

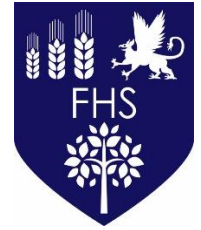
# YEAR 6

# INFORMATION EVENING

Monday 3<sup>rd</sup> July 2023

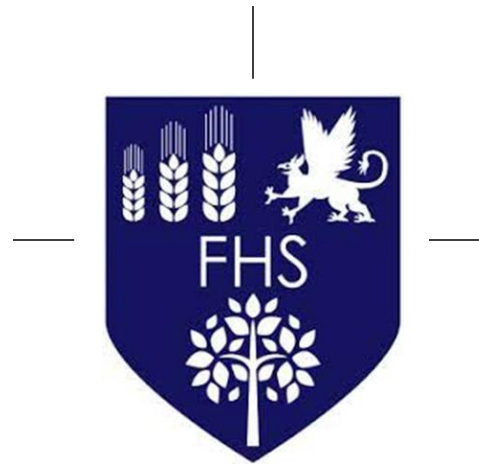


# Three Things that Matter Most of All



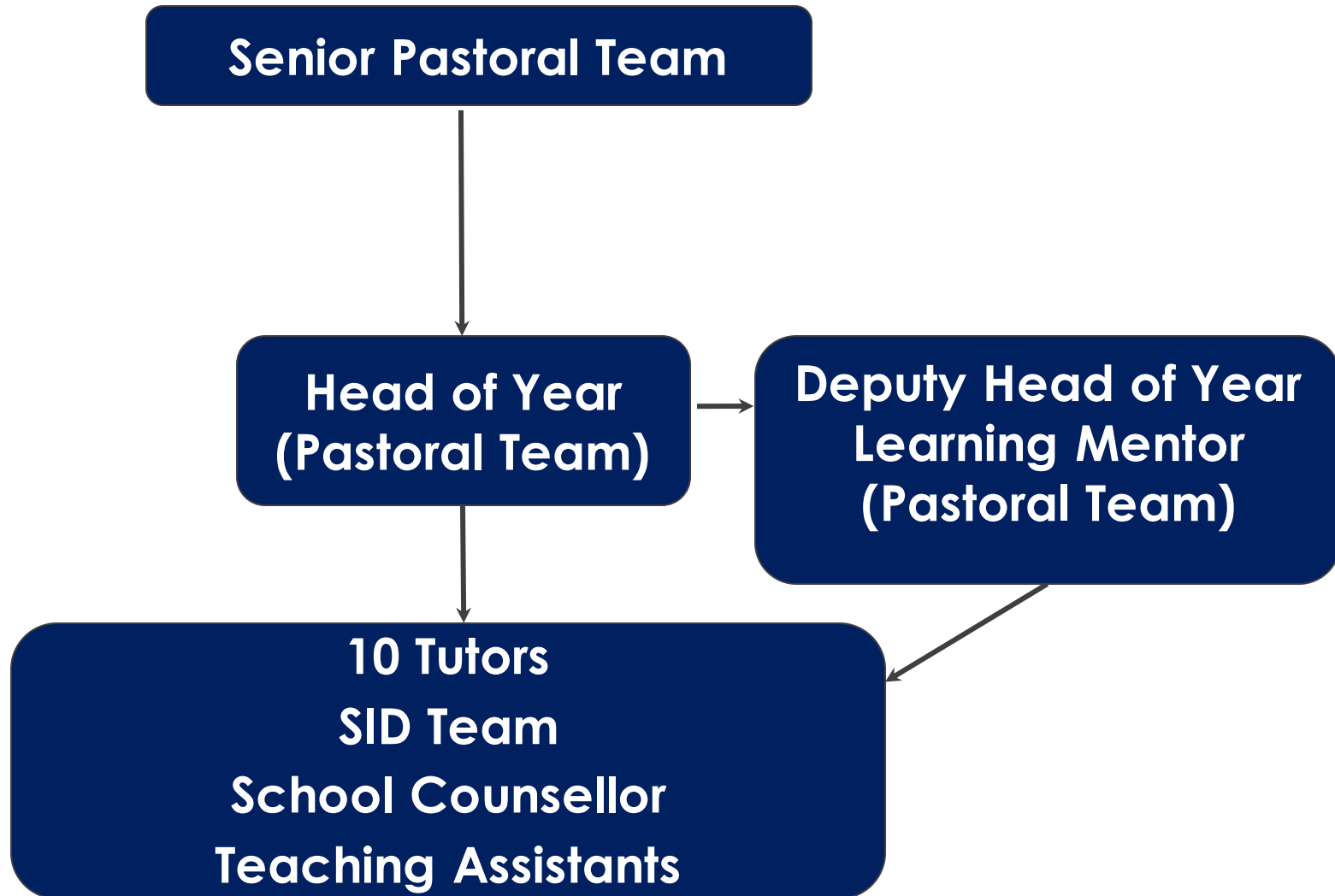
**The best grades  
possible**

**The best  
experiences**



**Character  
development and  
self-esteem**

# How are year groups organised?





Your son or daughter will have a whole new list of rules and regulations to remember.

Students will move around the school to get to different lessons.

Students will study subjects which are new to them and will be taught by up to seventeen teachers, instead of one teacher.

## Life in Secondary School

Students will have to use a two-week timetable and a school planner.

Break and lunch times will be organised differently with less adult supervision.

Children have a lot more independence in terms of buying lunch and making their own way to lessons.

There will be many older students on site, which can sometimes seem daunting.



# FHS Values



- Our 6 FHS Values are our **core guiding principles** that drive our behaviour expectations and behaviour for learning culture here at FHS.
- They influence our decisions and how we react to situations.
- All students are expected to **model and promote** our values.

..We should always show kindness and concern to everyone in and around our school, including the school environment.



To always:

1. Keep my hands, feet and unkind words to myself
2. Follow the teachers' instructions first time.
3. Complete my class work and home learning on time.
4. Keep the school environment clean and pleasant at all times.
5. Go straight home at the end of school.
6. Observe the keep right rule in corridors; and not to run inside anywhere inside the school buildings.

CARE



...We should strive to have positive relationships and co-operate with all our peers, teachers, parents and local community in order to achieve the best possible outcomes.

To always:

1. Allow my teachers to teach so that we can learn.
2. Offer support to other students.
3. Listen and act upon advice from my teachers and other adults in school.

PARTNERSHIP



...We should always strive for the best, ensure that we never give up and that we also support each other to recover quickly from any difficulties.

The school's expectations are that:

1. I push myself to strive for excellence.
2. I ensure that I challenge myself to do better.
3. I am aware of my strengths and understand how I can improve myself.

RESILIENCE



...We should ensure that we provide fair access to opportunities for all, value everyone's input and celebrate diversity.

INCLUSION

To always:

1. Respect the beliefs of others and to embrace differences.
2. Allow others to be heard and to listen to their points of view.

RESPECT

...We should always be polite, courteous and patient towards everyone, and be proud of all our abilities, qualities, and achievements.



To always:

1. Arrive to school and lessons on time, in the correct uniform and with the right equipment.
2. Respect the school's resources (e.g. IT equipment).
3. Be honest and demonstrate integrity
4. Always comply with the school rules on internet and network

CHALLENGE

...We should aspire to reach our full potential even in difficult situations.



The school's expectations are that:

1. I challenge any bullying, unkind or unsafe behaviour from others and tell someone.
2. I display empathy towards others even in challenging situations.
3. I know my target grades and strive to succeed to the best of my ability

# Tutor Groups



- We have **10 mixed ability tutor groups** in Year 7, split into X and Y band. Some lessons are taught in tutor groups, whilst some lessons are in ability groups.
- Each tutor group is named after a **type of tree**, which has its own unique characteristics.

X Band	Y Band
7 Acacia	7 Hawthorn
7 Aspen	7 Linden
7 Cedar	7 Oak
7 Cypress	7 Sycamore
7 Elm	7 Willow

# House System



**CARE**  
Together we Achieve  
**CARE HOUSE**

**RESPECT**  
Together we Achieve  
**RESPECT HOUSE**

**CHALLENGE**  
Together we Achieve  
**CHALLENGE HOUSE**

**RESILIENCE**  
Together we Achieve  
**RESILIENCE HOUSE**

**PARTNERSHIP**  
Together we Achieve  
**PARTNERSHIP HOUSE**

**Inclusion**  
Together we Achieve  
**INCLUSION HOUSE**

CARE

RESPECT

CHALLENGE

RESILIENCE

PARTNERSHIP

INCLUSION

Together We Achieve

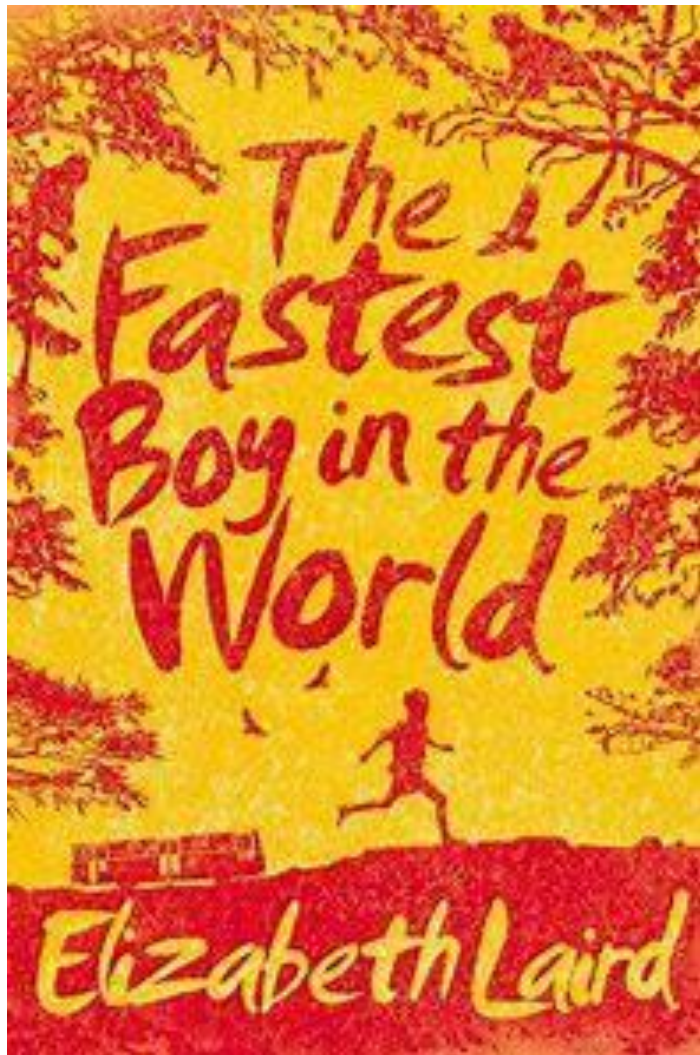


# Safeguarding



- Student safety will be constantly monitored by members of staff across the school. This includes your child's form tutor, subject teachers and the pastoral team.
- The school has a specialist **Safeguarding and Child Protection** team consisting of the **Designated Safeguarding Lead (Mr Noel)** and a team of **Deputy Designated Safeguarding Leads**.
- The school will always contact you if there are any concerns about your child's welfare.

# A welcome gift, from us to you!



**read Book Chat read**  
Currently, I am reading ...  
The Book I have just read is...

- Was there anything that puzzled or confused you about the story?
- Where and when does this story take place? (The setting)
- What challenges did the characters have to overcome?
- What did you enjoy most about this story?
- What is the main topic or theme of this story?
- Are you satisfied with the ending? Why or why not?
- If you could describe this story in one word, what would it be and why?
- Did you learn anything from reading this book?
- What emotions did you feel while reading this story?
- What was the most memorable part of the story?
- Why did you choose this book to read?

**Create a Mood Board with words and pictures all about the people, places and events in the story.**

Hand these in when you come in September or email to [library@featherstonehigh.ealing.sch.uk](mailto:library@featherstonehigh.ealing.sch.uk)  
We will display the best ones in the Library!



## How can 30 minutes of reading a day empower your child?

Research shows it **increases health and wellbeing** as it keeps the brain active.

It can expose students to **over 50,000 words** in just a week

It **increases our emotional intelligence** as we understand a range of perspectives and motivations.

It provides **mental stimulation**.

It **reduces stress** and improves cognitive function.

Allows us to learn and **broaden our knowledge** about the real world – past and present.

It improves our **confidence and self-esteem**.

It broadens our perspectives and **develops empathy** for others.

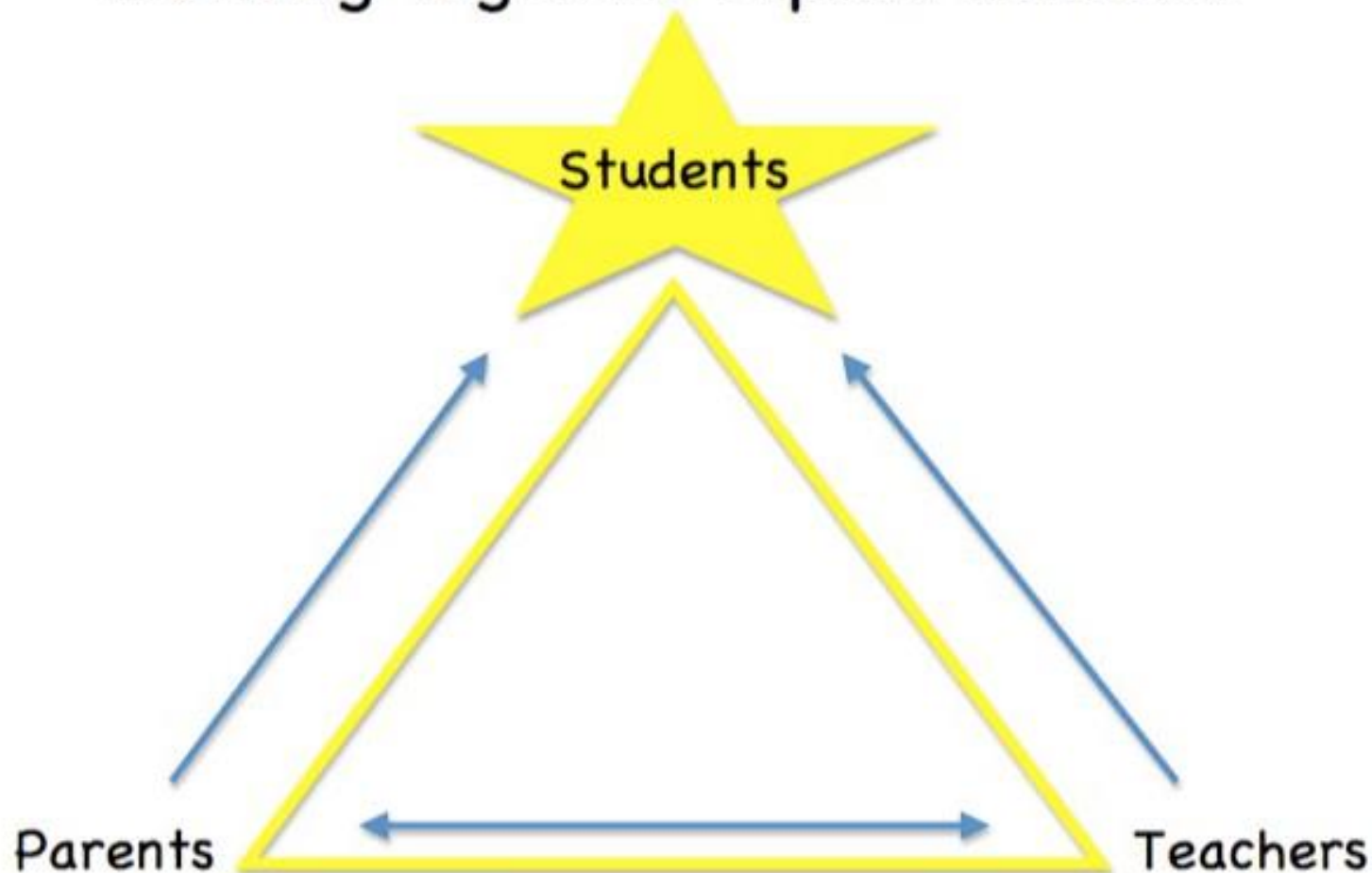
# How do we empower students through reading?



- Well-resourced library
- Reading tests
- Years 7-9 Library lessons
- Book Buzz
- Reading Buddies
- Recommended reading lists
- E-books
- First News subscription
- Bedrock – a digital literacy learning platform

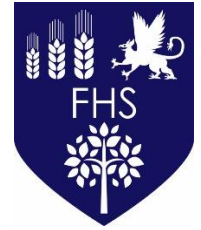


# Working together equals success!



When teachers and parents work together,  
students can reach for the stars!

# How can you empower your child at home?

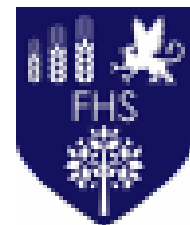


- Build reading into your child's daily routine.
- Make time to read with your child.
- Join your local library.
- Have conversations before, during and after reading.
- Encourage your child to log on to the digital literacy platform, Bedrock and to access First News.
- Follow the 7 Top Tips to Support Reading at Home.

# Reading Test



- This will take place on Thursday 7th September.
- The tests will identify students' reading standard age score in comparison to other students of the same age nationally.
- The tests help to identify students' strengths and areas for development in reading.
- This data will support teachers in their provision of your child within lessons.
- **There is no preparation required for these tests.**



# Bedrock Learning

- Bedrock Learning is an online literacy platform to support all year 7s improve their academic literacy and widen vocabulary.
- The log-ins for Bedrock Learning will take place in the Autumn Term.
- Students will access Bedrock Learning at home via the FHS portal
- Once logged in each lesson on Bedrock Learning take 15 minutes to complete.
- Further information will be sent by email.





- A traditional black blazer - with FHS badge on the pocket.
- White shirt (no blouses) - top button done up.
- Shirts must be tucked in.
- Year group clip-on tie
- Black, plain, loose-fitting trousers (no tight tailored trousers). Girls can wear a black, loose-fitting skirt which must be worn at or below the knee (no tube skirts).
- Any abaya must be plain and with uniform underneath
- Shoes must be black.

# PE uniform



## FHS PE KIT

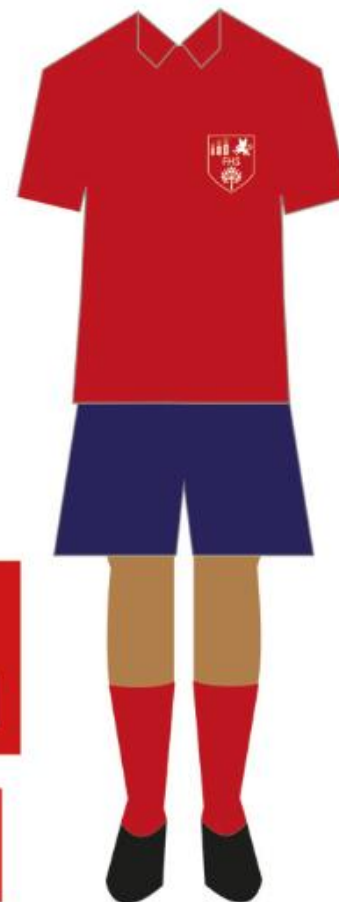
OPTIONAL RED  
SCHOOL  
BRANDED CAP

PLAIN RED POLO  
TOP (OR FHS  
BRANDED ONE)

NAVY BLUE SHORTS

RED SOCKS: AUTUMN & SPRING TERMS  
WHITE TRAINER/ANKLE SOCKS: SUMMER TERM

TRAINERS SUITABLE FOR INDOORS & OUTDOORS



# Ties

This is the school tie your child will use for the next 5 years!

Properly cared for, it should last!





# Equipment

- Student planners – also please make sure your child starts to organise themselves with this!
- School bag – large enough for all equipment
- Refillable water bottle
- Reading book
- Scientific calculator
- Pencil case containing 2 black-ink pens, 2 green-ink pens, HB pencils, rubber, pencil sharpener, 15 or 30 cm ruler
- **All other books and equipment will be provided for you, e.g. exercise books**

# Mobile Phones



Mobile phones are not allowed in school! As with the uniform policy, please consider why this is important.

Students are only permitted to bring a mobile into school in extreme circumstances AND with the permission of a parent/carer AND permission from the Head of Year.

Phones that are seen or heard will be confiscated – and only returned on a Friday. Phones confiscated on a Friday will only be returned the following Friday.

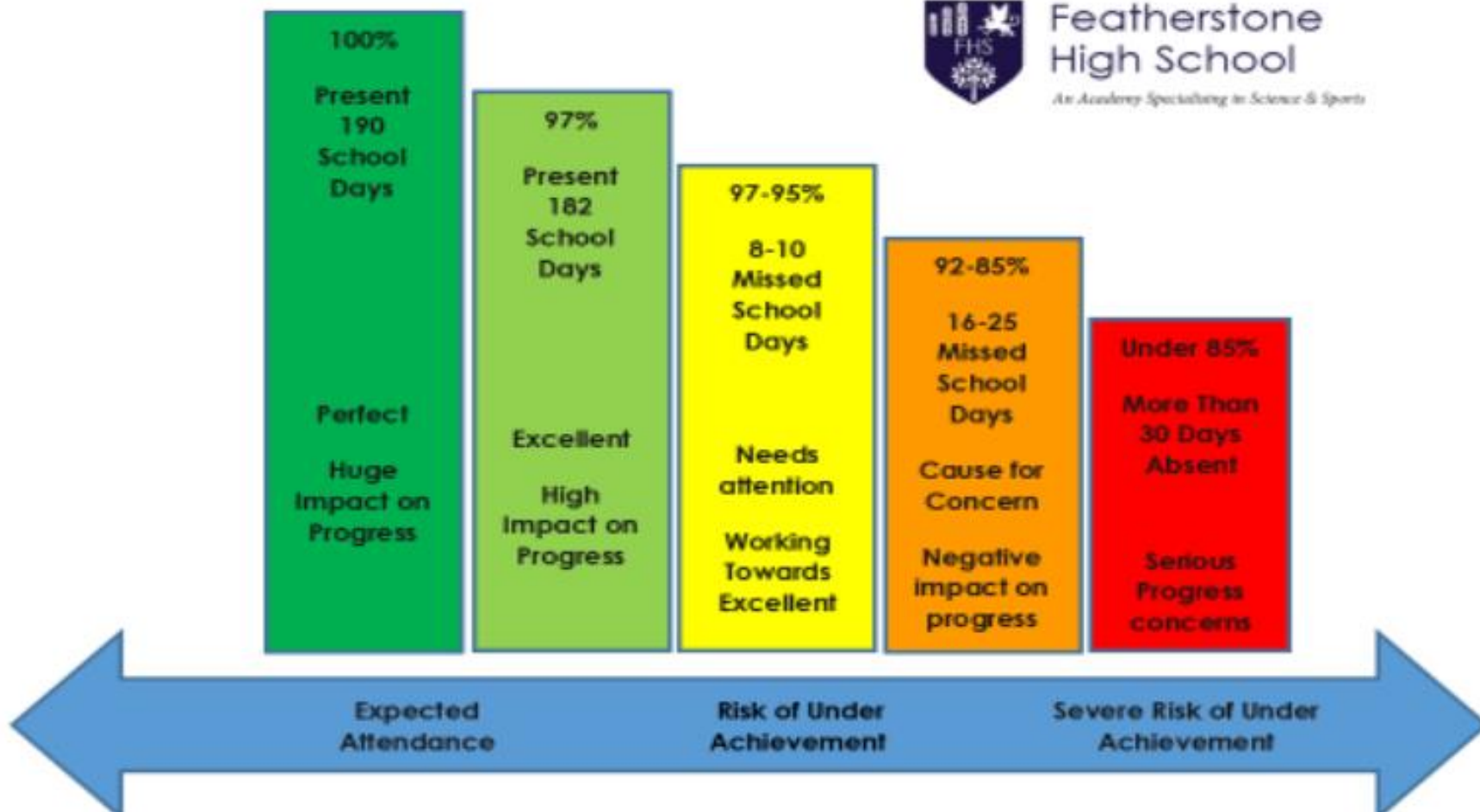
Only a parent/carer can collect a confiscated phone from Main Reception

# Attendance and Punctuality



Featherstone  
High School

*An Academy Specialising in Science & Sports*





# Term-time holidays

- All parents/carers have now agreed in the terms and conditions NOT to remove their child from school to go on holidays
- Term-time holidays can have very negative impacts on your child's education
- Removing your child from school when unauthorised will result in a fine
- Your child will miss important opportunities such as rewards, form parties and the aspects of school that make a community

# School Day – arrive at 08.20



Time	Mon, Tues, Thurs and Fri	Weds
8.30 – 8.55am	<b>Registration and Assembly (assembly on Monday)</b>	
8.55 – 10.15am	<b>Lesson 1 (80mins)</b>	
10.15 – 10.30am	Break	
10.30 – 11.50am	<b>Lesson 2 (80mins)</b>	
11.50 – 12.30pm	<b>Lesson 3 (40mins)</b>	
12.30 – 1.10pm	Lunch (Yr7 only)	
1.10 – 1.50pm	<b>Back to Lesson 3 (40mins)</b>	
1.50 – 2.30pm	<b>Lesson 4 (80mins)</b>	<b>Lesson 4 (40mins)</b>
2.30 – 3.10pm		
Dismissal	<b>Students dismissed at 3.10pm</b>	<b>Students dismissed at 2.30pm</b>



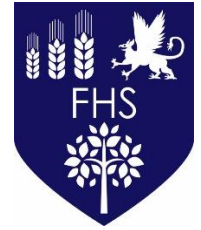
# Year 7 Curriculum Offer



To ensure a broad and balanced curriculum, all students will study the following subjects in Year 7:

Core	Arts	Other
English	Art	PSHE
Maths	Cookery	Computer Science
Science	Dance	French or Spanish
	Drama	History
	Music	Geography
	Graphics	RE
	Textiles	Physical Education
		IT

# Breaktime and Lunchtime



- Year 7 break time is 10.15 – 10.30AM - in their own playground
- Year 7 lunch time is by themselves from 12.30 – 1.10 PM
- There are lunchtime clubs and students are allowed to use the library during lunch
- There are outdoor sheltered areas available
- Staff are on duty to supervise your children during break and lunch

# Rewards



- Every half term, we have a celebration assembly
- Students are given prizes and awards!
- Students who consistently uphold and model the school's 6 values will be rewarded with Values badges
- Some students will be eligible for an end-of-year Rewards Trip

# Planners and Home Learning



- All students will be given a school planner. Planners are vital tools to communicate with you.
- We will need you to sign the planners on a weekly basis. This will be checked by form tutors.
- Messages from staff to parents will be written into planners so that we can communicate with you regularly.
- You can talk to your tutor using the planner – write a note!
- Home Learning is recorded in the planner

# Making appointments to see staff



- If you do need to speak to a member of staff for any reason, please pre-book an appointment.
- You can do this by calling the main school reception or by emailing [info@featherstonehigh.ealing.sch.uk](mailto:info@featherstonehigh.ealing.sch.uk).
- Please do not turn up at the school gates and request to see a member of staff.

# Monitoring Progress



There will be two PG (working at grades) and reporting points in the academic year.

Teachers will report a holistic “current working at” grade - from summative assessments (tests) and centrally planned and standardised homework and classwork.

There will be a Year 7 subject evening where you will get to meet classroom teachers and discuss your child’s progress.

Year 7		Year 8		Year 9	
				Mastery	
		Mastery		Advanced	
Mastery		Advanced		Secure	
Advanced		Secure		Developing	
Secure		Developing		Emerging	
Developing		Emerging			
Emerging					

# Monitoring Progress



MASTERY	Pupils have an <b>in-depth understanding</b> of the content and skills taught.
ADVANCED	Pupils have a <b>deeper and more detailed</b> understanding of the content and skills taught.
SECURE	Pupils have a <b>clear</b> understanding of the content and skills taught.
DEVELOPING	Pupils are showing <b>some</b> understanding of the content and skills taught.
EMERGING	Pupils are <b>beginning</b> to understand the content and skills taught.

## Why are we doing this?

- To remove the focus from marks and to **prioritise skills**.
- Marks do not tell you how to improve, but if you 'master' the skills you will create a **solid foundation**.
- Education is not about marks and exams but about **cultivating critical thinking, self-direction, and social and emotional learning**.

# Extra-curricular Opportunities



At Featherstone High School we offer a far-reaching programme of Enrichment activities!

Loads of opportunities!

We will advertise these

Please encourage your child to try as many as possible!

Students attending extra-curricular clubs will be added to an online register so that we can ensure safeguarding

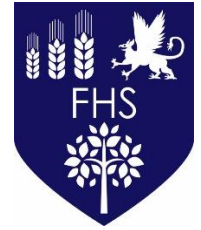


# Year 7 PSHE Overview



Health and Wellbeing	RSE
How to manage the transition to secondary school	Maintaining healthy relationships (friendships and different families)
Maintaining physical, emotional and mental health including hygiene	Managing emotions (including during stressful and traumatic events)
Making informed choices in order to stay safe	Dealing with negative relationships and bullying
Assessing and managing risks to health	The concept of consent in various relationships
How to identify and access help and support	Managing loss and bereavement
Responding in an emergency (first aid).	Respect and equality in a diverse community
The role of the media on lifestyle	Accessing appropriate advice and support
Smoking, vaping and caffeine	The science of puberty & Anti-FGM

# School Communication – Operoo!



- Please check the student and medical information for your child on Operoo.
- If any information is incorrect or needs to be updated (e.g. medical information), please contact the school through Operoo. This is the easiest and fastest method for making changes.
- You will also receive letters, notifications and information electronically via email, therefore it is important that you regularly check your emails.

# ClassCharts



You can use Class Charts to keep track of your child's behaviour, view attendance records, access their weekly timetable, view assigned homework tasks, create wellbeing submissions and view announcements school

More information will be sent out via email!

# Social Media



- Although there are some benefits of social media, we **strongly advise young people NOT TO USE IT**
- Most social media services are **age restricted**.  
Therefore, students should not use them. For example:

WhatsApp users must be 16+

Lobby users must be 15+

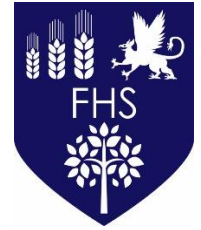
Snapchat, Instagram, Tik Tok, Discord, Facebook & Twitter users must be 13+



# Your role as parents/carers

- Parents have an important role in helping prepare children to go online before they start to use social media platforms.
- Together, you can look at the key things they need to know about staying safe online, critical thinking, and the safety settings that are available.

# Dangers of Social Media



Recent studies have shown that young children who use apps such as **Snapchat** and **Instagram** are more likely to have problematic online digital behaviours such as:

- having online only friends;
- visiting sites that parents would disapprove of;
- a greater chance of taking part in or being subjected to harassment.



# Other dangers of Social Media

- Overuse of these platforms has also been linked to changes in children's daily behaviour including increased irritability, anxiety and lack of self esteem.
- Other dangers of using these platforms includes **cyberbullying, online predators, dangerous viral trends, sharing personal information** and **false marketing**.

# Examples of dangers



- **Tik Tok:** Pictures/videos which are posted can immediately be sent to random users across the world. These could end up with anyone. Tik Tok also uses algorithms to show users new content which makes it easy for users to come across inappropriate or upsetting content.
- **Snapchat:** Users can be added to groups without consenting. This can lead to them being abused and harassed without them even consenting to being part of a group. Messages also disappear, leaving no record of what took place and when users attempt to take screenshots all users are notified making it impossible for this be undetected. Also, unless ghost mode is switched on, anyone can identify your child's live location!



# Parent Evenings in Year 7



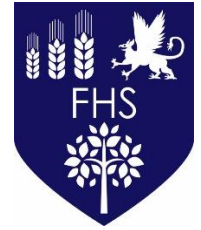
## **Information Evening/Meet the tutor:**

Wednesday 4<sup>th</sup> October 2023

## **Subject Evening:**

Wednesday 22<sup>nd</sup> May 2024

# Mentoring/Counselling/Pastoral Support



At Featherstone High School, we take mental health as seriously as physical health

ALL STUDENTS have equal access to their Form Tutors and wider pastoral team and can report any concerns directly to us

In addition, we have dedicated Learning Mentors, who provide extra support for students as needed AND we have a school Counsellor – Ms Parnell

As parents/carers, please DO NOT HESITATE to inform us of anything that your family or child is experiencing that may affect their time at school. This will make it possible for us to support your child!

# Summer School



- We are running a 3-day Transition Summer School for **selected students** from **Wednesday 23<sup>rd</sup> August – Friday 25<sup>th</sup> August**.
- Selected students have been invited following conversations with Primary School Leads, who know your children best.
- For those who have been invited, please can you ensure that you have completed the **online booking form** to guarantee your place. **Deadline for this is Friday 7<sup>th</sup> July 2023.**
- For those who have booked their place, you will receive further information about the logistics closer to the end of term.
- Unfortunately, we cannot offer this opportunity to all incoming students.

# Year 7 Induction: September 2023



## ***Tuesday 5<sup>th</sup> September:***

- Students need to be in school by 8.20AM (gates will open at 8AM).
- Students will finish at 1.10PM.

## ***Wednesday 6<sup>th</sup> September:***

- Students need to be in school by 10.15AM.
- Students will have an 80-minute lesson with tutors before starting timetabled lessons at 11.50am.
- Students will finish at 2.30PM.

## ***Thursday 7<sup>th</sup> September:***

- Students have a normal school day (8.30AM – 3.10PM).