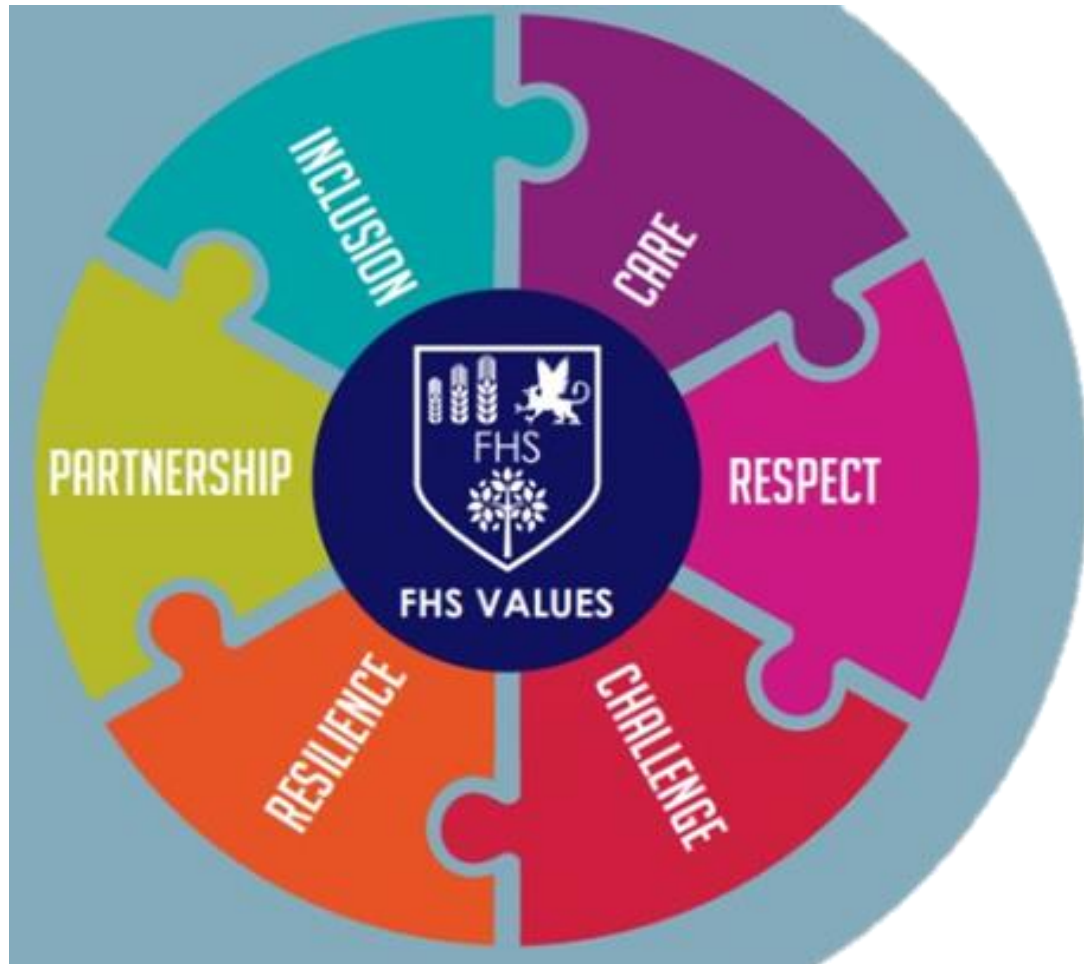


# WELCOME TO YEAR 11 INFORMATION EVENING

Thursday 18th September 2025



CARE

RESPECT

CHALLENGE

RESILIENCE

PARTNERSHIP

INCLUSION

Together We Achieve



# Headteacher – Mr Walters







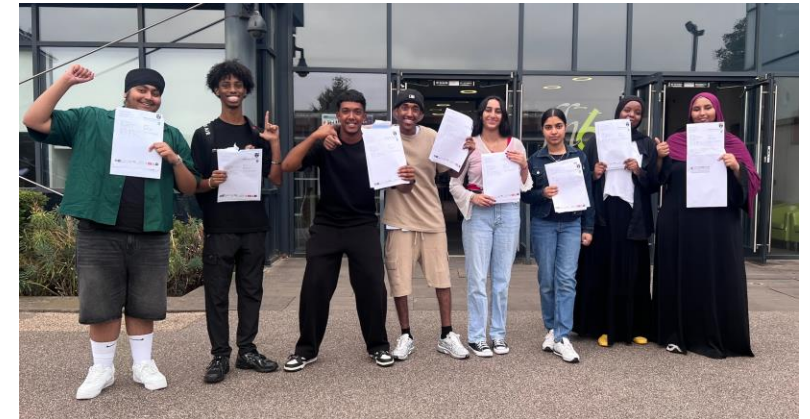
# Year 11 – Class of 2025-26

- It's about hard work
- It's about rising to the challenge
- It's about making sacrifices
- It's about resilience
- It's about high expectations
- It's about a mindset





# SIXTH FORM RESULTS DAY 2025



CARE

RESPECT

CHALLENGE

RESILIENCE

PARTNERSHIP

INCLUSION

Together We Achieve



# Results: A Level & BTEC (Summer 2025)

## ▪ A Levels:

- A\*-A 32%
- A\*-B 62.5%
- A\*-C 87.5%
- A\*-E 98.65%

## ▪ L3 BTECs

- D\*-D 79%
- D\*-M 88 %
- D\*- P 99%



# Four into Oxford!!





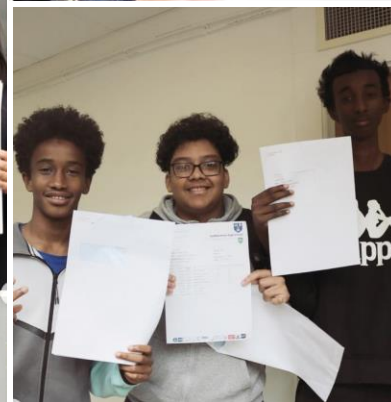
# Top Performing Students



Mohammad	A* A* A* A*	Clive	A* A A
Muhammad	A* A* A*	Parteek	A* A A
Shailie	A* A* A*	Muhammad	A* A A
Shubhkarmar	A* A* A* A*	Izn	A* A A
Joel	A* A* A*	Lakshdeep	A* A A
Roop	A* A* A	Shea	A D* D
Rehaan	A* A* A A	Navradeep	D* D* D
		Aliya	D* D* D



# GCSE RESULTS DAY



CARE

RESPECT

CHALLENGE

RESILIENCE

PARTNERSHIP

INCLUSION

Together We Achieve



# Results: GCSES (Summer 2025)



- % 5x4s inc EnMa – 62.27%
- % Standard pass in English and Maths – 69%
- % Strong pass in English and Maths – 49%

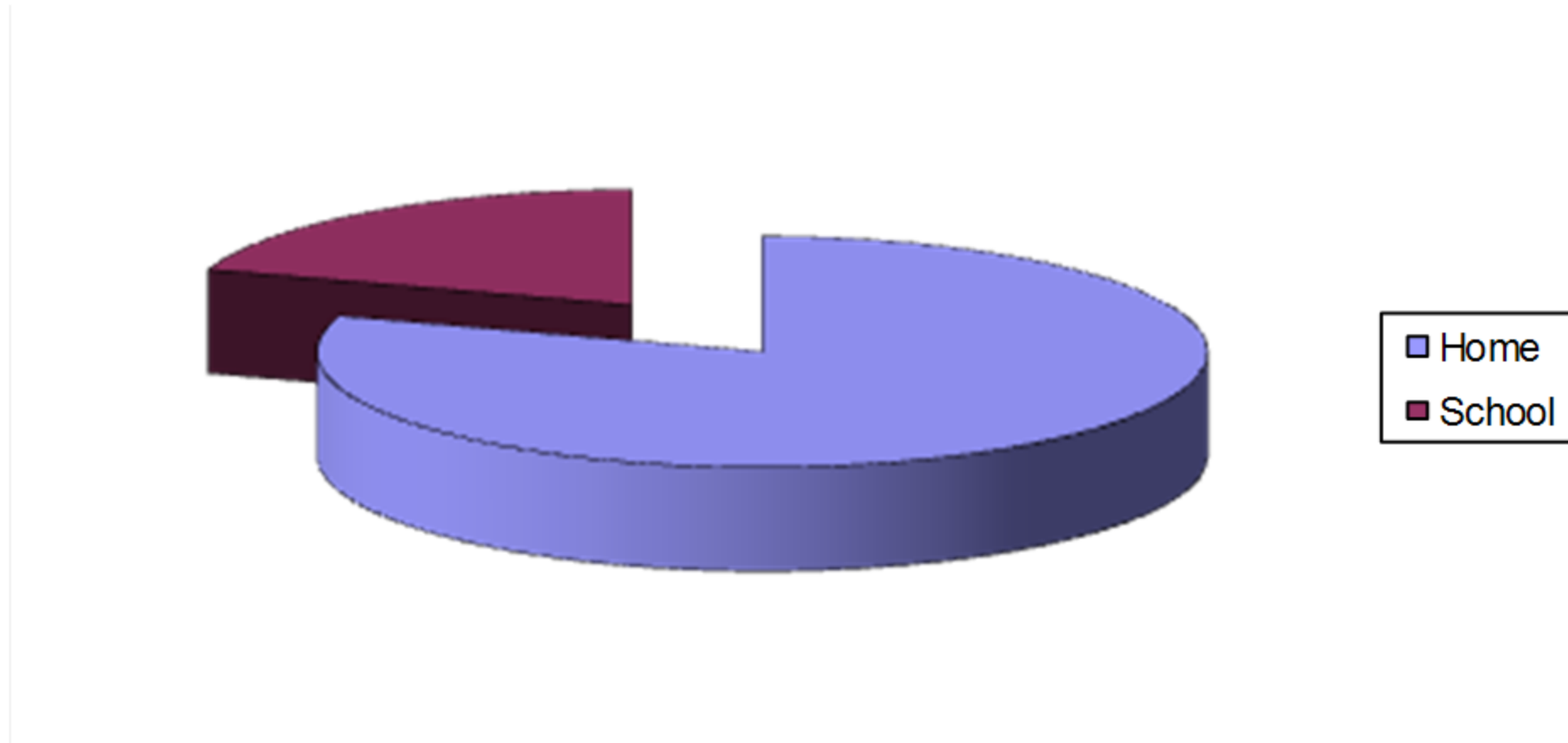


# Top Performing Students GCSE 2025

Kriya	9x9	Harmanpreet	5x9; 3x8; 1x7
Ishany	5x9; 4x8	Farhaan	6x9; 2x8; 1x6
Amrita	5x9; 5x8	Muhammad	3x9; 4x8; 2x7
Nabeel	5x9; 3x8; 1x7	Bismah	2x9; 6x8; 1x7
Zaeem	6x9; 2x8; 1x6	Hetvi	2x9; 8x8; 1x7



# Proportion of influence on achievement



Goodall and Harris 2007



# Practical Ways to Help

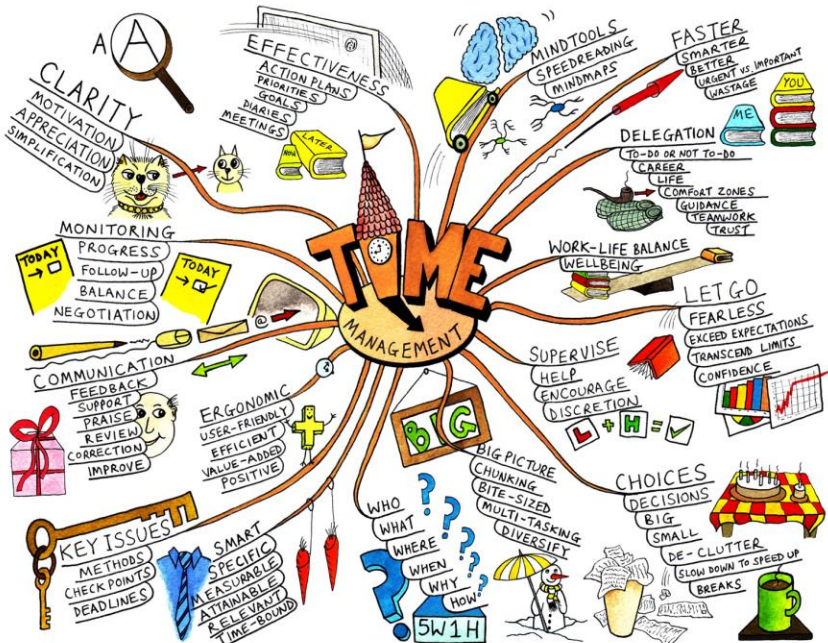


- Providing a space to work.
- Take an interest – ask questions.
- Reward the effort now rather than results later.
- A biscuit or drink works wonders.

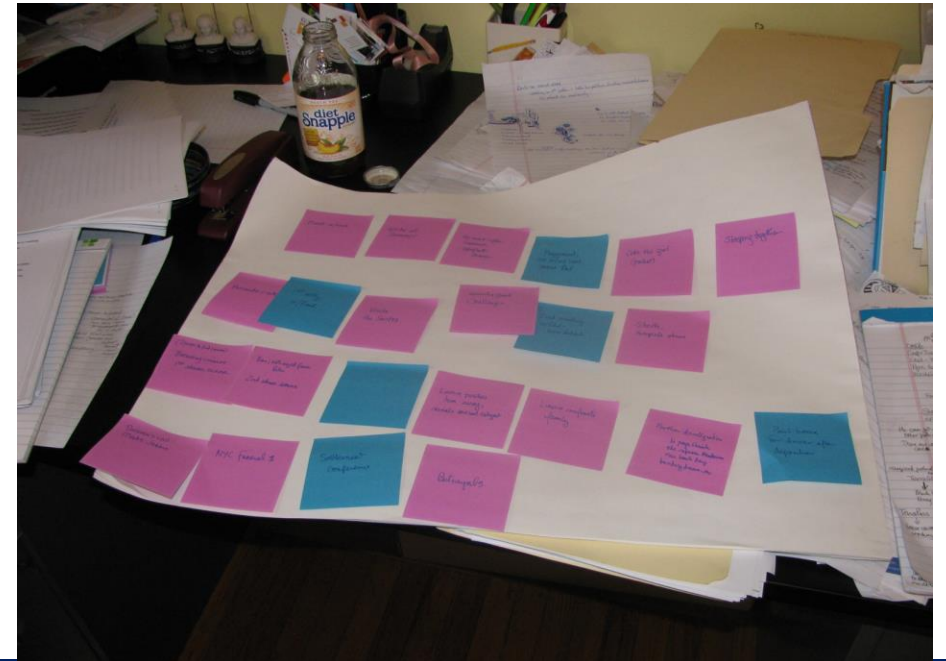
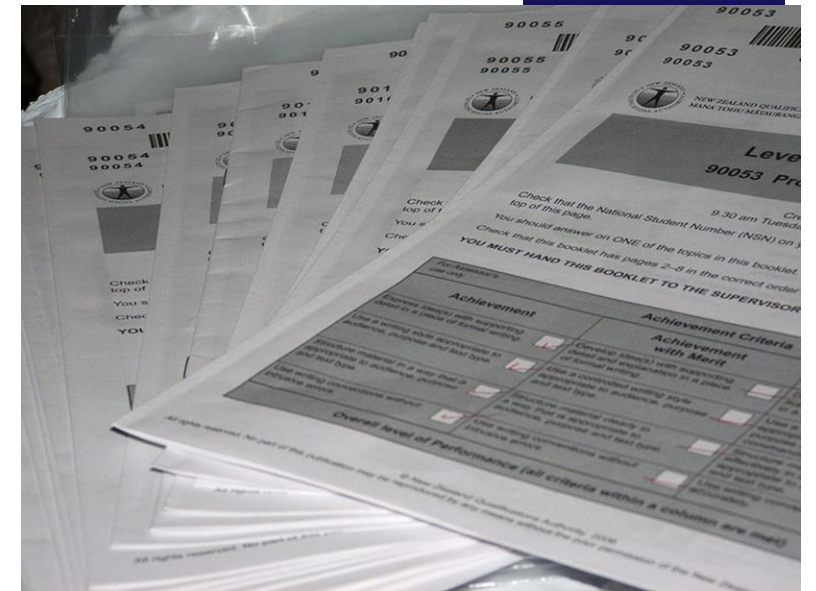


# A Note on Revision

## PRODUCE SOMETHING



<p><b>TIP</b></p> <ul style="list-style-type: none"> <li>- Lewin et al. (2002)</li> <li>- Success framework</li> </ul> <p><b>VP</b></p> <ul style="list-style-type: none"> <li>- Cause/consequence of not thinking</li> <li>- Fail to explain what requires</li> <li>- Emotional thoughts could originate from</li> <li>- Emotional thoughts might actually be done = rational</li> </ul>	<p>PT's Perceiving discrepancy on 2nd condition.</p> <ul style="list-style-type: none"> <li>- May have become bored</li> <li>- Had Proust off task at.</li> </ul>
<p><b>TIP</b></p> <ul style="list-style-type: none"> <li>- Praise measure of relationship strength</li> <li>- Exploring reasons</li> </ul> <p><b>VP</b></p> <ul style="list-style-type: none"> <li>- Cause/Effect</li> <li>- Core Measure non-verbal relationships</li> </ul>	<ul style="list-style-type: none"> <li>- Compared Serotonin System in Patients with bipolar and in Healthy Controls</li> <li>- Found Considerable Difference</li> </ul>
<ul style="list-style-type: none"> <li>- Review focuses on their concepts/behaviors</li> <li>- Money doesn't result from material/materialism thoughts</li> <li>- Materialism of success</li> <li>- People's cognitive bias</li> <li>- Negative view of ① see ② world ③ the future</li> </ul>	<p>TYPE of summary where the researcher selects content which is available to take part from a given behaviour.</p>
<p>A technique, using a structured set of questions, for asking a large sample of people about their views/behaviors etc. Can be carried out by paper, telephone, post, internet or</p>	<ul style="list-style-type: none"> <li>- Considering rate for bipolar identical: 23% non-bipolar: 8.1%</li> </ul>





# Year 11 Preparing for Success







Confucius says

*“Success depends upon previous preparation, and without such preparation there is sure to be failure.”*



# Deputy Headteacher – Mr Adams





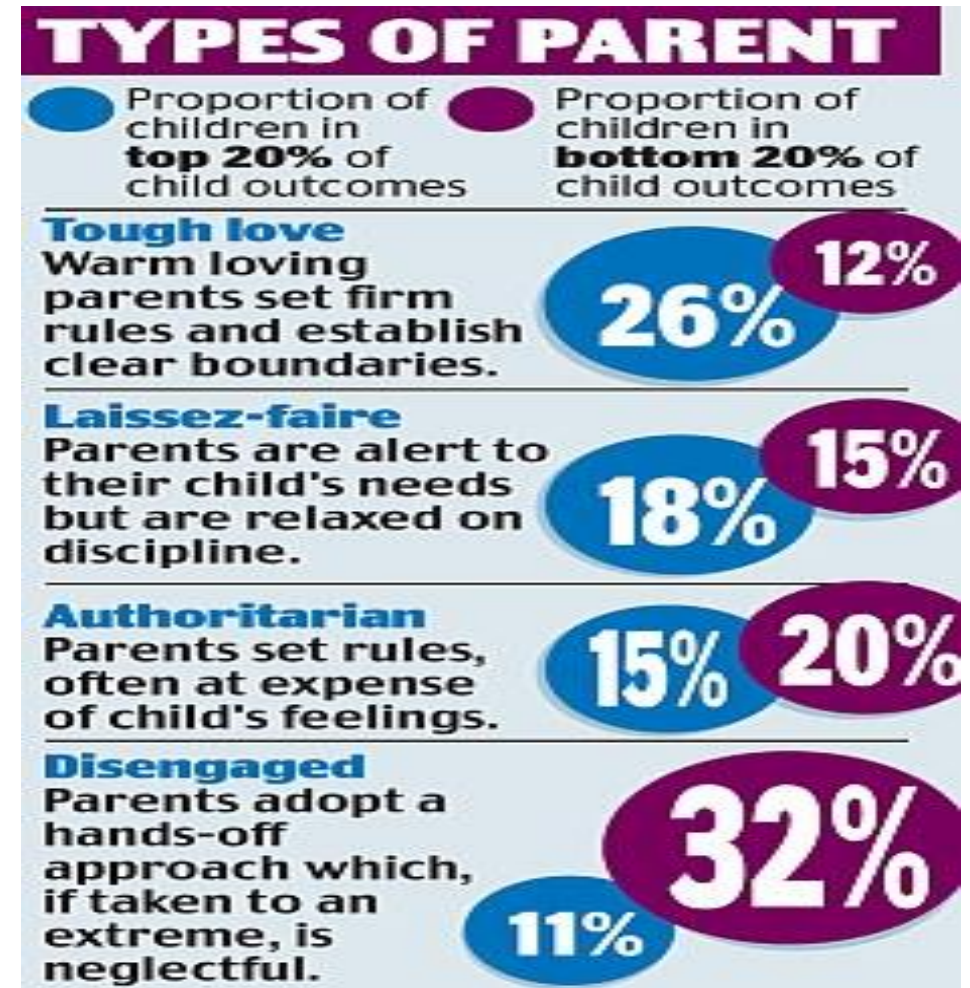
# Year 11 Preparing for Success

“Tough love”

Sleep

Healthy eating

Physical activity



By [STEVE DOUGHTY FOR THE DAILY MAIL](#)

UPDATED: 13:17, 9 November 2009

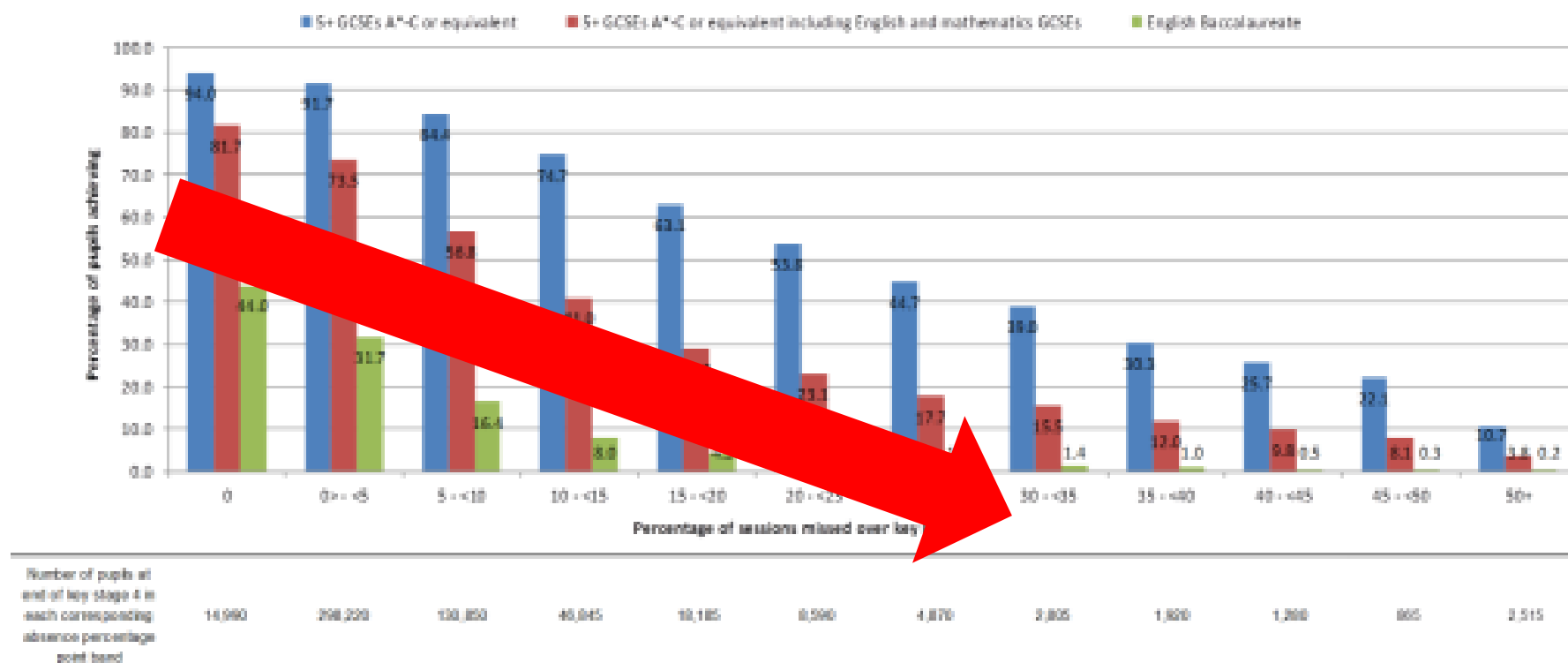


# Year 11 Preparing for Success

Every day, **really** does matter!



Figure 3: Percentage of pupils achieving stated qualifications at the end of KS4 in the 2012/13 academic year by percentage of sessions missed over KS4



**The link between absence and attainment at KS2 and KS4**

**96%** attendance still means **4%** less likely to achieve their potential!

Catch up intervention, following day of school absence



# Year 11 Preparing for Success



Main symptoms	Numbers (Percentages) (n=441)
Headache	227(51.5)
Irritability	224 (50.8)
Lack of concentration	209 (47.4)
Anxiety	170 (38.5)
Eye strain	161 (36.5)
Lack of sleep	156 (35.4)
Exhaustion	144 (32.7)
Body ache	142 (32.2)

**A Study on Some of the Common Health Effects of Cell-Phones amongst College Students**

[Article](#) [Full-text available](#) Jan 2013

Jayanti Acharya · I. Acharya · D. Waghrey



# Intervention Information

**Associate Assistant  
Headteacher-  
Mr Mohammed**





# Why is support important?

Year 11 is a pivotal year for exams and post-16 pathways; strong academic support boosts confidence and outcomes.

- **Home-School Partnership Drives Achievement**

Research shows learners perform better when parents and schools work together to support learning.

- **Targeted Support Helps Close Gaps**

Tailored interventions in school and practical strategies at home can address individual children's needs and prevent widening gaps.

- **Consistent Communication Builds Confidence**

Regular updates and two-way dialogue keep parents informed and engaged in their children's progress.

- **Supporting Wellbeing Supports Learning**

Early involvement in addressing attendance or mental health challenges ensures learners stay on track.

- **Shared Responsibility for Attendance and Behaviour**

Positive, consistent expectations at home and school create the best environment for learning success.



# What will support look like at FHS?

- **Resources** - Students will be provided with resources to begin and sustain revision throughout the academic year.
- **FHS Tuition** - Timetabled intervention/support session will take place from the autumn term. These are not optional.
- **Subject drop - in revision/support sessions** - These will take place throughout the year. Places for these sessions are limited, and the responsibility will lie with the students to sign up to these sessions.
- **Registration support** - Registration activities will be tailored for the year 11 group. These will include sessions that share revision tip/techniques and provide students with an opportunity to develop and share revision resources.
- **At home** - Your child will be busy, creating revision resources, revising, completing past papers.
- **Your role** - Compassionate vigilance and support.
- **CELEBRATE YOUR CHILD!**



# Key Subject Information

**Head of Maths -  
Mr Semar**







# Maths GCSE Dates May/June 2026

01

Paper 1 Non-  
calculator:  
Thursday 14<sup>th</sup>  
May

02

Paper 2  
Calculator:  
Wednesday 3<sup>rd</sup>  
June

03

Paper 3  
Calculator:  
Wednesday 10<sup>th</sup>  
June



# Maths resources we provide:

## Revision checklist Foundation grades 1-5



### GCSE Maths Revision Checklist - Foundation

Unit	Unit / Topic	Complete
1	<b>Integers and place value</b> Types of number Use and order positive and negative numbers Use inequality symbols Four operations using positive and negative numbers Round numbers to nearest 10, 100, 1000 and use rounding for estimation	
	<b>Decimals</b> Use decimals and place value Compare and order decimal numbers Four operations using decimal numbers Round to nearest whole number, decimal place & significant figures Use one calculation to check another	
	<b>Indices, powers and roots</b> Find squares and cubes Use index notation including negative powers Use laws of indices to multiply and divide numbers in index form Order of operations including powers and brackets Use of calculator	
	<b>Factors, multiples and primes</b> Identify factors, multiples and prime numbers Find prime factorisation of a number (& write in index form) Find common factors & highest common factor Find LCM of two (or three) numbers	
2	<b>Algebra: the basics</b> Write an expression Collect like terms Simplify expressions Use index laws	
	<b>Expanding and factorising single brackets</b> Expand single brackets Simplify expressions using squares and cubes Factorise expressions	
	<b>Expressions and substitution into formulae</b> Substitute into expressions involving brackets & powers Substitute into a formula (& word formula)	
3	<b>Tables</b> Sort and classify data (inc tally charts) Extract data from lists and tables (inc timetables) Identify mode from a list / table	
	<b>Charts and graphs</b> Know which chart or diagram to use for different data sets Draw and interpret bar charts (inc dual & composite) Draw and interpret line graphs (vertical & time-series) Draw and interpret frequency polygons Draw and interpret pictograms Draw and interpret stem and leaf diagrams	
	<b>Pie charts</b> Draw and use pie charts Find mode & total frequency from a pie chart Compare two pie charts	
	<b>Scatter graphs</b> Draw and use scatter graphs & lines of best fit Identify outliers & correlation	

Unit	Unit / Topic	Complete
4	<b>Fractions</b> Equivalent fractions including simplifying & comparing Express one amount as a fraction of another Convert between mixed numbers and improper fractions Four operations using fractions Find a fraction of an amount	
	<b>Fractions, decimals and percentages</b> Use fraction to decimal conversions Recognise terminating & recurring decimals	
5	<b>Percentages</b> Convert between fractions, decimals & percentages Order & compare fractions, decimals & percentages Write one amount as a percentage of another Calculate percentage of an amount Calculate percentage increase/decrease Use decimals to find quantities (multiplier methods) Increase / decrease an amount by a percentage	
	<b>Equations</b> Use function machines Solve equations (inc brackets and unknowns on both sides) Rearrange simple equations Set up & solve equations to solve problems	
6	<b>Inequalities</b> On a number line Listing numbers that satisfy an inequality Solving inequalities and show the solution on a number line Error intervals due to rounding & truncation	
	<b>Sequences</b> Continue sequences inc from pictures Find the nth term Use nth term rule to generate or continue a sequence	
7	<b>Properties of shapes, parallel lines and angle facts</b> Measure and draw lines, angles, 2D & 3D shapes Identify and name 2D shapes and their properties Identify parallel and perpendicular lines Use angle facts - around a point, straight line, vertically opposite etc Use angle properties of parallel lines	
	<b>Interior and exterior angles of polygons</b> Use sum of interior angles for irregular & regular polygons Use sum of exterior angles for regular polygons	
8	<b>Statistics and sampling</b> Understand bias	
	<b>The averages</b> Use various charts & diagrams in relation to averages Calculate the mean, mode, median and range from a list Median, mean and range from a table (discrete data) Modal class, median and estimate of the mean from grouped data	
9	<b>Perimeter and area</b> Convert between metric measures Read scales Time Perimeter of 2D shapes Area of 2D shapes Area of compound shapes Surface area of prisms & simple compound forms	





# Maths resources we provide:

## Revision checklist Higher grades 4-9



### GCSE Maths Revision Checklist - Higher

Unit	Unit / Topic	Complete
1	<b>Calculations, checking and rounding</b> Four operations with decimals and whole numbers Use one calculation to find the answer to another Product rule Rounding & estimation	
	<b>Indices, roots, reciprocals and hierarchy of operations</b> Use index notation including fractional and negative powers Order of operations	
	<b>Factors, multiples and primes</b> Identify factors, multiples and prime numbers Find prime factorisation of a number (& write in index form) Find common factors & highest common factors Find LCM of two (or three) numbers	
	<b>Standard form and surds</b> Index laws to simplify & calculate the value of an expression Convert between ordinary numbers and standard form Work with the four operations in standard form Use a calculator with indices and standard form Simplify surd expressions	
2	<b>Algebra: the basics</b> Write an expression Collect like terms Simplify expressions Use index laws Expand single & double brackets Factorise single brackets Factorise quadratic expressions Factorise quadratic expressions using difference of two squares	
	<b>Setting up, rearranging and solving equations</b> Set up expressions and equations Substitute into expressions, equations and formulae Solve linear equations and inequalities Change the subject of a formula Iteration	
	<b>Sequences</b> Continue sequences inc from pictures Find the nth term Use nth term rule to generate or continue a sequence Find the nth term of a quadratic sequence Distinguish between arithmetic and geometric sequences Recognise and use simple geometric progressions Find term to term rule of a geometric sequence, including negative, fraction and decimal terms	
	<b>Averages and range</b> Use various charts & diagrams in relation to averages Two way tables Calculate the mean, mode, median and range from a list Median, mean and range from a table (discrete data) Modal class, median and estimate of the mean from grouped data Draw and interpret stem and leaf diagrams	
3	<b>Representing and interpreting data</b> Know which chart or diagram to use for different data sets Draw and interpret bar charts (inc dual & composite) Draw and interpret line graphs (vertical & time-series) Draw and use pie charts Find mode & total frequency from a pie chart Compare two pie charts Produce and interpret histograms Compare distributions	
	<b>Scatter graphs</b> Draw and use scatter graphs & lines of best fit Identify outliers & correlation	

Unit	Unit / Topic	Complete
4	<b>Fractions</b> Equivalent fractions including simplifying & comparing Express one amount as a fraction of another Convert between mixed numbers and improper fractions Four operations using fractions Find a fraction of an amount Convert between recurring decimals to fractions and vice versa	
	<b>Percentages</b> Use fraction to decimal conversions Recognise terminating & recurring decimals Convert between fractions, decimals & percentages Order & compare fractions, decimals & percentages Write one amount as a percentage of another Calculate percentage of an amount Calculate percentage increase/decrease Use decimals to find quantities (multiplier methods) Increase / decrease an amount by a percentage Reverse percentages	
	<b>Ratio and proportion</b> Write ratios in their simplest form (including in context) Share a quantity in a given ratio (including 3-part ratios) Use a ratio to find one quantity when another is known Compare ratios Write ratio in the form 1:n or n:1 Write a ratio as a fraction and vice versa Write a ratio as a linear function Use direct & inverse proportion (and recognise graphically) Recipes Currency conversions	
	<b>Polygons, angles and parallel lines</b> Measure and draw lines, angles, 2D & 3D shapes Identify and name 2D shapes and their properties Identify parallel and perpendicular lines Use angle facts - around a point, straight line, vertically opposite etc Use angle properties of parallel lines Use sum of interior angles for irregular & regular polygons Use sum of exterior angles for regular polygons Use the side/angle properties of compound shapes made up of triangles, lines and quadrilaterals	
5	<b>Pythagoras' Theorem and trigonometry</b> Pythagoras' Theorem Trigonometry - sin, cos and tan Know exact trig values	
	<b>Graphs: the basics and real-life graphs</b> Use coordinates in all four quadrants Conversion graphs Fixed cost and cost per unit graphs Distance / time and Velocity / time graphs Midpoints of a line segment Calculate the length of a line segment	
	<b>Linear graphs and coordinate geometry</b> Draw, use and interpret (inc gradient) straight line graphs Find the equation of a line through two points Find the equation of a line (including from a graph) Identify parallel and perpendicular lines Generate equations of parallel and perpendicular lines	
	<b>Quadratic, cubic and other graphs</b> Plot quadratic graphs Find solutions, intercepts & turning points of a quadratic graph Recognise and sketch cubic functions Recognise and sketch reciprocal functions Draw circles, centre the origin, equation $x^2 + y^2 = r^2$ .	





# Maths resources we provide:

Mathswatch [video clips](#) from grade 1 to 9

## Foundation: List of clips Grade 1-5

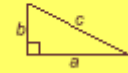

Revision lessons just a click away ...	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Place Value .....	1	Adding Integers and Decimals .....	17	Index Notation .....	131
Ordering Integers .....	2	Subtracting Integers and Decimals .....	18	Introduction to Bounds .....	132
Ordering Decimals .....	3	Multiplying Integers .....	19	Midpoint of a Line on a Graph .....	133
Reading Scales .....	4	Dividing Integers .....	20	Expanding and Simplifying Brackets .....	134
Simple Mathematical Notation .....	5	Measuring and Drawing Angles .....	21	Solving Equations .....	135
Interpreting Real-Life Tables .....	6	Inverse Operations .....	22	Rearranging Simple Formulae .....	136
Introduction to Algebraic Conventions .....	7	Money Questions .....	23	Forming Formulae and Equations .....	137
Coordinates .....	8	Negatives in Real Life .....	24	Insufficiencies on a Number Line .....	138
Simple Geometric Definitions .....	9	Introduction to Fractions .....	25	Solving Linear Inequalities .....	139
Polygons .....	10	Equivalent Fractions .....	26	Simultaneous Equations Graphically .....	140
Symmetries .....	11	Simplifying Fractions .....	27	Fibonacci Sequences .....	141
Tessellations and Congruent Shapes .....	12	Half-Way Values .....	28	Compound Interest .....	142
Names of Angles .....	13	Factors, Multiples and Primes .....	29	Distance-Time Graphs .....	143
The Probability Scale .....	14	Introduction to Powers/Indices .....	30	Similar Shapes .....	144
Tally Charts and Bar Charts .....	15	Multiply and Divide by Powers of 10 .....	31	Constructions Using Compasses .....	145
Pictograms .....	16	Rounding to the Nearest 10, 100 etc .....	32	Locks .....	146
		Rounding to Decimal Places .....	33	Drawing a Triangle Using Compasses .....	147
			34	Enlargements .....	148
			35	Tangents, Arcs, Sectors and Segments .....	149
			36	Pythagoras' Theorem .....	150
			37	Simple Tree Diagrams .....	151
			38	Sampling Populations .....	152
			39	Time Series .....	153
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# Maths resources we provide:

Mathswatch [video clips](#) from grade 1 to 9

Higher: List of clips Grade 4-9

MathsWatch - Revision lessons just a click away . . .		
Grade 4	Grade 5	
Index Notation . . . . . 131	Negative Indices . . . . . 154	
Introduction to Bounds . . . . . 132	Error Intervals . . . . . 155	
Midpoint of a Line on a Graph . . . . . 133	Mathematical Reasoning . . . . . 156	
Expanding and Simplifying Brackets . . . . . 134	Factorising and Solving Quadratics . . . . . 157	
Solving Equations . . . . . 135	The Difference of Two Squares . . . . . 158	
Rearranging Simple Formulae . . . . . 136	Finding the Equation of a Straight Line . . . . . 159	
Forming Formulae and Equations . . . . . 137	Roots and Turning Points of Quadratics . . . . . 160	
Inequalities on a Number Line . . . . . 138	Cubic and Reciprocal Graphs . . . . . 161	
Solving Linear Inequalities . . . . . 139	Simultaneous Equations Algebraically . . . . . 162	
Simultaneous Equations Graphically . . . . . 140	Geometric Progressions . . . . . 163	
Fibonacci Sequences . . . . . 141	Compound Interest and Depreciation . . . . . 164	
Compound Units . . . . . 142	Ratio Questions . . . . . 165	
Distance-Time Graphs . . . . . 143	Congruent Triangles . . . . . 166	
Similar Shapes . . . . . 144	Sectors of a Circle . . . . . 167	
Constructions Using Compasses . . . . . 145	Trigonometry . . . . . 168	
Loci . . . . . 146	Spheres . . . . . 169	
Drawing a Triangle Using Compasses . . . . . 147	Pyramids . . . . . 170	
Enlargements . . . . . 148	Cones . . . . . 171	
Tangents, Arcs, Sectors and Segments . . . . . 149	Frustums . . . . . 172	
Pythagoras' Theorem . . . . . 150	Exact Trigonometric Values . . . . . 173	
Simple Tree Diagrams . . . . . 151	Introduction to Vectors . . . . . 174	
Sampling Populations . . . . . 152	Harder Tree Diagrams . . . . . 175	
Time Series . . . . . 153	Stratified Sampling . . . . . 176	
<b>The Laws of Indices</b> $x^a \times x^b = x^{a+b}$ $x^a \div x^b = x^{a-b}$ $(x^a)^b = x^{ab}$ $x^{-a} = \frac{1}{x^a}$	<b>Pythagoras</b> $a^2 + b^2 = c^2$ 	<b>Trigonometry</b> 

MathsWatch - Revision lessons just a click away . . .		
Grade 6	Grade 7	Grades 8 and 9
Recurring Decimals to Fractions . . . . . 177	Fractional Indices . . . . . 188	Upper and Lower Bounds . . . . . 206
Product of Three Binomials . . . . . 178	Recurring Decimals - Proof . . . . . 189	Surds . . . . . 207
Iteration - Trial and Improvement . . . . . 179	Rearranging Difficult Formulae . . . . . 190	Perpendicular Lines . . . . . 208
Iterative Processes . . . . . 180	Solving Quadratics with the Formula . . . . . 191	Completing the Square . . . . . 209
Enlargement - Negative Scale Factor . . . . . 181	Factorising Hard Quadratics . . . . . 192	Algebraic Fractions . . . . . 210
Combinations of Transformations . . . . . 182	Algebraic Proof . . . . . 193	Simultaneous Eqns with a Quadratic . . . . . 211
Circle Theorems . . . . . 183	Exponential Functions . . . . . 194	Solving Quadratic Inequalities . . . . . 212
Proof of Circle Theorems . . . . . 184	Trigonometric Graphs . . . . . 195	Finding the nth Term of a Quadratic . . . . . 213
Probability Using Venn Diagrams . . . . . 185	Transformation of Functions . . . . . 196	Inverse Functions . . . . . 214
Cumulative Frequency . . . . . 186	Equation of a Circle . . . . . 197	Composite Functions . . . . . 215
Boxplots . . . . . 187	Regions . . . . . 198	Interpreting Graphs . . . . . 216
	Direct and Inverse Proportion . . . . . 199	Pythagoras in 3D . . . . . 217
	Advanced Ratio Questions . . . . . 200	Trigonometry in 3D . . . . . 218
	Similarity - Area and Volume . . . . . 201	Vectors . . . . . 219
	Sine and Cosine Rules . . . . . 202	
	Area of a Triangle Using Sine . . . . . 203	<b>Fractional Indices</b> $x^{\frac{a}{b}} = (\sqrt[b]{x})^a$
	And and Or Probability Questions . . . . . 204	<b>Surds</b> $\sqrt{a} \times \sqrt{a} = a$ $\sqrt{a \times b} = \sqrt{a} \times \sqrt{b}$
	Histograms . . . . . 205	<b>Quadratic Formula</b> $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
		<b>Sine Rule</b> $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
		<b>Cosine Rule</b> $a^2 = b^2 + c^2 - 2bc \cos A$
		<b>Histograms</b> frequency density = frequency / class width



# Maths resources we provide:

## StudentShare



S

StudentShare

Home

Subjects ▾

Student Support

Library

+ New ▾

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Pin to

Document Library > Mathematics > FireFly > **KS4 Revision**

Name ▾

Past Papers

**Practice Papers Higher - Foundation**

Problem Solving Edexcel Higher and Foundation

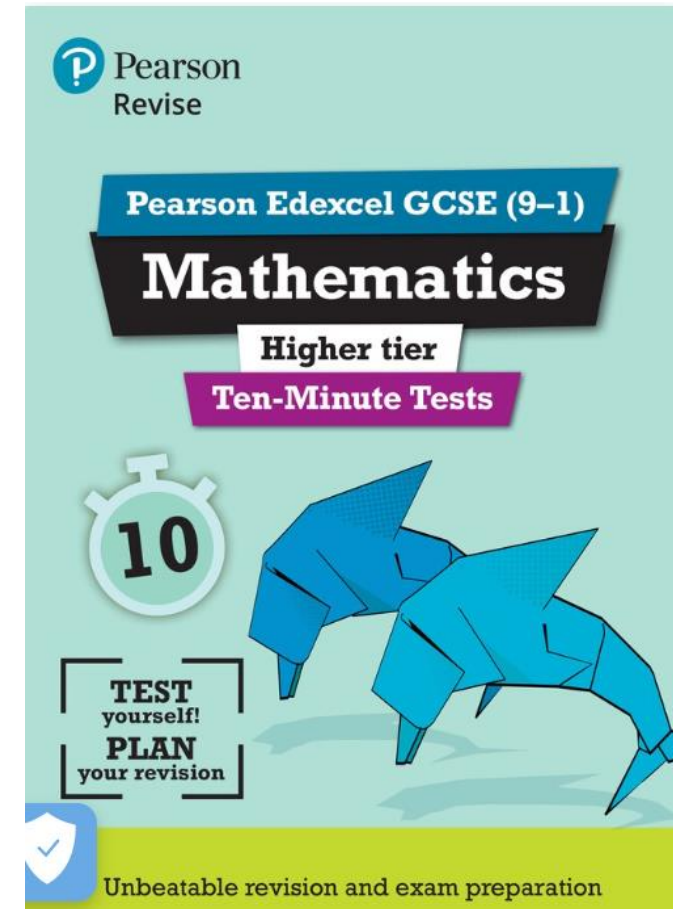
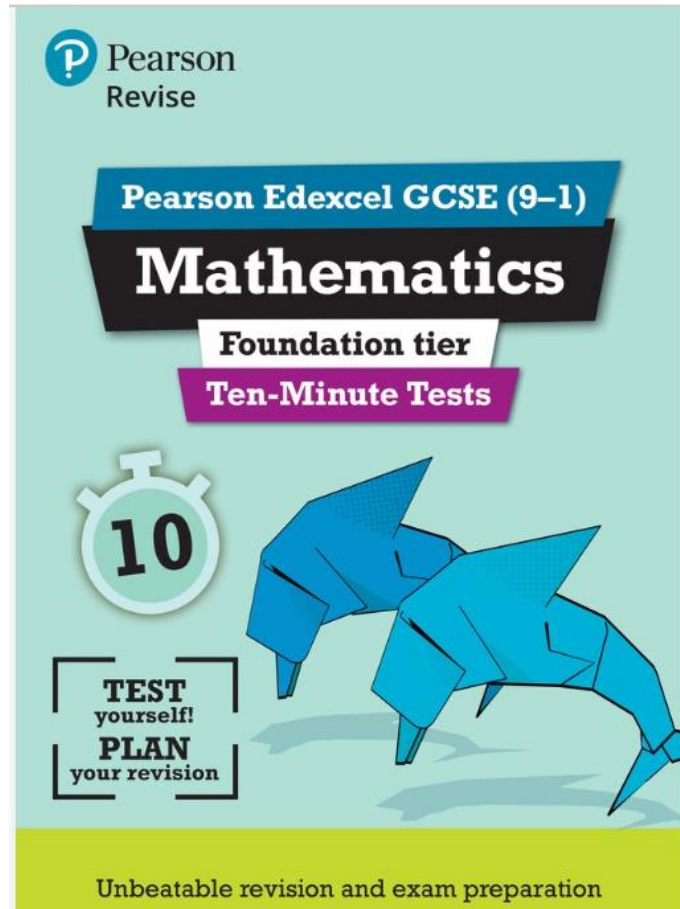
Problem Solving Gold Silver Bronze

Problem Solving Practice Questions (1-5)



# Maths resources we provide:

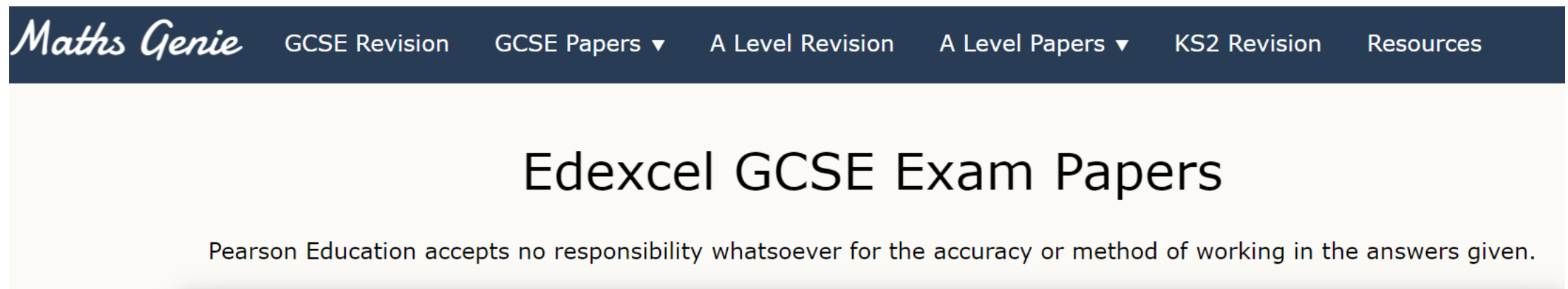
## Revision guides H/F





# Other Maths resources:

- [Mathsgenie](#): **39 past Exam papers so far!!** With video solutions



- **9 Extra exam papers** June 2024, November 2024, June 2025 will be shared with you during the year - **TOTAL: 45 Past exam papers**



# Other Maths resources:



- [Corbett maths:](#)

The screenshot shows the Corbettmaths website. At the top is the logo, which consists of a black circle with a white play button icon and the text 'Corbettmaths'. Below the logo is a navigation bar with links: 'Welcome', 'Videos and Worksheets', 'Primary', '5-a-day', 'More', and 'Revisor'. The main content area has the word 'Welcome' in grey, followed by '5-a-day' in orange, 'Videos' in purple, 'Worksheets' in orange, and 'GCSE Revision' in green. Below this is a section for 'Corbettmaths Revision Cards' with a small image of a card and the text 'GCSE Higher or GCSE Foundation'. At the bottom of the screenshot is the text 'Practice Papers' in purple.

Corbettmaths

Welcome Videos and Worksheets Primary 5-a-day More Revisor

Welcome

5-a-day

Videos

Worksheets

GCSE Revision

Corbettmaths Revision Cards

GCSE Higher or GCSE Foundation

Practice Papers



# Maths Revision



- Spend 4 hours per week using the topic checklist ,
- Practice key topics by watching Sparx video clips and/or mathswatch clips
- Aim to complete **two past exam papers** per week under exam timed conditions, go through the solutions provided and check your answers (Use [Mathsgenie](#))
- **Finally, practice, practice, practice, practice, practice, practice, practice, practice, practice, practice, practice, practice...**



# Key Subject Information

Head of English –  
Ms Carey





# GCSE English - Examination Information



- 4 exams in total;
- **Language:** 2 exams – 1 hr 45min;
- **Literature:** 2 exams – 1 hr 45min and 2hr 15min;
- The **Language exams** are based on unseen texts;
- The **Literature exams** are closed book and unseen;
- **No tiered papers**;
- **100% exam** (no coursework/ controlled assessments).



# GCSE - English Language



- Read 20<sup>th</sup>/21<sup>st</sup> Century texts, e.g., novel extracts;
- Read 19<sup>th</sup> Century non-fiction/literary non-fiction texts, e.g., newspaper articles and autobiographies;
- Answer exam-style questions;
- Read a diverse range of non-fiction texts to explore and develop their own voices and perspectives.

**AQA Examiners' Report 2024:** 'the **highest performing students** were often able to **develop an original voice** in presenting their argument and **adopt a specific tone** or approach which was either convincing or compelling'.





# GCSE - English Literature



- Re read all literature examination texts – 'Animal Farm', 'Macbeth', 'Frankenstein' and 'Power and Conflict' poetry.
- Analyse key quotations/extracts;
- Learn and practice analysing multi-purpose quotations;
- Research and read around the texts extending their understanding and interpretations;
- Create character profiles;
- Compare key extracts with other parts of the texts;
- Practice essays;
- Analysis of themes/settings.

**AQA Examiners' Report 2024:** *Revision is important and helps you to prepare and feel confident as you approach the exam but revise sensibly. Online revision sources can sometimes offer a bit of additional support to enhance and develop your knowledge and understanding, don't just repeat things that you are told that you don't fully understand.'*



# Tips to improve literacy skills



- Read for at least 30 minutes every day;
- Encourage your child to read through different mediums to develop their viewpoints and perspectives, and to improve reading, writing and vocabulary skills;
- Encourage your child to critically analyse their own written work.

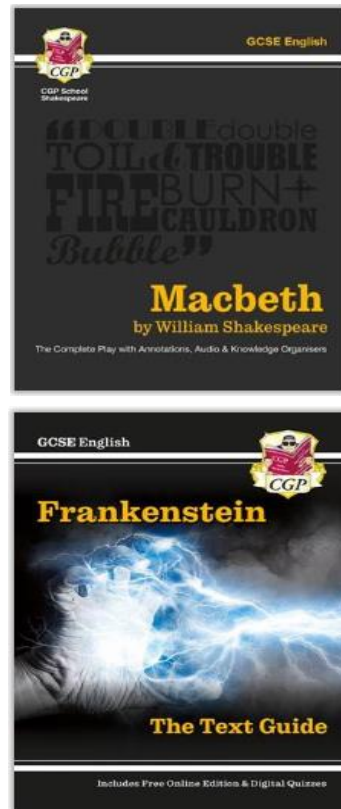
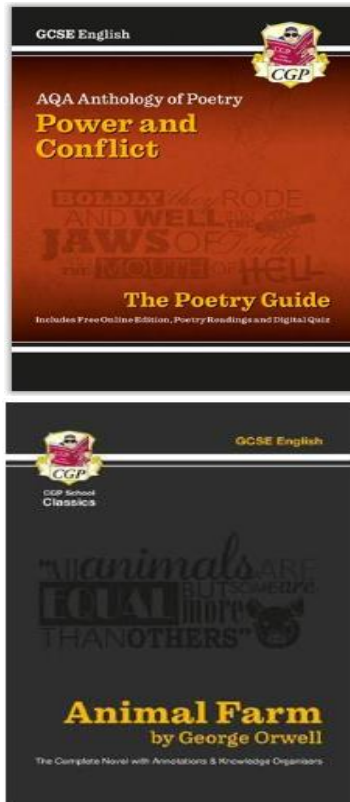
**AQA Examiners' Report 2024:** 'A shorter, more **carefully crafted** and **accurately proofread** response encourages students to think more **precisely** about how to deploy their technical armoury...'



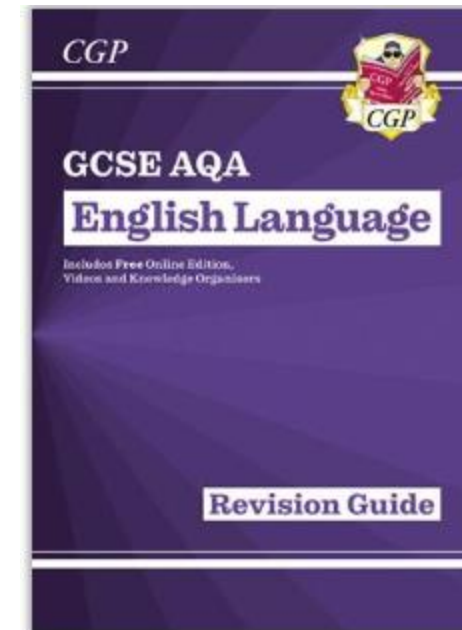
# Revision Guides



For **Literature**, we recommend purchasing the following CGP revision guides.



For **Language**, we will be purchasing for all students...



**NB: past papers can be found on AQA's website.**



# Key Subject Information

Head of Science –  
Ms Ul-Haq





# GCSE – Science



- 3 subjects to prepare for in Science:  
**Biology, Chemistry, and Physics**
- For Combined Science these are equally weighted
- In Triple Science they are individually graded
- For Combined Science, students will receive a double grade for their GCSE. E.g. a grade 5-5 or a 5-4
- It is important to prepare well for all 3 Sciences



# SCIENCE RESOURCES WE PROVIDE



StudentShare

Home

Subjects ▾

Student Support

Library

Document Library

Personal Development - Careers

...

Edit

★ Following

🔗 Site access



Home

Courses

Assignments

Your courses

Add courses



gcse science



Filters



Clear all (1)

Price



Free

(93)



Premium

(121)

Age Group



Free X

Science Practicals: GCSE



Computer Science: AQA GCSE



homework

CARE

RESPECT

CHALLENGE

RESILIENCE

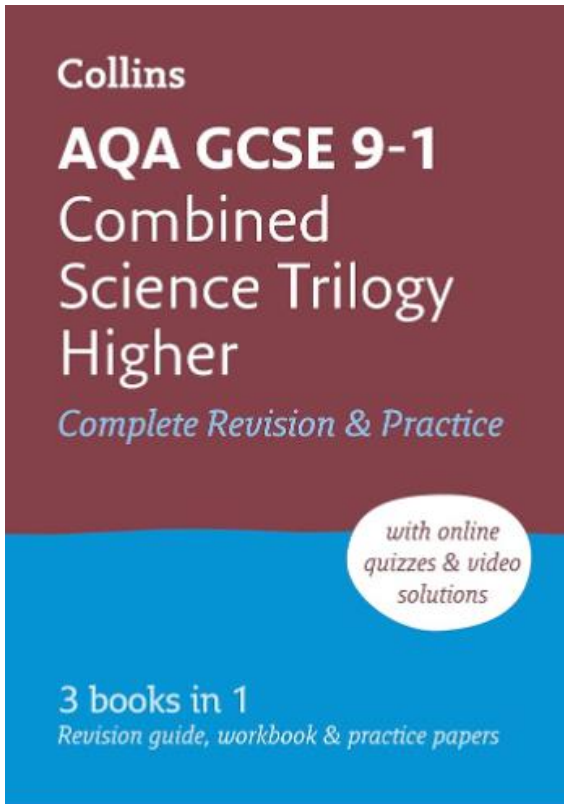
PARTNERSHIP

INCLUSION

Together We Achieve



# Science Resources We Provide



Combined Higher Homework Timetable: Work must be completed and marked for the first lesson of the week

SUBJECT	WEEK DUE	DATE DUE	WORKBOOK PAGES	Score or %	Other HW
Chemistry	20/11/2023		36-37		
Physics	27/11/2023		66-67		
Biology	04/12/2023		18-19		
Chemistry	11/12/2023		38-41		
Physics	18/12/2023		60-62		
Biology XMAS	08/01/2024		10-14		



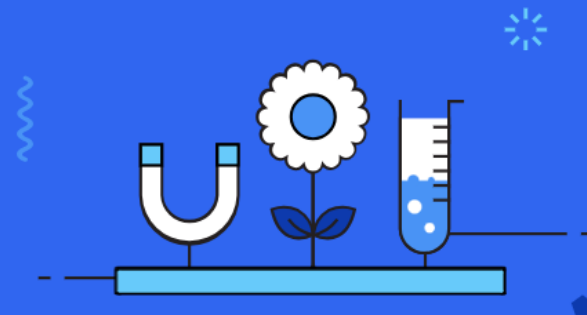
GCSE

# Combined Science - AQA Trilogy

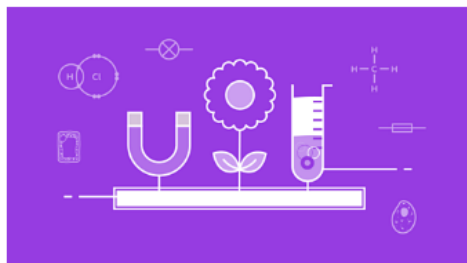
Easy-to-understand homework and revision materials for your GCSE  
Combined Science AQA Trilogy '9-1' studies and exams

Part of [Combined Science](#)

[+ Add subject to My Bitesize](#)



## Exam practice



### GCSE Combined Science: exam-style quiz by topic

Try this quiz based on GCSE Combined Science past papers. Choose the topic you would like to revise and answer the questions.



### GCSE Combined Science: exam-style questions

Free online AQA Trilogy foundation/higher science tests based on past papers to increase your understanding of biology, chemistry and physics GCSE exams.



### GCSE Combined Science: quick-fire questions

Free interactive quiz questions based on AQA Trilogy GCSE combined science past papers to help you prepare for your biology, chemistry and physics GCSE exams.

## Quizzes

6. Inheritance, variation and evolution

15:24

CARE

RESPECT

CHALLENGE

RESILIENCE

PARTNERSHIP

INCLUSION

Together We Achieve





# Dates for Science GCSEs Exams

## Biology

Paper 1: Tuesday 12<sup>th</sup> May 2026

Paper 2: Monday 8<sup>th</sup> June 2026

## Chemistry

Paper 1: Monday 18<sup>th</sup> May 2026

Paper 2: Friday 12<sup>th</sup> June 2026

## Physics

Paper 1: Tuesday 2<sup>nd</sup> June 2026

Paper 2: Monday 15<sup>th</sup> June 2026



# Head of Year 11

**Ms Nixon**





# Featherstone 6th Form / Post 16 Options





# A Level - Admissions Criteria



A minimum of 5x 9-4 grades including English Lang & Maths **(grade 4)** - Average GCSE points score of **4.5**.

**Grade 6's** in the subjects you wish to take. You will also need an APS above **5.0** for Maths and Sciences (refer to specific subject material).

Subjects not taken at GCSE will require an associated subject 6 grade at GCSE i.e. Grade 6 in Maths to take Economics or English Lit, Geography or History for Politics.

The Average Points Score is an average of their GCSE results.



# A-Level Entrance Exams



- Students wishing to study Maths, Biology, Chemistry or Physics may be required to do an entrance test if they have a grade 6 in Maths or a 6-6, 6-7 or a 6 (Triple Science) in Science.
- Students must secure 50% in the tests.
- If students do not secure 50% they will be recourse.



# Admissions Criteria – Level 3 BTECs/AAQs

**AAQ** – Equivalent to 1 A Level

**Diploma** – Equivalent to 2 A Levels

A minimum of 5x 9-3 grades (inc. Maths and Eng Lang)

At least a **grade 4** in English Lang or Maths

Trilogy Science **grade 3-3** required to study Applied Science, Sport or H&SC (AAQ).

Students that do not secure either a grade 4 in either Eng Lang or Maths or have a grade 2 or below in English Language or Maths do not meet our criteria and will need to secure a place at college.



# Careers at Featherstone High School

## Support from Connexions



Shami Bahra  
Connexions Adviser  
[Connexions@featherstonehigh.ealing.sch.uk](mailto:Connexions@featherstonehigh.ealing.sch.uk)  
Based in main school library



Mr Webb  
Careers Leader  
[AWebb@featherstonehigh.ealing.sch.uk](mailto:AWebb@featherstonehigh.ealing.sch.uk)  
Based next to Pod Café in 6<sup>th</sup> Form Centre



# Careers at Featherstone High School

## Support from Connexions



- Careers lessons during registration
- Weekly drop-in sessions with Shami in the main school library
- Help with making choices in Years 11 and 13
- One to one interviews during Years 11 and 13
- Opportunities to participate in a wide range of careers activities advertised on Google Classroom.

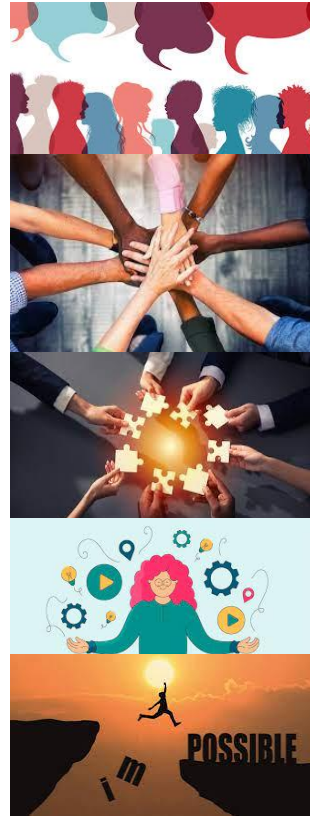


# Careers Support



## What do employers want?

- Communication
- Teamwork
- Problem solving
- Self - management
- Self - belief



## What can students do?

- Research and try out new opportunities
- Online courses
- University summer schools
- Sports teams
- Performing arts
- Volunteer





# Parental Support is Key

At FHS we believe that success in GCSEs is built on a strong partnership between school and home. We are committed to providing high-quality teaching, guidance, and support to help every student achieve their full potential.

We kindly ask parents and carers to work closely with us and together, we can give our young people the very best chance of achieving excellent GCSE results and opening doors to their future aspirations.

It's important to attend parent evenings and maintain regular communication with teachers and attend parent evenings.





# Parental Support Tips



Be encouraging  
and supportive

Ensure your child  
has time and  
space to revise

Support your child  
being organised

Make sure they  
have compatible  
devices, revision  
guides and  
materials.

Encourage good  
attendance and  
punctuality

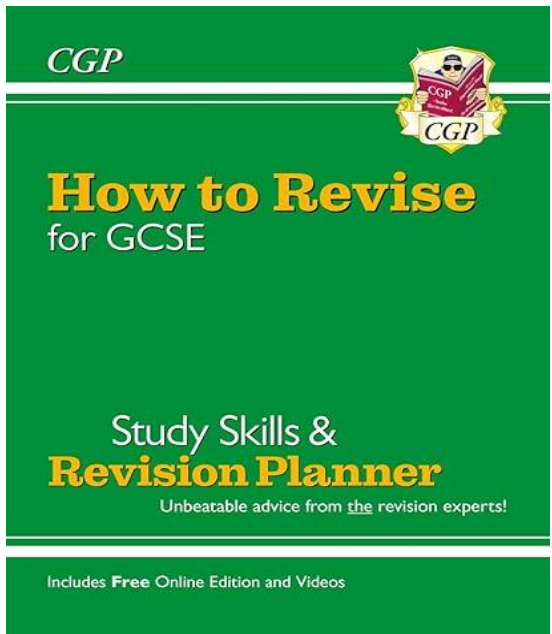
Be mindful of  
distractions

Make sure your  
child has  
adequate sleep

Encourage your  
child to eat



# Revision Timetables



**WEEKLY REVISION PLANNER**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM-4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM-10AM	BREAKFAST/SHOWER	BREAKFAST/SHOWER
4PM-5PM	HOMEWORK	TV/GAMING/SOCIAL MEDIA	HOMEWORK	TV/GAMING/SOCIAL MEDIA	HOMEWORK	10AM-11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM-6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM-1PM	SEEING FRIENDS/ LUNCH	SPORT/ LUNCH
6PM-7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM-3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM-8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM-5PM	OUT WITH FAMILY	SPORT/ TV/ GAMING
8PM-9PM	FREE TIME/SHOWER	FREE TIME/SHOWER	FREE TIME/SHOWER	FREE TIME/SHOWER	FREE TIME/SHOWER	6PM-8PM	DINNER/ FREE TIME	DINNER/ FREE TIME

Organise revision on a timetable, ensuring time for family and free time

Organise specific questions and topics

Date 3rd to 9th June	9am	10am	11am	12	1pm	2pm	3pm	4pm	5pm	6pm	7pm	8pm	9pm
Mon	EXAM: BIOLOGY PAPER 1				Business: Revise Final Accounts		Maths: Revise Trigonometry			Maths: Revise Algebra		Maths: Revise Vectors	
Tue	Maths: Online Quiz		School: Maths Masterclass		EXAM: MATHS PAPER 1				Swim Club				
Wed	Geography: Revise Rivers			Business: Revise Revenue & Costs		Business: Online Quiz	Business: Revise Break Even & Cash Flow			Business: Revise Key Terms from Topics 1 & 2			
Thur	EXAM: BUSINESS PAPER 1					Geography: Revise Human Development		Geography: Revise Climate			Flexible Revision		
Fri	Geography: Revise Demographic Change		Physics: Revise Atomic Structure		Geography: Revise Warm Climates		Physics: Revise Waves			Cinema			
Sat	Haircut & Shopping				Geography: Online Quiz	Physics: Revise Energy		Geography: Revise Urban development		Family Pizza Night			
Sun	Flexible Revision				Sunday Lunch at Grandparents*			Physics: Revise Magnetism and electromagnetism		English: Key Themes in An Inspector Calls		Geography: Revise Climate Change	



# Examples of Revision



## Self-testing

Quizzing/testing yourself is the most effective tool:

- Quizlet,
- Brainscape,
- Gojimo,
- Kerboodle,
- GCSE Pod,
- GCSE Bitesize,

**Quizlet**



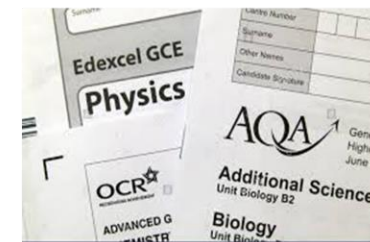
## Flashcards – Index cards

- One of the most effective revision tools if used well.
- Lots of videos available to explain how to create effective cards and how to use them.
- Must be used consistently and regularly until student know the information.



## Exam past papers

- Students must practice examination questions, over and over, well-spaced over time.
- The effect of exploring exam answers helps students to process, practice and refine their approach leading to exam success.



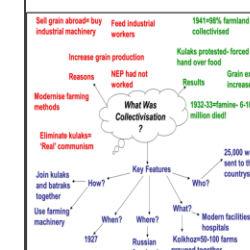
## Revision guides

- Revision guides help **consolidating learning** and helps students **bridge the gap** between initial learning and long-term retention.
- Revising earlier knowledge helps students solidify their understanding of the content



**Revision is uploaded on the Student Shared Area and Shared on Google Classroom**

## Graphic organisers



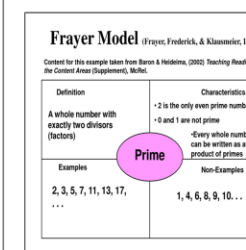
Character Traits

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Character: \_\_\_\_\_

Trait: _____	Trait: _____	Trait: _____
Evidence: _____	Evidence: _____	Evidence: _____





# Student Absence / Catch Ups



Student absence inevitably results in missed lesson content.

To support learning, any student who is absent from school will be required to attend the Year 11 Catch-Up session at the end of the day until 4:30pm, for each day of absence.

We kindly ask that, where possible, medical appointments (Doctors, Dentists, Opticians, etc.) are scheduled outside of school hours.

If an appointment falls during the school day, please ensure that students attend school before or return afterwards, unless the appointment is at the very start or end of the day.

Thank you for your support in helping us minimise lost learning time.







# SIMS Parent App



A mobile and web-based application that allows parents to stay informed about their child's school life and communicate with the school. Parents can access:

- Home Learning
- Attendance
- Timetable
- School Reports
- Achievement and Behaviour Data

- Parents received an email last week from sims.co.uk with an invitation code
- Register the code - **Register with an External Account**
- To register for Parent App, you need to use an existing account, e.g. **Apple ID, Facebook, Google, Microsoft or Twitter.**
- Click on the account that best suits you
- Follow the prompts

**THIS PROCESS IS ONLY FOR HOW PARENTS REGISTER**



# Key Dates - Year 11



5<sup>th</sup> – 14<sup>th</sup> Nov 25 – Year 11 Mock Exams 1

19<sup>th</sup> Nov 25 – Year 11 to 6<sup>th</sup> Form Transition Evening

12<sup>th</sup> January - 23<sup>rd</sup> January YR 11 MFL Mock speaking exams

4<sup>th</sup> Feb 26 – Year 11 Subject Evening

23<sup>rd</sup> Feb – 26<sup>th</sup> March 26 – Year 11 Mock Exams 2

27<sup>th</sup> April - 8<sup>th</sup> May - YR 11 MFL Public Speaking exam

29<sup>th</sup> April - 22<sup>nd</sup> May - BTEC Summer Exams

5<sup>th</sup> May - 19<sup>th</sup> June -Year 11 Official GCSE Exams



➔ *5<sup>th</sup> May is 4 weeks after the Easter holiday. Consequently, the Year 11 academic year consists of only 2 terms, as students will be taking their exams at the beginning of the summer term...*



# Learning Mentor/ Deputy Head of Year 11

Ms Coker







# Support for Year 11 students



## Featherstone High School

Year 11 Pastoral team

Form Tutors

Learning Mentors

Safeguarding Team

Academic Mentoring

Schools Counselling Partnership

Ealing Mental Health Support Team

## Mental Health Support Services



Anxiety Support  
App  
11-19 year olds

Calm Fear



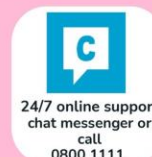
Self Harm  
Support App  
13 years+

Calm Harm



Mon-Fri 9am-  
4.30pm. School  
Nurse chat  
07312263291

Chat Health



24/7 online support  
chat messenger or  
call  
0800 1111

Childline



Mon-Sun 9am- 12am  
Call 0808 196 3550 or  
0151 293 3577

Crisis Team



LGBTQ+ Support  
01223 369508 or email  
info@thekitetrust.org.uk

The Kite Trust



Visit kooth.com  
Free, safe & anonymous  
online counselling

Kooth



3pm-12am  
0808 808 4994  
Text THEMIX to  
85258

The Mix



HOPELINE UK 24/7  
0800 068 4141  
Text 8824 or email  
pat@papyrus-uk.org

Papyrus



24/7 support  
116 123 or email  
jo@samaritans.org

Samaritans



24/7 support  
Text 85258

Shout



drug & alcohol chat  
support or call  
0151 318 2804

We are with you



Giving hope to grieving children  
Chat online 8am-8pm  
Call 08088 020 021  
Text WW to 85258

Winston's Wish



0151 288 6060  
or email  
yc@carers.sefton.gov.uk

Young Carers



24/7 online support  
or Text  
YM to 85258

YoungMinds

Visit our school website, for more mental health and wellbeing advice and information



# Family Support



Website is updated regularly – add it to your favourites!

We have helped families with:

- Financial difficulties
- Food bank vouchers
- Refugee/asylum seeker assistance
- Access to local activities and events
- Carers support
- Parenting courses

[SID@featherstonehigh.ealing.sch.uk](mailto:SID@featherstonehigh.ealing.sch.uk)



# Parent Survey

Featherstone High School are reviewing how we work with families, and your views are really important.

Please answer the Family School Partnership Award survey, which has been sent via e-mail or via the QR code here, so that we can assess how we are doing and where we can improve.





**Thank you  
for your attendance  
and support**