Programme of study for Year 11 History

Autumn (1st term)	Autumn (2nd term)	Spring (1st term)	Spring (2nd Term)	Summer (1st term)	Summer (2nd term)
Modern depth study	Modern depth study	Thematic study and historic environment.	Thematic study and historic environment.	Interleaving a range of key revision topic	Interleaving a range of key revision topic
Topic / Big Question: Paper 3: Modern depth study (Russia 1917 - 41) Russia before 1914 Life under the Tsar Opposition to the Tsar Impact of WWI The causes and events February Revolution 1917 Inter-revolutionary period. The causes and events of the October Revolution 1917 Bolsheviks consolidation of their power. Treaty of Brest-Litovsk The events of the Civil War Kronstadt rebellion Why did the Reds win and Whites lose? Changes from War Communism and the NEP Death of Lenin and the struggle for power 1924-28. Skills(students should be able to do):, Inference question, explain and usefulness (AO1, AO2 and AO3)	Topic / Big Question: Paper 3: Modern depth study (Russia 1917 - 41) Death of Lenin, Stalin's rise, and the elimination of opponenets1924 – 28. Stalin's consolidation of power, including terror and cult of the personality in the 1930's. Impact of Collectivisation, rapid industrialisation and 5YP's. Use of slave labour and the gulag. Living and working conditions, treatment of Women and Ethnic minorities in Stalin's USSR. Skills (students should be able to do):, Evaluation of historians Interpretations questions 3a to 3d (AO1, AO2 and AO3)	Topic / Big Question: Crime and punishment in Britain, c1000–present. Thematic study and historic environment. Evaluation of the thematic study of the main factors for change and continuity across the four time periods. Three main factors for change of C&P in Anglo-Saxon England Evaluation of the key factors for change and continuity on types of crimes, punishments, and law enforcement in Medieval England with case studies Evaluation of the key factors for change and continuity on types of crimes, punishments, and law enforcement in Early Modern England with case studies. Evaluation of the key factors for change and continuity on types of crimes, punishments, and law enforcement in 8th and 19th Century in England with case studied Skills(students should be able to do):	Topic / Big Question: Crime and punishment in Britain, c1000–present Thematic study and historic environment. Evaluation of the key factors for change and continuity on types of crimes, punishments, and law enforcement in Twentieth Century England with case studies Whitechapel, c1870–c1900: crime, policing and the inner city. Life in Whitechapel. Living conditions in Whitechapel. Housing in Whitechapel Immigration in Whitechapel. Changes to policing in H-division in Whitechapel. Enquiry into the Ripper case – victims, role of the media, police investigation and methods, response from the WVC, role of Warren and the Government. Skills(students should be able to do): To explain change and continuity, the nature of law enforcement and punishment in the Modern	Topic / Big Question: Interleaving a range of key revision topics in preparation for the May/June exams Paper 2: Period study and British depth study (Superpower Relations) Paper 2: Period study and British depth study (Henry VIII) Paper 3: Modern depth study (Russia)	Topic / Big Question: Interleaving a range of key revision topics in preparation for the May/June exams. **Final Year 11 GCSE exams in May/June.**

		To explain change and continuity, the nature of law enforcement and punishment in the Medieval period to the 18th & 19th Century.	era and complete the in-depth enquiry in Whitechapel.		
Key Learning Outcomes (students should know): Development of Second-order concepts including explanation, cause and consequences and source enquiry skills on usefulness and evaluating historian's interpretations	Key Learning Outcomes (students should know): Development of Second-order concepts including explanation, cause and consequences and source enquiry skills on usefulness and evaluating historian's interpretations	Key Learning Outcomes (students should know): The process and patterns of change, trends and turning points, and the influence of factors inhibiting or encouraging change within and across the period. The key factors for change in the time periods (Monarchy, Church, government, social attitudes and science).	Key Learning Outcomes (students should know): The process and patterns of change, trends and turning points, and the influence of factors inhibiting or encouraging change within and across the period. The key factors for change in the Modern Era (Monarchy, Church, government, social attitudes and science). Crime, inner-city and policing in Whitechapel 1870 – 1900 and the types and selection of sources that could be used for an historian's enquiry.	Key Learning Outcomes (students should know): Closing the gaps on weakest topics and units from the November and March exams and for further exam practice. Using the starter sentences writing frames to support students through WTM and practice questions .	Key Learning Outcomes (students should know):
End of term 1 assessment to cover: Inference, explanation, usefulness and interpretations questions. November exam on Henry and Superpowers		End of term 2 assessment to cover: Continuous assessment and March exams on Russia and C&P.		End of year assessment to cover: Final practice questions.	
Building understanding: Rationale / breakdown for your sequence of lessons: Causation and changes from Tsarist Russia to the beginning of the Bolsheviks	**Building understanding: Rationale / breakdown for your sequence of lessons:** Significant social, political and economic changes to the USSR. Reasons for the rise of	**Building understanding: Rationale / breakdown for your sequence of lessons:** Chronology of the aspects of change and continuity for types of crime, changing punishment and	**Building understanding: Rationale / breakdown for your sequence of lessons:** Chronology of the aspects of change and continuity for types of crime, changing punishment and	**Building understanding: Rationale / breakdown for your sequence of lessons:** Interleaving to support student's revision and	**Building understanding: Rationale / breakdown for your sequence of lessons:**

in power. Role of ideology and individuals. Parallels with Animal Farm studied in English	Stain. Evaluate the impact of the economic changes and the cultural and social impact of Stalinism on USSR.	development of methods to enforce the law	development of methods to enforce the law	preparation for the exam	
Home – Learning: Practice questions, research, keywords, brainscape quizzes, Seneca, Firefly support	**Home – Learning:** Practice questions, research, keywords, brainscape quizzes, Seneca, Firefly support	**Home – Learning:** Practice questions, research, keywords, brainscape quizzes, Seneca, Firefly support	**Home – Learning:** Practice questions, research, keywords, Firefly support.	**Home – Learning:** Practice questions, research, keywords, brainscape quizzes, Seneca, Firefly support	**Home – Learning:**
Reading / literacy: Textbook, ppt's, online textbook, worksheets, web-links, video clips, class discussions, model answers	Reading / literacy: Textbook, ppt's, online textbook, worksheets, web-links, video clips, class discussions, model answers	Reading / literacy: Textbook, ppt's, online textbook, worksheets, web-links, video clips, class discussions, model answers	Reading / literacy: Textbook, ppt's, online textbook, worksheets, web-links, video clips, class discussions, model answers	Reading / literacy: Textbook, ppt's, online textbook, worksheets, web-links, video clips, class discussions, model answers	Reading / literacy:
Numeracy: Chronology, WWI inflation, rising food and fuel prices. War Communism V NEP, finances and banking.	Numeracy: Chronology, Purges numbers, 5YP statistics and agricultural output.	Numeracy: Chronology, comparing rates of crime	Numeracy: Chronology, graphs, comparing rates of crime	Numeracy: Chronology, statistics from across all three units.	Numeracy: ,
Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC): The C&P unit covers the broad changing nature of power from monarchy to government, and the abuse of power by the authorities in case studies like the Tolpuddle Martyrs or the Bloody Code. The influence and role of media is studied during the Whitechapel unit and the sensationalisation by the press of serial killer to increase sales for commercial gains.					