Programme of study for Year 10 History

Autumn (1st term)	Autumn (2nd term)	Spring (1st term)	Spring (2nd Term)	Summer (1st term)	Summer (2nd term)
Paper 2: Period study Option B3: Henry VIII and his ministers, 1509–40.	Paper 2: Period study Option B3: Henry VIII and his ministers, 1509–40.	Paper 3: Modern depth study (Russia 1917 - 41)	Paper 3: Modern depth study (Russia 1917 - 41)	Paper 3: Modern depth study (Russia 1917 - 41) Superpower relations and the Cold War, 1941–91	Superpower relations and the Cold War, 1941–91

Topic / Big Question: <u>Option B3: Henry VIII and his ministers, 1509–40.</u> Tudor England An introduction to the unit on Henry VIII and his ministers. Who was prince Henry? The rise of Wolsey as Henry VIII chief minister. Wolsey's domestic reforms European powers duration the Tudors The success and failures of Wolsey's foreign policy. Why did Wolsey fall from power? The emergence of Anne Skills(students should be able to do): Knowledge and understanding of the causes, key features of the unfolding events and the consequences 1980 - 91. (AO1 and AO2) Key features question (4 marks) (AO1/AO2)	Topic / Big Question: <u>Option B3: Henry VIII and his ministers, 1509–40.</u> Boleyn and the King's Great Matter. The rise of Cromwell How did Cromwell resolve the Great Matter? The Break with Rome How effective were Cromwell's domestic reforms of Henry's Government? The fall of Anne Boleyn The marriage to Anne of Cleves. The fall of Cromwell The Dissolution of the monasteries. The pilgrimage of Grace The reformation and the establishment of the Church of England. Religious changes during Henry's reign. Skills(students should be able to do): Chronology of the unit. Evaluate the role of individuals, explaining factors for change. This question focuses on causation (12 marks) 'Explain why … using three paragraphs' (AO1/AO2	Topic / Big Question: <u>Paper 3: Modern depth study (Russia 1917 - 41)</u> Russia before 1914 Life under the Tsar Opposition to the Tsar Impact of WWI The causes and events February Revolution 1917 Inter-revolutionary period. The causes and events of the October Revolution 1917 Bolsheviks consolidation of their power. Treaty of Brest-Litovsk The events of the Civil War Kronstadt rebellion Why did the Reds win and Whites lose? Changes from War Communism and the NEP Death of Lenin and the struggle for power 1924-28. Skills(students should be able to do):, Inference question, explain and usefulness (AO1, AO2 and AO3)	Topic / Big Question: <u>Paper 3: Modern depth study (Russia 1917 - 41)</u> Death of Lenin, Stalin's rise, and the elimination of opponenets1924 – 28. Stalin's consolidation of power, including terror and cult of the personality in the 1930's. Impact of Collectivisation, rapid industrialisation and 5YP's. Use of slave labour and the gulag. Living and working conditions, treatment of Women and Ethnic minorities in Stalin's USSR. Skills (students should be able to do):, Evaluation of historians Interpretations questions 3a to 3d (AO1, AO2 and AO3)	Topic / Big Question: Use of slave labour and the gulag. Living and working conditions, treatment of Women and Ethnic minorities in Stalin's USSR. <u>Superpower relations and the Cold War, 1941–91</u> Key features of Capitalism and Communism. What was discussed at the Three Conference – Tehran, Yalta and Potsdam? The Division of Germany 1945. The division of Europe, and the Iron Curtain. Truman Doctrine and the Marshall Plan. The response from the USSR The narrative account (causes, events and consequences) of Berlin Blockade and the Berlin Airlift 1948-49 Skills(students should be able to do): Knowledge and understanding of the causes, key features of the unfolding events and the consequences 1943 - 49. (AO1 and AO2)	Topic / Big Question: <u>Superpower relations and the Cold War, 1941–91</u> The narrative account (causes, events and consequences) of Berlin Blockade and the Berlin Airlift 1948-49 The Arms Race 1945 – 65 The Three Crises The Hungarian Uprising 1956 The Berlin Wall 1961 Skills(students should be able to do): Knowledge and understanding of the causes, key features of the unfolding events and the consequences 1945 - 61. (AO1 and AO2)
Key Learning Outcomes (students should know): Knowledge and understanding of the key	Key Learning Outcomes (students should know): Knowledge and understanding of the key	Key Learning Outcomes (students should know): Development of Second-order concepts including	Key Learning Outcomes (students should know): Development of Second-order concepts including	Key Learning Outcomes (students should know): Key concepts of Capitalism v Communism, Supremacy,	Key Learning Outcomes (students should know):

features and characteristics of the period (AO1) and explain and analyse using second order concepts (AO2) 1509 – 1530	features and characteristics of the period (AO1) and explain and analyse using second order concepts (AO2) 1509 – 1530	explanation, cause and consequences and source enquiry skills on usefulness and evaluating historian's interpretations	explanation, cause and consequences and source enquiry skills on usefulness and evaluating historian's interpretations	and Cold War. Narrative account, causes and consequences of the events of 1943 - 48	Narrative account, causes and consequences of the events of 1945 – 79. The impact of events of the Cold War on changing relations 1945 - 79
End of term 1 assessment to cover: Key features, explain why and how far do you agree questions.		End of term 2 assessment to cover: Continuous assessment covering all key questions on Russia exam.		End of year assessment to cover: End of year exam to include paper 2 topic on Superpower Relations and Henry VIII and or Russia topic.	
Building understanding: Rationale / breakdown for your sequence of lessons: Chronology of the GCSE course following the essential outline, development of the required writing and second-order concepts in line with the AO's	**Building understanding: Rationale / breakdown for your sequence of lessons:** Chronology of the GCSE course following the essential outline, development of the required writing and second-order concepts in line with the AO's	**Building understanding: Rationale / breakdown for your sequence of lessons:** Chronology of the GCSE course following the essential outline, development of the required writing and second-order concepts in line with the AO's	**Building understanding: Rationale / breakdown for your sequence of lessons:** Chronology of the GCSE course following the essential outline, development of the required writing and second-order concepts in line with the AO's	**Building understanding: Rationale / breakdown for your sequence of lessons:** Chronology of the GCSE course following the essential outline, development of the required writing and second-order concepts in line with the AO's	**Building understanding: Rationale / breakdown for your sequence of lessons:** Chronology of the GCSE course following the essential outline, development of the required writing and second-order concepts in line with the AO's
Home – Learning: Practice questions, research, keywords, Seneca quizzes, zig-zag questions, FHS history intranet	**Home – Learning:** Practice questions, research, keywords, Seneca quizzes, zig-zag questions, FHS history intranet	**Home – Learning:** Practice questions, research, keywords, Seneca quizzes, zig-zag questions, FHS history intranet	**Home – Learning:** Practice questions, research, keywords, Seneca quizzes, FHS history intranet	**Home – Learning:** Practice questions, research, keywords, Seneca quizzes, FHS history intranet	**Home – Learning:** Practice questions, research, keywords, Seneca quizzes, FHS history intranet
Reading / literacy: Textbook, ppt's, online textbook, worksheets, web-links, video clips, class discussions, model answers	Reading / literacy: Textbook, ppt's, online textbook, worksheets, web-links, video clips, class discussions, model answers	Reading / literacy: Textbook, ppt's, online textbook, worksheets, web-links, video clips, class discussions, model answers	Reading / literacy: Textbook, ppt's, online textbook, worksheets, web-links, video clips, class discussions, model answers	Reading / literacy: Textbook, ppt's, online textbook, worksheets, web-links, video clips, class discussions, model answers	Reading / literacy: Textbook, ppt's, online textbook, worksheets, web-links, video clips, class discussions, model answers
Numeracy: Chronology, taxation and comparison with European countries population	Numeracy: Chronology, income from the Dissolution of the monasteries	Numeracy: Chronology, WWI inflation, rising food and fuel prices. Finances and banking.	Numeracy: Chronology, Purges numbers, 5YP statistics and agricultural output.	Numeracy: Chronology, Marshall Aid and Comecon	Numeracy: Chronology, Berlin Wall statistics. Arms race, SDI expenditure
Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC): The immorality of the Bolsheviks and Stalin's dictatorship is closely studied, as are the actions of Henry VIII and the break with Rome leading to a significant turning point in English history within the context of the Reformation. The historical impact of the Cold War on modern day international relations and the origins of the modern-day rivalries between the new Superpowers.					