# English Language Y11

Featherstone High School

## English Language Skills

Year 7 → Year 11

- Identify and interpret explicit and implicit ideas from a range of diverse fiction and non – fiction texts.
- Analyse the writer's use of structure and language and the intended effects.
- To think critically about complex topics from different perspectives. To compare writer's perspectives on contemporary social issues.
- Critically evaluate the writer's ideas through written and oracy activities.
- To develop own opinions. To plan and write cogent and coherent fiction and non-fiction matched to audience, purpose and task.





## This way to Year 12

### Summer Term

**Interleaving unit: revising Paper 1 and Paper 2 skills**

- Crafting and adapting writing skills for audience and purpose.
- Write effectively and coherently using Standard English appropriately
- Use a variety of structural and linguistic devices to write engagingly.
- Application of extensive vocabulary, a range of punctuation and correct use of spelling and grammar.

### Spring Term

**Interleaving unit: revising Paper 1 and Paper 2 skills**

- Discussions and debates on a range of social issues to build reasoning and challenge ideas
- Use critical thinking to evaluate texts.
- Complete practice questions in timed conditions.
- Prepare for exams through walking, talking mocks.

### Autumn Term

**Interleaving unit: revising Paper 1 and Paper 2 skills**

- Perceptive summary and synthesis of information and ideas.
- Perceptive analysis of methods used by writers in fiction and non- fiction texts
- Make perceptive comparisons between non- fiction texts.

### Year 10 Summer Term

**Interleaving unit: revising Paper 1 and Paper 2 skills**

- Read and understand a wide range of texts from the 19th, 20th and 21st centuries including literary non- fiction.
- Identify and interpret implicit and explicit ideas in the text.

YEAR 11

**Summer Term 1: Paper 2 – Non-Fiction**

- Comparing similarities and difference between two sources.
- Identifying a writer's point of view based on their tone and persuasive devices.
- Using because-but-so to write persuasively on a given topic.

**Summer Term 2: AQA Spoken Language**

- Preparing a speech on a topic of your choice.
- Introduction to the Spoken Language criteria.
- Delivering your speech in front of your classmates and answering questions.