# Programme of study for Year 11 Language

**Autumn (1st term)**
**Autumn (2nd term)**
**Spring (1st term)**
**Spring (2nd Term)**
**Summer (1st term)**

**From:** September
**To:** May

**Topic:** revision of Language Papers 1 and 2

**Texts:** a range of unseen texts from the 19th, 20th and 21st centuries

**Skills (students should be able to do):**

**AO1**

- Identify and interpret explicit and implicit information and ideas.
- Select and synthesise evidence from different texts.

**AO2**

- Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.

**AO3**

- Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.

**AO4**

- Evaluate texts critically and support this with appropriate textual references.

**AO5**

- Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purpose and audiences.
- Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

**AO6**

- Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

**Key Learning Outcomes (students should know):**

- To develop and consolidate Paper 1 and Paper 2 language skills

| Term 1 assessment to cover: | Term 2 assessment to cover: | Term 3 assessment to cover: |
|---|---|---|
| • Paper 1, Q5<br>• Paper 1 Internal Exam | • Paper 2, Q5<br>• Paper 2 Internal Exam | • Assessment to be decided in accordance with the needs of the cohort. |

**Building understanding: Rationale / breakdown for your sequence of lessons:**

Students will have four English Language lessons a fortnight, separate to their English Literature lessons. This is so we can expose students to a range of unseen texts, developing both their reading skills and confidence with unseen texts. Additionally, providing students with a range of unseen texts on a variety of topics will help to develop students' cultural capital.

Language lessons are interleaved for all students. The lessons alternate between Paper 1 and Paper 2 reading and writing skills. This ensures that students are regularly visiting the different papers and the different skills consequently developing students' retention and recall.

The scheme of work also seeks to develop students' cultural capital focusing on themes such as: space exploration, technology, sports and diversity.

Year 11 is based on a question-by-question approach which consolidates students' learning of skills in Years 9 and 10. This approach will also help to develop students' understanding of the key skills and their confidence in applying them. Due to the way in which the lessons are interleaved the skills become more developed as the SoW continues thus providing a scaffolding approach, ensuring students develop a secure foundation before enhancing their skillset.

**Home – Learning:**

- Teachers will also be setting home learning tasks in accordance with the needs of the students in their class and the learning that is taking place.

**Reading / literacy:**

- Reading of texts
- Discussion-based activities
- Retrieval of information
- Introduction of new vocabulary
- Writing activities

**Numeracy:**

- Venn diagrams
- Use of statistics

**Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC):**

Students will have ample opportunity to develop their cultural capital as they read and discuss topics such as space exploration, the entertainment industry, sports and humanitarian aid. They will also develop their SMSC skills through lessons which focus on topics regarding poverty and animal cruelty. The wide range of versatile topics will expand students' knowledge, whilst also giving them an opportunity to develop their viewpoints and perspectives about topics present in their everyday life.