



FHS NEWS

NOVEMBER 2025

OUTSTANDING RESULTS



We saw record-breaking results at Featherstone Sixth Form this year plus four students off to Oxford!



We had our best A Level outcomes since the 2015 reforms, with nearly every subject smashing national averages. BTEC scores stayed high, with the best value-added since 2021.

Congratulations to our amazing students, staff, and community for all the hard work that made this possible



Whoops of joy and jumps of delight were in evidence at Featherstone on GCSE day as once again students collected very strong results. There was disbelief on the faces of many when seeing the results of their labour and hard work. Well done to all of our students.



OUR SCHOOL GARDEN



The Mayor of Ealing, Cllr Kelly and our MP, Deidre Costigan joined Cllr Anand and guests from Berkeley Homes Green Quarter, The Southall Community Alliance and Sustainability for Schools to celebrate with students and staff on the opening of the School Garden.



The Mayor cut the ribbon and we formally thanked St George Berkeley Homes at the Green Quarter for their labour and materials and the other organisations present that have helped make this happen. Not forgetting the Good Gym, the Big Green Idea and Southall Transition who have also been instrumental in turning this space into an outdoor classroom and working garden.



Together we planted bulbs for the Spring and scattered wildflower seeds. When the community comes together we can achieve great things.

CARE

RESPECT

CHALLENGE

RESILIENCE

PARTNERSHIP

INCLUSION

HEADTEACHER'S MESSAGE

A Warm Welcome – in Every Sense

As we begin this second half term, it is noticeable how the unseasonably warm weather has lingered well into November. While we may be wondering when we will possibly need our warmest jumpers and coats, the extra warmth has provided an unexpected brightness to our days – and it seems to mirror the warmth that continues to characterise our school community.

Walking through the corridors and classrooms, I am always struck by the positive energy radiating from our students and staff alike. Whether it's the buzz of a lesson in full swing; the excitement of a practical experiment, the quiet focus in the library, or the

laughter shared during lunchtime clubs, there is a tangible sense of connection and care. This warmth – built through our school values of care, inclusion and respect – is what truly makes our school such a special place.

We have seen that spirit in action recently through our Culture Day; through the work that went into the school garden that was officially opened last half term; the enthusiasm with which our students showed visitors around their school on Open Evening and the very many ways our students – your children – support one another, both inside and outside lessons. The weather may have been unexpectedly mild, but it's the

generosity and compassion of our community that have made this term feel truly “warm.”



As we look forward to the busy weeks ahead, I encourage everyone to keep nurturing that sense of belonging. Do take time to look out for one another, to celebrate small successes, and to enjoy the warmer weather while it lasts. Whatever the forecast may bring, I am confident that our school will keep glowing with friendship, learning, and our united purpose.

Mr Walters, Headteacher

AWARDS EVENING



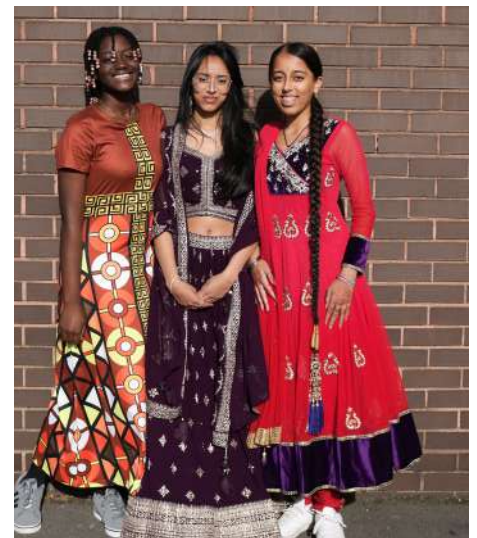
We were delighted to welcome Ayshah Tull, award winning presenter and journalist at Channel 4 News to speak to students and present prizes at our Annual Awards Evening.



Ayshah spoke of her career at Channel 4 and previously at the BBC working on the children's news programme, Newsround and presenting for BBC Sport. We want to thank Ayshah for her inspirational words and for helping to make it such a special evening.

CULTURE DAY

We came together as a school to celebrate Culture Day across the year groups including special lessons, performances, raising money for charity and showing off our cultural clothes.



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HOUSES OF PARLIAMENT

Students in Years 10 and 11 considering studying Government and Politics A Level recently visited the Houses of Parliament to find out more about the home of British democracy.

A tour of the building included time in the public gallery to watch Foreign Secretary Yvette Cooper answer questions from MPs about the war in Ukraine. Whilst Prime Minister Sir Keir Starmer was not present, the group did see Deputy Prime Minister David Lammy.



YEAR 9 TRIP TO 3M



Year 9 students visited 3M, a science based tech company known for products such as Post-it-notes and Scotch Tape.

A really interesting day out to a company voted the world's most ethical for nine years in succession.

MATHS CHALLENGE

Congratulations to all our talented Year 12 and Year 13 students who dedicated their time and effort to participate in the Senior UKMT Maths Challenge!

Your passion for mathematics is truly commendable, and your participation showcases your individual mathematical talent. We would also like to give special congratulations to Zaeem Mohsin for getting the best in the school award and Hamid Ahmadi for getting the best in his year group. We are incredibly proud of your achievements and the dedication you've shown towards enhancing your mathematical skills. Well done on your outstanding performance!

URBAN HACK 3.0



Students recently took part in the Urban Hack, an Ealing-based programme that teaches them the skills to creatively solve real challenges in their local area over a three day programme.

Organisers said: "We just wanted to send a quick note to say that all the students did brilliantly today and to thank you for being part of The Urban Hack 3.0. We've been really impressed not only by the work the students have done over the course of the programme but also how they have worked with people from other schools and managed that collaboration."

ODD SOCKS DAY

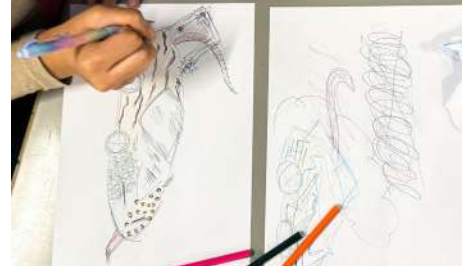
Marking the start of Anti-Bullying Week: a chance to express ourselves, celebrate what makes us unique.



YEAR 12 WORKSHOP

The Year 12 Tech School students were visited by an architect and a representative of the global tech company Monday.Com.

They were trained in how to design concept cars based on different natural landscapes. This is adding to their curriculum of designing and creating products based on briefs from different industries.



YOUTH COMMISSION

Featherstone Year 12s joined other High Schools and local stakeholders for the Launch of the Ealing Citizens Youth Commission at Villiers High School.

Students and adults discussed the pressing issues of youth safety, the affordability of adequate housing, and job and training opportunities in Southall. Students spoke with passion about their observations and ideas for change. It was a really useful afternoon and we look forward to meeting again.



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FHS LIBRARY NEWS

SPECIAL EVENTS IN THE LIBRARY



Recent book displays in the Library have celebrated special events and highlighted books on a wide range of topics and genres, including Anti-Bullying Week and Black History Month.

During Non-Fiction November students will be encouraged to read for information to find out more about their school subjects, or to learn new skills and facts.



LIBRARY LOANS

Over 3000 books were borrowed during September and October!

ORACY OCTOBER

Students enjoyed taking part in the Yes/No Challenge and Articulate Day.



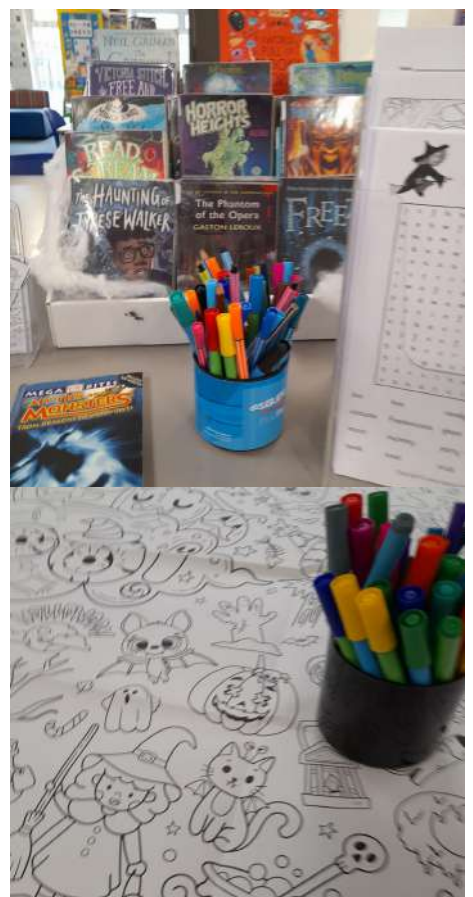
GARDEN EVENT

Thank you to the library staff for hosting the reception for our garden opening: organising activities and helping students make decorations.



HALLOWEEN

Halloween is always a special time in the Library, with lots of spooky stories and ghastly activities.



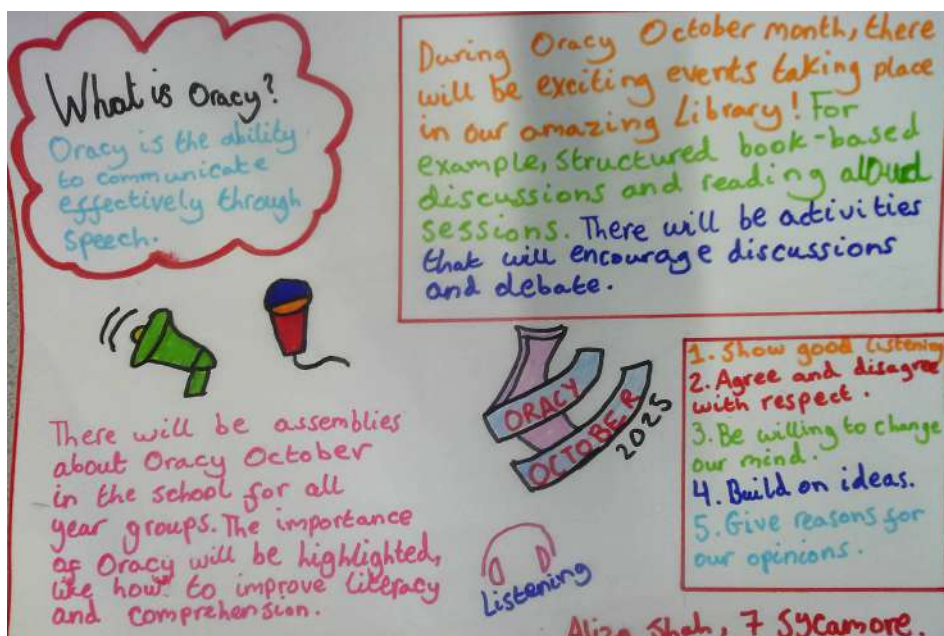
OVERDUE BOOKS: A reminder that books are borrowed for 2 weeks and then should be returned or renewed. The Library is open throughout the school day, and before and after school, so there is plenty of opportunity to do this. Thank you to parents and carers for helping students to hunt for missing books.

ORACY OCTOBER

Oracy October started with a poster competition won by Aliza in Year 7.

Many thanks to the library who supported the month, offering some fun oracy games during lunch time such as the Yes/No challenge and Articulate, inspiring students to appreciate the importance of speaking skills.

We celebrated with a series of assemblies explaining the importance of oracy as well as presenting the finalists from the Jack Petchey Speak Out Challenge. They spoke on a wide variety of subjects: 'A Familiar Voice: My journey Back to Arabic, Nature's Classroom, Compassion, My Duke of Edinburgh Experience and The Richness of Family.



Finally we celebrated in the Year 13 assembly, presented by two students Priya and Areena who integrated Culture

Day with Oracy in a fun way asking members of the audience what their favourite cultural food was and why.

MENTAL HEALTH

October the 10th is World Mental Health Day, an annual event to raise awareness about mental health and emotional well-being.

Staff wore yellow to show young people that how they feel matters.



YEAR 9 FOOTBALL WIN

Congratulations to our Year 9 boys football team, for securing a win at home against William Perkin High 2-0.

The goals were scored by Ismail and Ompreet and no goals were conceded by our goalkeeper Abbas.



Family Support Website

Browse resources, programmes and support services available for families.

Please scan the QR code:



Scan the QR Code and Scroll down to browse resources, programmes and support services available for families or Visit: <https://padlet.com/featherstonehigh/featherstone-high-school-family-support-6fnipm4nh102br3i>

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**READ EASY: a charity
which offers free 1:1
reading lessons locally
to adults who need
them.**

readeasy.org.uk

Do you know someone who struggles to read?

**Read Easy provides free and confidential
one-to-one reading coaching for adults.**

People can learn to read or improve their reading skills at their own pace and without pressure. It's friendly, flexible and fun!

To find out more,
please contact:

Email: ealingcoordinator1@readeasy.org.uk
Tel: 07546 307577

readeasy.org.uk

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What we do

**Read Easy volunteer groups
support local adults who want to learn to
read or improve their reading skills,
at their own pace and without pressure.**

More than 7%* of adults in England never learnt to read at school. There are many reasons why some people find it difficult to learn to read when they are children, but the really good news is that it's never too late to learn!

*Skills for Life Survey, 2011 (Dept. BIS)

Getting started is easy!

Read Easy will provide those who want to learn to read with a volunteer to help them, special reading manuals to work through, and a place to meet.

Above all, it's confidential, so there is no need for anyone to feel embarrassed.

Who can learn?

Read Easy is suitable for any adult who wants to learn to read or who struggles with their reading. Whatever someone's starting point, each person will be taken back to basics and can then work at their own pace, so there's no pressure.

Who can volunteer to help?

Anyone who can read fluently themselves can apply to become a volunteer Reading Coach with their local group. After an initial selection procedure, volunteers will be given training and then matched up with those who want to learn.

What books will we use?

Read Easy Coaches and their Readers use the phonics-based **Turning Pages*** manuals as their main resource. The manuals are easy to use and, with instructions for the Coach on every page, enable anyone who can read to coach someone else.

The programme also includes lots of reading books, especially written for adults, which can be read alongside the manuals.

* Published by Shannon Trust



Where do we meet?

Readers and their Coaches will be given a choice of places to meet, so that they can choose somewhere that suits them both.

All our reading sessions take place in quiet, discreet venues, so that people can work without being overlooked, but where there will always be other people around.

How long will it take?

Reading sessions last half an hour and take place twice a week. Some people complete the course in as little as a year, while others take more than two years.

Certificates are presented at intervals to recognise progress.

By learning to read, adults improve their employment opportunities, confidence, self-esteem and general wellbeing and are able to support their children's or grandchildren's reading.