English Re-take Y12

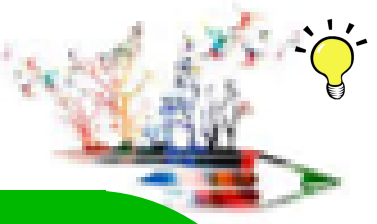
Featherstone High School

English Language Skills

Year 7 → Year 11

- Identify and interpret explicit and implicit ideas from a range of diverse fiction and non – fiction texts.
- Analyse the writer's use of structure and language and the intended effects.
- To think critically about complex topics from different perspectives. To compare writer's perspectives on contemporary social issues.
- Critically evaluate the writer's ideas through written and oracy activities.
- To develop own opinions. To plan and write cogent and coherent fiction and non-fiction matched to audience, purpose and task.





Exam



Exam prep for June entry

- Discussions and debates on a range of social issues to build reasoning and challenge ideas.
- Complete practice questions in timed conditions.
- Prepare for exams through walking, talking mocks.

Summer Term

Revising Paper 1 and Paper 2 skills

- Crafting and adapting writing skills for audience and purpose.
- Write effectively and coherently using Standard English appropriately
- Use a variety of structural and linguistic devices to write engagingly.
- Application of extensive vocabulary, a range of punctuation and correct use of spelling and grammar.



Spring Term



Revising Paper 1 and Paper 2 skills

- Practice reading and understanding a wide range of texts from the 19th, 20th and 21st centuries including literary non- fiction.
- Identify and interpret implicit and explicit ideas in the text.
- Clear summary and synthesis of information and ideas.
- Clear analysis of methods used by writers in fiction and non- fiction texts.
- Make clear comparisons between non- fiction texts.

Autumn Term

Exam prep for November entry

- Students to review and reflect on summer results and identify areas of weaknesses.
- Revise key skills with strategic focus on areas on of weakness.
- Practice reading for meaning using reciprocal reading strategies.
- Language analysis revision ensuring a "clear understanding of language"
- Q5 practice with a keen focus on writing that is "clear and consistent"



YEAR 12