
- Trainee Technical Illustrator
- Trainee Technical Graphic
- Design Assistant
- Desktop Publishing Assistant

## Aged 21: Having Completed Higher Education

### Careers:

- Website/Graphic Designer
- Product Designer
- Computer Games Design
- Technical Illustrator



# BTEC Level 2 Health & Social Care

## Qualification

BTEC Level 2 Tech Award in Health and Social Care (equivalent to 1 GCSE)

## Course Aim

The BTEC Level 2 Tech Award in Health and Social Care is a nationally recognised vocational qualification and is a course suitable for pupils who would like to work with people or progress on to a further qualification. Pupils will be taught by vocationally trained teachers who will help and guide them throughout the course.

## Course Content

In this course pupils will learn about the community care sector and the skills required in this vocational field. Pupils study three units, each one different but interesting.

Topics covered include human lifespan and development, health and social care, services and values and health and wellbeing.

Health and Social Care can help with day to day life as well as helping pupils to level 3 qualifications.

## Assessment

Pupils will be assessed internally with assignments including essays, case studies and projects and will have one external written examination. All units will be graded at Pass, Merit or Distinction level.

## Progression

In Sixth form you can progress further by studying a BTEC level 3 Diploma or Ext Cert in Health and Social Care, T Level in Healthcare: Supporting the Adult Nursing Team or an AAQ in Health and Social Care.

## Contact

Mr Andrews

[JAndrews@featherstonehigh.ealing.sch.uk](mailto:JAndrews@featherstonehigh.ealing.sch.uk)

Mr Gaddu

[sgaddu@featherstonehigh.ealing.sch.uk](mailto:sgaddu@featherstonehigh.ealing.sch.uk)

## Aged 16

### Further Education

If you achieve 5 GCSEs grades 4-9 and a minimum grade 4 in English Language/Maths and Trilogy Science you can progress further by studying a BTEC level 3 Diploma or Ext Cert in Health and Social Care, T Level in Healthcare: Supporting the Adult Nursing Team or an AAQ in Health and Social Care.

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

### Course Examples:

- Adult Nursing
- Social Work
- Education and Child Development
- Children's Nursing

### Employment & Apprenticeship:

- Healthcare assistant
- Classroom Assistant
- Nursery Worker
- Healthcare Support Service Worker
- Personal assistant
- Relief team worker
- Home care support worker
- Substance misuse worker
- Community outreach worker

## Aged 21: Having Completed Higher Education

### Careers:

- Nurse
- Senior healthcare assistant
- Care officer
- Supervising care worker
- Social services officer
- Outreach development worker
- Family support worker
- Teacher
- Social Worker
- Dietitian
- Occupational Therapist
- Counsellor
- Speech and Language
- Therapist
- Police Officer

This is not a definitive list of possibilities, many students who have studied Health and Social Care at Featherstone High School have gone to university to study Law, Teaching, Nursing, International Policy, Social Work, Criminology and many more....

Please have a look at <http://www.stepintothenhhs.nhs.uk/> for careers within the UK health and social care system.



# GCSE History

## Exam Board

Edexcel

## Course Aim

The subject continues to build upon on all the skills developed from History at key stage 3. Prior subject knowledge of the topics covered is not required and department has a full range of support materials available to assist students to achieve their potential. The History department continues to be very successful and the full commitment of the team has been mirrored by the exceptional work ethic of previous students and their outstanding final GCSE results.

The wide range of skills that are developed by taking GCSE History include communication skills of reading, writing, and listening; thinking through problems and solving them; evaluating interpretations of key historical events, individuals and historians; scrutinising evidence; and arguing different point of view.

## Course Content

Unit 1: Crime and punishment in Britain, c1000–present, and, Whitechapel, c1870–c1900: crime, policing and the inner city.

Unit 2: Henry VIII and his ministers, 1509 – 40, and Superpower relations and the Cold War, 1941 – 91

Unit 3: Russia and the Soviet Union, 1917 – 41.

## Assessment

Assessment: 100% linear exam.

## Progression

GCSE History will also support applications for other A-level courses such as Sociology, Psychology, Government and Politics, Classics and English. GCSE History will also support applications for other BTEC and vocational courses like IT and Business Studies. The opportunities that GCSE history has to offer which will enhance your career are wide ranging and varied including, a tourism guide, a T.V and Radio presenter, journalism and/or writing, Law, and an Investment Analyst.

As a facilitating subject, A Level History will assist the progress of a university application to a course of your choice.

## Contact

Mr A McGhee

[AMcGhee@featherstonehigh.ealing.sch.uk](mailto:AMcGhee@featherstonehigh.ealing.sch.uk)

## Aged 16

### Further Education

If you achieve 5 GCSE grades 4-9 with a 6 in History, you can progress on to the Sixth Form to study A-Level Modern History or Government & Politics.

If you achieve 5 GCSE grades 3-9 and a minimum grade 4 in English Language/Maths you can progress on to the Sixth Form to study a BTEC Level 3 in IT.

If you achieve 4 GCSE passes you can progress on to the Sixth Form to study a BTEC Level 2.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

### Course Examples:

- History
- Law
- Museum Studies
- World Politics
- Broadcast Journalism
- Medicine

Note: Minimum GCSE grade 4 usually required in English Language and Maths. Some degree courses require specific subject combinations.

### Employment & Apprenticeship:

- Tourism Officer
- Museum Attendant
- Archivist
- Librarian assistant
- Para legal
- Trainee estate agent
- Historical sites assistant

## Aged 21: Having Completed Higher Education

### Careers:

- Lawyer
- Solicitor
- Human Resource Adviser
- Management Trainee
- Recruitment Consultant
- Legal Executive
- Researcher
- City Councillor
- TV or Radio Presenter
- Journalist
- Writer
- Investment Analyst
- Teacher



# GCSE MFL: Spanish, French & Panjabi

## Exam Board

AQA

## Course Aim

The MFL GCSE courses at FHS bring languages to life as students apply their learning to real life scenarios. There's also an opportunity to study the culture and history of the countries where the languages are spoken. We build on grammar and topic content at each stage of the GCSE course and encourage students to be independent learners and practise speaking, listening, reading and writing skills (with an MFL teacher as well as a native foreign language assistant creating an immersive environment), which in turn support them in developing their communication skills in their own language. Employers see language skills as highly desirable and studying a language will help students compete in the global economy.

## Content

The course is divided in 3 years where students will practice study the following contexts:

- Identify and Culture
- Local, national, international and global areas of interest
- Current and future study and employment

## Assessment - Speaking & Writing

Linear exams for listening at the end of year 11= 25%

Linear exam for reading, including translation at the end of year 11= 25%

Speaking exam=25%

Writing exam, including translation=25%

Students will have several opportunities throughout the course to practise and improve these skills using past exams whilst receiving support from the class teacher and Foreign Language Assistants.

## Enrichment Opportunities:

- Conversation lessons with Foreign Language Assistants throughout the years.
- Trips to Paris and Spain.
- Day trip to Lille
- Ipad club
- Homework clubs
- European Day of Languages activities.
- Master classes with London Universities, e.g. SOAS
- MFL cookery club
- Language based competitions
- Intervention for GCSE
- Native speaker conversation lessons

## Contact

Ms El Mrabet

[mlallchard@featherstonehigh.ealing.sch.uk](mailto:mlallchard@featherstonehigh.ealing.sch.uk)



## Aged 16

### Further Education

If you achieve 5 GCSE grades 4-9 with a grade 6 in the language you want to study, you can progress to study the language at A-Level.

If you achieve 5 GCSE grades 3-9 and a minimum grade 4 in English Language/Maths you can progress on to the Sixth Form to study a BTEC Level 3 in Business.

If you achieve 4 GCSE passes you can progress to study a BTEC Level 2 in Business.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

### Course Examples:

- Modern Languages
- International Business
- International Business Management & Modern Languages
- Tourism Management

Note: Minimum GCSE grade 4 usually required in English Language. Some degree courses require specific subject combinations.

### Employment & Apprenticeship:

- Passenger service agent
- Customer Service Adviser
- Bookings or Reservations Administrator
- Air Cabin Crew

## Aged 21: Having Completed Higher Education

### Careers:

- Recruitment Consultant
- Translator
- Interpreter
- Broadcast Journalist
- Teacher
- Customer Services Officer
- Tour Guide
- ESOL Teacher
- Holiday Representative
- PR Officer
- Foreign Diplomat
- Careers in the UN
- Careers in airlines
- Creating Voice overs/subtitles
- The opportunity to work in a range of countries around the world that other subjects may not give you.



# GCSE Music

## Exam Board

OCR

## Content Aim

GCSE Music is all about giving you the skills you need to be an 'all round' musician. We have practical, fun and interactive lessons alongside learning about music as an academic subject. The course builds on skills and topics studied in Years 7 and 8. Which includes developing instrumental technique on a range of instruments such as drum kit, guitar and piano. Each student will also specialise in one instrument. Music technology is used to develop students compositional skills. Lessons are taught in Mu1/Mu2 and in the Music Suite in the 6th Form Building.

## Course Content

The course builds on the skills and knowledge of the individual student through three main areas

### Performance

Students undertake instrumental lessons on their chosen instrument developing their technique and solo repertoire. All students are expected to join one of the school ensembles to develop their ensemble playing and rehearsal skills. Students perform regularly in concerts within the department and in the local community to develop their skills. Performances regularly recorded in the Schools recording studio.

## Composition

Students are taught compositional techniques through studying a range of different styles of music. Once students have mastered the techniques they take ownership over their compositions and they are encouraged to explore their creativity. Industry standard computer programmes including Logic and Sibelius are used to support students compositional work.

## Listening and Appraising

Students study a range of different styles of Music from Blues to Mozart to Dance Music. They learn how to read music and analyse specific pieces of music. This supports students practical music making by ensuring they have a secure knowledge of the workings of music.

## Assessment

Performances and Compositions are assessed regularly throughout the course, with a strongest work in the students portfolio being used for the final assessment. The listening and appraising unit is assessed through an external examination in the Summer term of year 11.

## Instrument Lessons

All students studying Music are provided with free instrumental tuition on an instrument of their choice. They will be expected to attend weekly 30 minute lessons in school and

practice their instrument at home. All students are required to take part in one of the school ensembles. Regular performances at the school concerts is expected.

### Arts Award

In addition to the GCSE course, students will study the Bronze Arts Award during year 9. This includes taking part in a performance, listening to

others perform, researching musicians who have inspired them and passing on some of their own skills to others.

### Contact

Ms G Zou

[gzou@featherstonehigh.ealing.sch.uk](mailto:gzou@featherstonehigh.ealing.sch.uk)

## Aged 16

### Further Education

If you achieve 5 GCSE grades 3-9 and a minimum grade 4 in English Language/Maths you can progress to study a BTEC Level 3 in Music Technology.

If you achieve 4 GCSE passes you can progress to study a BTEC Level 2 in Music.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

### Course Examples:

- Music Technology
- Creative and Digital Media
- Sound technology
- Music Production

Note: Minimum GCSE grade 4 usually required in English Language. Some degree courses require specific subject combinations.

### Employment & Apprenticeship:

- Creative and digital media
- Production sound mixer
- Post-production sound technician
- Examiner
- AV Technician
- Publisher
- Author
- DJ
- Broadcaster

## Aged 21: Having Completed Higher Education

### Careers:

- Sound Engineer
- Sound Designer
- Broadcast Assistants
- Assistant Editor
- Production Trainee
- Session Musician
- Class Music Teacher
- Instrument Teacher
- Music Journalist
- Composer
- Performer
- Songwriter



# GCSE PE

**Exam Board:** Edexcel

## Content Aim

This GCSE in Physical Education will equip students with the knowledge, understanding, skills and values they need to be able to develop and maintain their performance in physical activities. Students will also gain understanding of how physical activities benefit health, fitness and well-being.

## Qualification Aims & Objectives

The aims and objectives of this qualification are to enable students to:

- Develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge and understanding to improve performance
- Understand how the physiological and psychological state affects performance in physical activity and sport
- Perform effectively in different physical activities by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas
- Develop their ability to analyse and evaluate to improve performance in physical activity and sport
- Understand the contribution that physical activity and sport make to health, fitness and well-being
- Understand the key socio-cultural influences that can affect people's involvement in physical activity and sport.

## Course Content & Structure

### Component 1: Fitness and Body Systems

Written examination: 80 marks – 1 hour 30 mins, 36% of the qualification 80 marks

#### Content overview

- Topic 1: Applied anatomy and physiology
- Topic 2: Movement analysis
- Topic 3: Physical training
- Topic 4: Use of data

### Component 2: Health and Performance

Written examination: 1 hour and 15 minutes, 24% of the qualification 60 marks

#### Content overview

- Topic 1: Health, fitness and wellbeing
- Topic 2: Sport psychology
- Topic 3: Socio-cultural influences
- Topic 4: Use of data

### Component 3: Practical Performance

Non-examined assessment: internally marked and externally moderated

30% of the qualification 105 marks (35 marks per activity)

#### Content overview

- Skills during individual and team activities
- General performance skills

These will be assessed by the teacher and moderated by Pearson.

## Component 4: Personal Exercise

Non-examined assessment: internally marked and externally moderated

10% of the qualification 20 marks

### Content overview

- Aim and planning analysis
- Carrying out and monitoring the PEP
- Evaluation of the PEP

These will be assessed by the teacher and moderated by Pearson.

## Contact

Ms A McKeever

[amckeever@featherstonehigh.ealing.sch.uk](mailto:amckeever@featherstonehigh.ealing.sch.uk)

### Aged 16

#### Further Education

If you achieve 5 GCSE grades 4-9 with a 6 in PE, you can progress on to the Sixth Form to study A-Level PE.

If you achieve 5 GCSE grades 3-9 and a minimum grade 3 in English Language/Maths you could progress to study a BTEC Level 3 in Sport or Sport Development Coaching and Fitness.

If you achieve 4 GCSE passes you could progress on to the Sixth Form to study a BTEC Level 2 in Sports Studies.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

### Aged 18-19: Having Gained a Level 3 Qualification

#### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

#### Course Examples:

- Sports Science
- Sport Nutrition
- Sports Development
- Exercise Science
- Sports Therapy
- Physiotherapy

Note: Minimum GCSE grade 4 usually required in English Language. Some degree courses require specific subject combinations.

#### Employment & Apprenticeship:

- Leisure and Sports Assistant
- Youth and Community Workers
- Sports Players, Coaches and Officials
- Fitness Instructors

### Aged 21: Having Completed Higher Education

#### Careers:

- Sports Scientist
- HE Teaching Professional
- FE Teaching Professional
- Secondary Education Teaching Professional
- Physiotherapist
- Sports Coach
- Sports Development Officer



# GCSE Textiles (Art)

## Course Aim

### GCSE Art and Design (Textiles)

Pupils will get the opportunity to explore and create a number of Textile techniques which include silk painting, Batik, felt making and embroidery. Pupils will design a variety of products e.g. a Silk Scarf.

## Course Content

Drawing and Painting, Printing, Embroidery, Appliqué, Machine and Hand stitching, Silk painting, Batik and Felt making, Weaving, Surface manipulation, Pattern design.

The GCSE Textiles course consists of two practical controlled assessments and an external exam. Students have the opportunity to visit galleries and exhibitions to research different artists and designers; and experiment with different media to inspire and produce creative outcomes.

- Develop - a personal style through experimentation and introduction of many textiles techniques
- Research- where students critically research different artists, textile designers and crafts people to develop and inspire own imaginative outcomes
- Record- where students produce observational drawing and ideas imaginatively

- Present- where students produce personal and imaginative final Textile pieces inspired by work produced in sketchbooks and class work / coursework

## Coursework

Students are expected to explore a variety of textiles techniques to produce sustained art work that is presented creatively in their sketchbooks; and in their class work. They are expected to support their outcomes with written annotations and critical studies.

## Assessment

- Coursework 60%: Made up of two art projects that students study in and out of school
- Final exam 40%: Students work on a final project, that is produced both in and out of school culminating in a final exam

## Benefits

GCSE Art and Design (Textiles) offers students the chance to develop imaginative and creative fabric outcomes using their problem solving and critical thinking skills.

## Contact

Ms Hurlstone

[SHurlstone@featherstonehigh.ealing.sch.uk](mailto:SHurlstone@featherstonehigh.ealing.sch.uk)

## Aged 16

### Further Education

If you achieve 5 GCSE grades 3-9 and a minimum grade 4 in English Language/Maths you can progress on to the Sixth Form to study A level Art / Textiles BTEC Level 3 in: Art & Design/ Textiles

If you achieve 4 GCSE passes you can progress on to the Sixth Form to study a BTEC Level 2.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

### Course Examples:

- Textile Design
- Fashion Design
- Interior Design
- Art and Design

Note: Minimum GCSE grade 4 usually required in English Language and Maths. Some degree courses require specific subject combinations.

### Employment & Apprenticeship:

- Junior Textile Designer

## Aged 21: Having Completed Higher Education

### Careers:

- Fashion designer
- Interior designer
- Textile designer
- Theatre Costume designer
- Print designer
- Set designer
- Dress maker
- Tailor
- Wedding dress designer
- Stylist
- Set dresser
- Window display

# English Lang/Lit GCSE

## Aged 16

### Further Education

If you achieve 5 GCSE grades 4-9 with a 6 in English Language, you can progress on to the Sixth Form to study A-Level English Literature, Government & Politics, Media Studies, Psychology and Sociology.

If you achieve 5 GCSE grades 3-9 and a minimum grade 4 in English Language/Maths you can progress to study a BTEC Level 3 in Business, Health & Social Care, Performing Arts and IT.

If you achieve 4 GCSE passes you can progress to study a BTEC Level 2.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

### Course Examples:

- English Literature
- Law
- Advertising and Marketing
- Psychology
- Sociology
- World Politics
- Journalism
- Medicine

Note: Minimum GCSE grade 4 usually required in English Language. Some degree courses require specific subject combinations.

### Employment & Apprenticeship:

- Tourism Officer
- Archivist
- Librarian
- Classroom Assistant
- Behaviour Support Assistant
- Secretary
- Information Officer
- Assistant Administrator
- Junior Marketing Executive

**A Level English is also an advantage when applying to a huge range of degrees, jobs and apprenticeships.**

## Aged 21: Having Completed Higher Education

### Careers:

- Solicitor
- Management Trainee
- Copywriter
- Recruitment Consultant
- Researcher
- Human Resource Graduate Trainee
- Public Relations Officer
- Editorial Assistant
- Press Officer
- Script Writer
- English Teacher
- Journalist
- Social Worker
- Management Consultant
- Accounts Executive

**Because communication and analysis (key skills in English) are highly transferable, almost all graduate training schemes - and many other careers - accept a BA Hons in English.**



# Maths GCSE

## Aged 16

### Further Education

If you achieve 5 GCSE grades 4-9 with a 6 in Maths, you can progress on to the Sixth Form to study A-Level Mathematics and Economics

If you achieve 5 GCSE grades 3-9 and a minimum grade 4 in English Language/Maths you can progress to study a BTEC Level 3 in: Applied Science (minimum GCSE grade 3 in Maths required), Business, Information Technology, Health & Social Care, Sports Studies, Art & Design, Performing Arts & Dance, Music Production.

If you achieve 4 GCSE passes you can progress to study a BTEC Level 2.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

### Course Examples:

- Accountancy
- Mathematics
- Economics
- Law
- Medicine
- Business Management
- Banking and Finance
- Mechanical Engineering
- Civil Engineering

Note: Minimum GCSE grade 4 usually required in English Language. Some degree courses require specific subject combinations.

### Employment & Apprenticeship:

- Finance Assistant
- Cashier
- Foreign Currency Advisers
- Administration Supervisors
- Claims Handler
- Customer Service Adviser
- Financial Advice Administrator
- Settlements Administrator
- Credit & Risk Assistant
- Customer Adviser
- Underwriter
- Broker
- Accounting Technician

## Aged 21: Having Completed Higher Education

### Careers:

- Accountant
- Architect
- Investment Banker
- Financial Adviser
- Solicitor
- Doctor
- Teacher
- Computer Engineer
- Mechanical Engineer
- Civil Engineer
- Economist
- Actuary

# R.E. GCSE

## Aged 16

### Further Education

If you achieve 5 GCSE grades 4-9 with a 6 in English, you could progress on to the Sixth Form to study A-Level Sociology, Government & Politics and Psychology.

If you achieve 5 GCSE grades 3-9 and a minimum grade 3 in English you can progress on to the Sixth Form to study a BTEC Level 3 in Business, Health & Social Care, Performing Arts and IT.

If you achieve 4 GCSE passes you can progress on to the Sixth Form to study a BTEC Level 2.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College.

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

### Course Examples:

- Religion and Politics
- Religious Studies
- Religion and Sociology
- Theology and Religious Studies
- Philosophy and Religion

Note: Minimum GCSE grade 4 usually required in English Language. Some degree courses require specific subject combinations.

### Employment & Apprenticeship:

- Information Officer
- Librarian
- Assistant Administrator
- Youth worker
- Classroom Assistant
- Behaviour Support Assistant
- Secretary
- Sales Assistant
- Archivist

## Aged 21: Having Completed Higher Education

### Careers:

- Priest
- Public Relations
- Politician
- Civil Servant
- Public Speaker
- Social work
- Teaching
- Journalism
- Librarian
- Researcher
- Probation service work
- Human Resource Graduate Trainee
- Public Relations Officer

# Dual Award Combined Science GCSE

## Aged 16

### Further Education

If you achieve 5 GCSE grades 4-9 with a 6 6 in Science, you can progress on to the Sixth Form to study A-Level Biology, Chemistry or Physics.

If you achieve 5 GCSE grades 3-9 and a minimum grade 3 in English Language/Maths you can progress to study a BTEC Level 3 in Applied Science and Health & Social Care

If you achieve 4 GCSE passes you can progress to study a BTEC Level 2 in Applied Science and Health & Social Care.

If you achieve less than 4 GCSE passes you could move on to study a Level 1 course at College

## Aged 18-19: Having Gained a Level 3 Qualification

### Higher Education:

- Study a degree at University
- Study a HND/HNC at college

### Course Examples:

- Medicine
- Architecture
- Pharmacy
- Mechanical Engineering
- Optometry
- Law
- Psychology
- Sociology
- Aeronautical Engineering
- Nutrition

Note: Minimum GCSE grade 4 usually required in English Language. Some degree courses require specific subject combinations

### Employment & Apprenticeship:

- Junior Laboratory Technician
- Installation Electrician
- Motor Mechanic
- Service and Maintenance Trainee Engineer
- Classroom Assistant
- Building Surveyor Technician
- IT Helpdesk Professional
- Electronics Service Rep.
- Gas Installation &
- Maintenance Engineer
- Assistant Administrator
- Sales Assistant

## Aged 21: Having Completed Higher Education

### Careers:

- Architect
- Research Assistant
- Teacher
- Management Consultant
- Recruitment Consultant
- Doctor
- Optometrist
- Nurse
- Mechanical Engineer
- Chemical Engineer
- Electronic Engineer
- Nutritionist
- Pathologist
- Radiographer
- Physicist
- Biologist
- Chemist
- Analyst

