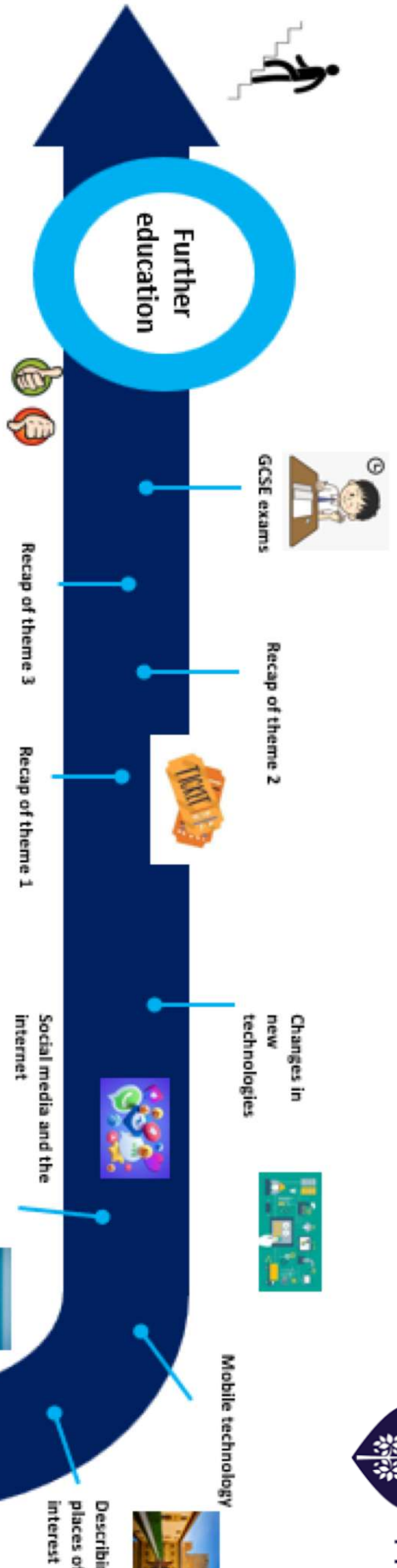
Year 11 Spanish Learning Journey 2026-2027





Featherstone High School

Assessment:

students will be assessed at intervals throughout the year via formative assessment in lessons, two mock exams and 3 centrally assessed GCSE exam papers.

Cultural Capital:

Students will be introduced to a variety of cultural aspects from Spanish countries through the GCSE AQA topics during lessons and literary texts.

Spanish Learning Journey

Featherstone High School

Further education

- GCSE exams
- Recap of theme 2
- Changes in new technologies
- Mobile technology
- Describing places of interest
- Social media and the internet
- Talking about holidays
- Describing holiday activities
- Protecting the environment
- Good and bad aspects of our region
- Celebrity magazines
- Describing famous people
- Talking about our customs

YEAR 11

- Festivals in the Spanish speaking world
- Describing a special day
- Talking about famous influencers
- Describing our home
- Environmental problems

YEAR 10

- Music and cinema preferences
- Looking for jobs
- Giving opinions about school
- Discussing good and bad diets
- Describing different types of partnerships
- Describing ourselves
- Festivals in the future
- Festivals in the Spanish speaking world
- Free time activities
- Talking about what jobs people have
- Describing different aspects of school
- Giving advice on how to achieve wellbeing
- Talking about how you keep fit
- Relationships with others
- Cultural research
- Customs and traditions

YEAR 9

- Describing Madrid, hat there is and what you can do there
- Asking for and giving directions in town
- Discussing sports
- Discussing film and music preferences
- Inviting someone to go out
- Describing fashion and clothes
- Talk about celebrities and their style
- Easter in Spain
- Advantages and disadvantages of new technologies
- Talk about your ideal home
- Talk about what activities you did in Madrid using preterite tense
- New technologies and uses
- EDL / 12th October, dia de la Hispanidad
- Talking about free time preferences
- Talk about different shops and shopping in town
- Talking about new technologies
- Using the past tense to describe new technology use

YEAR 8

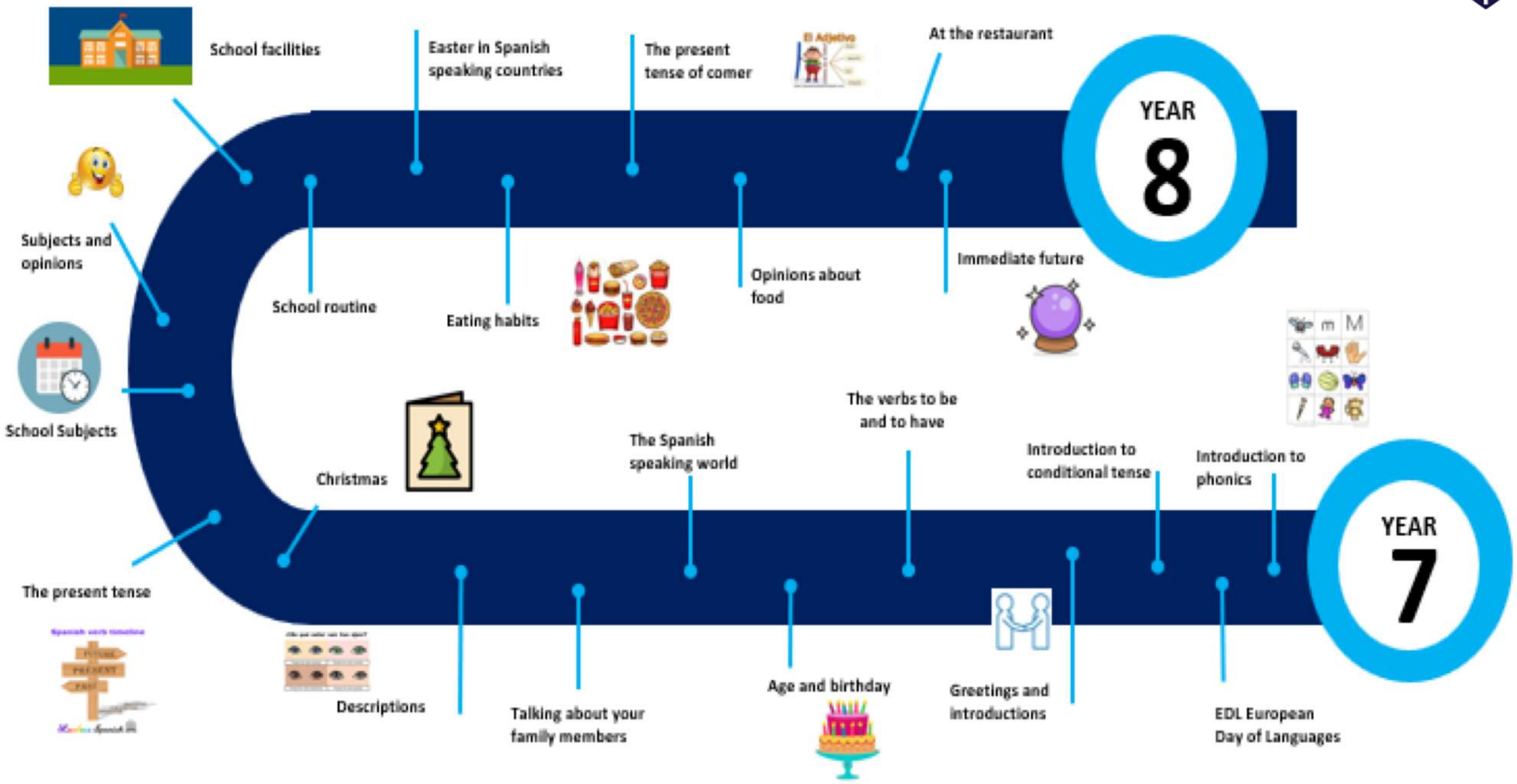
- Describing your home and giving opinions
- Describing your last holidays
- Future holidays
- Holiday activities
- Typical Christmas food in the Spanish speaking world
- Body parts
- Healthy and unhealthy lifestyles
- Preterite tense of alojarse, ir and ser
- Recap of the immediate future tense
- Holidays in the present tense
- Illnesses and advice in the future
- El dia de muertos
- Plural of nouns and negatives
- Talking about food likes and dislikes
- School facilities
- Easter in Spanish speaking countries
- The present tense of comer
- At the restaurant
- Subjects and opinions
- School routine
- Eating habits
- Opinions about food
- Immediate future
- Recap of the present tense
- School Subjects
- Christmas
- The Spanish speaking world
- The verbs to be and to have
- Introduction to conditional tense
- Introduction to phonics
- The present tense
- Descriptions
- Talking about your family members
- Age and birthday
- Greetings and introductions
- EDL European Day of Languages

YEAR 7

‘TOGETHER WE ACHIEVE’ – FEATHERSTONE HIGH SCHOOL

Year 7 Spanish Learning Journey 2026-2027

Featherstone High School



Assessment:

students will be assessed at intervals throughout the year as follows:

- 2 summative assessments on one skill each (L, R.S.W)
- 4 formative tasks on a rotation of skills throughout the year.

Cultural Capital:

Students will be introduced to a variety of cultural aspects from Spanish countries through lessons, projects and literary texts.

Autumn Term:

Spanish speaking countries
Christmas traditions

Spring Term:

Schools in Spanish speaking countries
Easter tradition in Spanish speaking countries

Summer term:

'Coco' film project

Spanish Learning Journey

Featherstone High School

Further education

- GCSE exams
- Recap of theme 2
- Changes in new technologies
- Mobile technology
- Describing places of interest
- Describing holiday activities
- Talking about holidays
- Protecting the environment
- Good and bad aspects of our region
- Celebrity magazines
- Describing famous people
- Talking about our customs
- Festivals in the Spanish speaking world
- Describing a special day
- Talking about famous influencers
- Describing our home
- Environmental problems

YEAR 11

- Recap of theme 1
- Recap of theme 3
- Social media and the internet
- Music and cinema preferences
- Looking for jobs
- Giving opinions about school
- Discussing good and bad diets
- Describing different types of partnerships
- Describing ourselves
- Festivals in the future
- Festivals in the Spanish speaking world
- Free time activities
- Talking about what jobs people have
- Describing different aspects of school
- Giving advice on how to achieve wellbeing
- Talking about how you keep fit
- Relationships with others
- Cultural research
- Customs and traditions
- Describing Madrid, hat there is and what you can do there
- Asking for and giving directions in town
- Discussing sports
- Discussing film and music preferences
- Inviting someone to go out
- Describing fashion and clothes
- Talk about celebrities and their style
- Easter in Spain
- Advantages and disadvantages of new technologies

YEAR 10

- Talk about your ideal home
- Talk about what activities you did in Madrid using preterite tense
- New technologies and uses
- EDL / 12th October, dia de la Hispanidad
- Talking about free time preferences
- Talk about different shops and shopping in town
- Talking about new technologies
- Using the past tense to describe new technology use
- Describing your last holidays
- Future holidays
- Holiday activities
- Typical Christmas food in the Spanish speaking world
- Body parts
- Healthy and unhealthy lifestyles
- Describing your home and giving opinions
- Preterite tense of alojarse, ir and ser
- Recap of the immediate future tense
- Holidays in the present tense
- Illnesses and advice in the future
- El dia de muertos
- Plural of nouns and negatives
- Talking about food likes and dislikes
- School facilities
- Easter in Spanish speaking countries
- The present tense of comer
- At the restaurant
- Subjects and opinions
- School routine
- Eating habits
- Opinions about food
- Immediate future
- Recap of the present tense
- School Subjects
- Christmas
- The Spanish speaking world
- The verbs to be and to have
- Introduction to conditional tense
- Introduction to phonics
- The present tense
- Descriptions
- Talking about your family members
- Age and birthday
- Greetings and introductions
- EDL European Day of Languages

YEAR 9

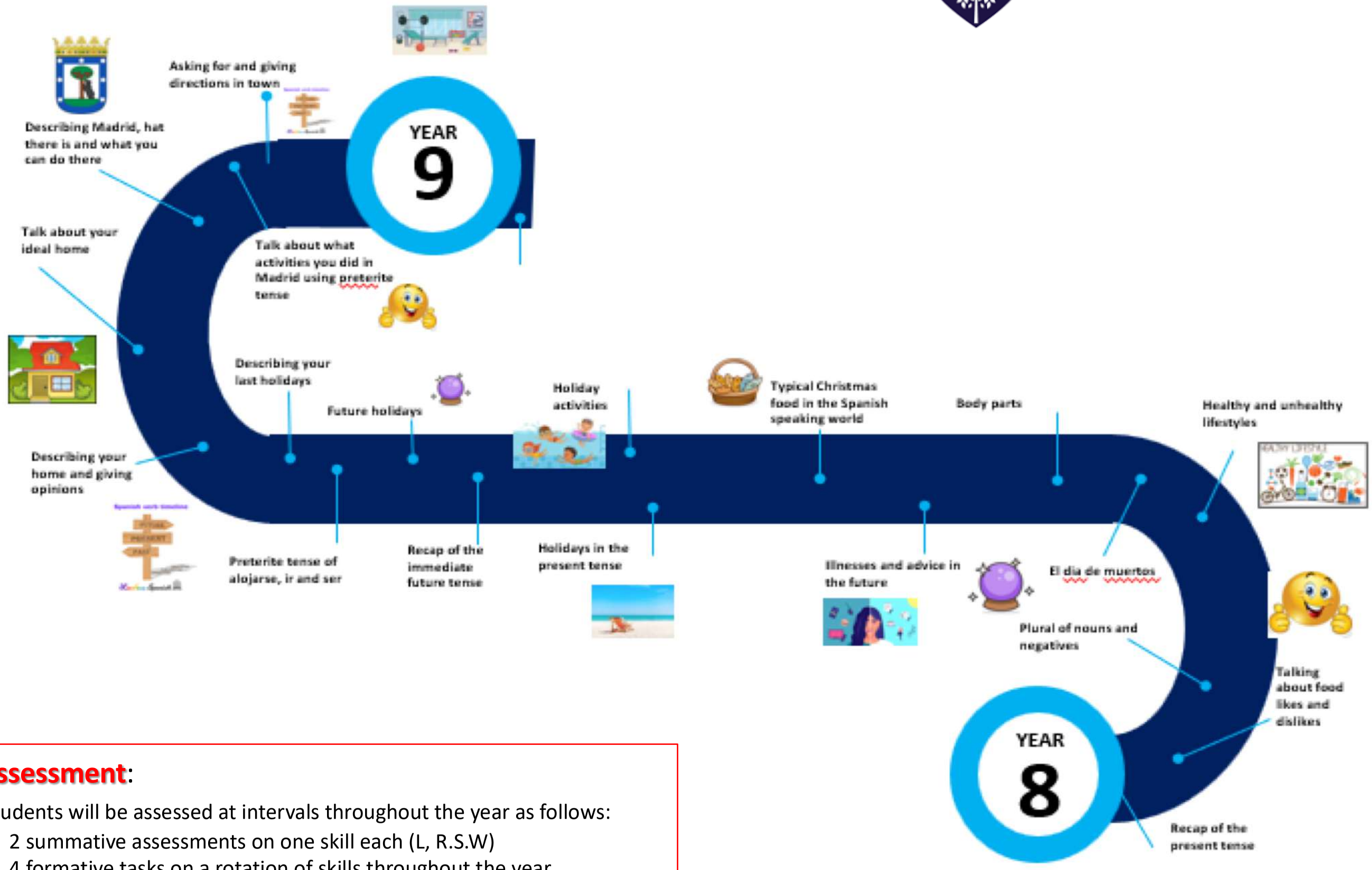
YEAR 8

YEAR 7

‘TOGETHER WE ACHIEVE’ – FEATHERSTONE HIGH SCHOOL

Year 8 Spanish Learning Journey 2026-2027

Featherstone High School



Assessment:

students will be assessed at intervals throughout the year as follows:

- 2 summative assessments on one skill each (L, R.S.W)
- 4 formative tasks on a rotation of skills throughout the year.

Cultural Capital:

Students will be introduced to a variety of cultural aspects from Spanish countries through lessons, projects and literary texts.

Autumn Term:

Food and drink in Spanish speaking countries
Dia de Muertos - Mexico

Spring Term:
The topic will introduce students to different locations from Spanish speaking countries.

Summer term:
The topic will introduce students to different locations from Spanish speaking countries.
'Holidays/Local area project

Spanish Learning Journey

Featherstone High School

Further education

- GCSE exams
- Recap of theme 2
- Changes in new technologies
- Mobile technology
- Describing places of interest
- Describing holiday activities
- Talking about holidays
- Protecting the environment
- Good and bad aspects of our region
- Celebrity magazines
- Describing famous people
- Talking about our customs
- Festivals in the Spanish speaking world
- Describing a special day
- Talking about famous influencers
- Describing our home
- Environmental problems

YEAR 11

- Recap of theme 1
- Recap of theme 3
- Social media and the internet
- Music and cinema preferences
- Looking for jobs
- Giving opinions about school
- Discussing good and bad diets
- Describing different types of partnerships
- Describing ourselves
- Festivals in the future
- Festivals in the Spanish speaking world
- Free time activities
- Talking about what jobs people have
- Describing different aspects of school
- Giving advice on how to achieve wellbeing
- Talking about how you keep fit
- Relationships with others
- Cultural research
- Customs and traditions
- Describing Madrid, hat there is and what you can do there
- Asking for and giving directions in town
- Discussing sports
- Discussing film and music preferences
- Inviting someone to go out
- Describing fashion and clothes
- Talk about celebrities and their style
- Easter in Spain
- Advantages and disadvantages of new technologies

YEAR 10

- Talk about your ideal home
- Talk about what activities you did in Madrid using preterite tense
- New technologies and uses
- EDL / 12th October, dia de la Hispanidad
- Talking about free time preferences
- Talk about different shops and shopping in town
- Talking about new technologies
- Using the past tense to describe new technology use
- Describing your last holidays
- Future holidays
- Holiday activities
- Typical Christmas food in the Spanish speaking world
- Body parts
- Healthy and unhealthy lifestyles
- Describing your home and giving opinions
- Preterite tense of alojarse, ir and ser
- Recap of the immediate future tense
- Holidays in the present tense
- Illnesses and advice in the future
- El dia de muertos
- Plural of nouns and negatives
- Talking about food likes and dislikes
- School facilities
- Easter in Spanish speaking countries
- The present tense of comer
- At the restaurant
- Subjects and opinions
- School routine
- Eating habits
- Opinions about food
- Immediate future
- Recap of the present tense
- School Subjects
- Christmas
- The Spanish speaking world
- The verbs to be and to have
- Introduction to conditional tense
- Introduction to phonics
- The present tense
- Descriptions
- Talking about your family members
- Age and birthday
- Greetings and introductions
- EDL European Day of Languages

YEAR 9

YEAR 8

YEAR 7

‘TOGETHER WE ACHIEVE’ – FEATHERSTONE HIGH SCHOOL

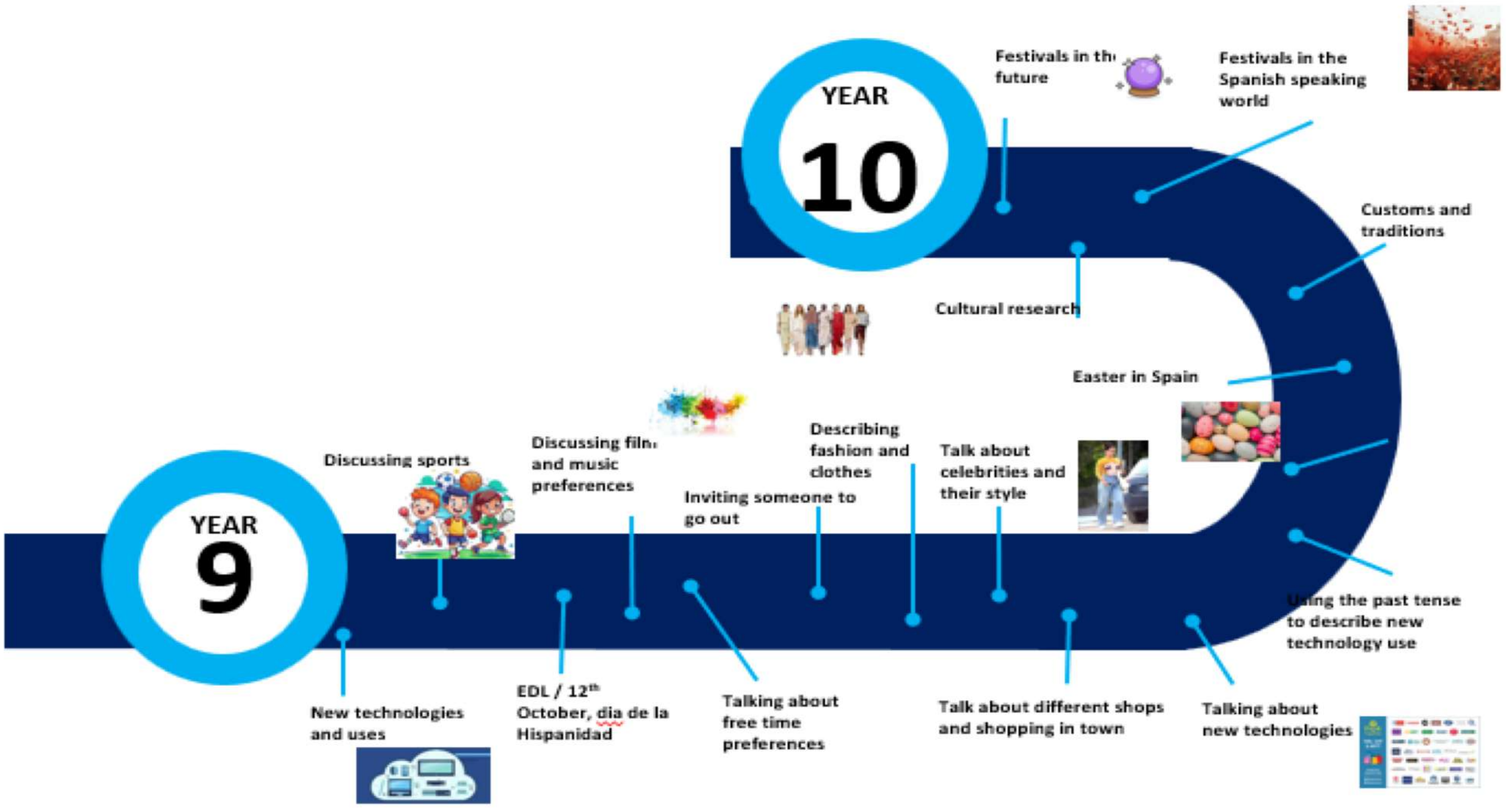
Year 9 Spanish Learning Journey 2026-2027

Assessment:

students will be assessed at intervals throughout the year as follows:

- 2 summative assessments on one skill each (L, R.S.W)
- 3 formative tasks on a rotation of skills throughout the year.

Featherstone High School



Cultural Capital:

Students will be introduced to a variety of cultural aspects from Spanish countries through lessons, projects and literary texts.

Autumn Term:

The 12th October – Dia de la Hispanidad

Spring Term:

Easter traditions

Summer term:
San Fermin and Las Fallas

Spanish Learning Journey

Featherstone High School

Further education

- GCSE exams
- Recap of theme 2
- Changes in new technologies
- Mobile technology
- Describing places of interest
- Describing holiday activities
- Talking about holidays
- Protecting the environment
- Good and bad aspects of our region
- Celebrity magazines
- Describing famous people
- Talking about our customs
- Festivals in the Spanish speaking world
- Describing a special day
- Talking about famous influencers
- Describing our home
- Environmental problems

YEAR 11

- Recap of theme 1
- Recap of theme 3
- Social media and the internet
- Music and cinema preferences
- Looking for jobs
- Giving opinions about school
- Discussing good and bad diets
- Describing different types of partnerships
- Describing ourselves
- Festivals in the future
- Festivals in the Spanish speaking world
- Free time activities
- Talking about what jobs people have
- Describing different aspects of school
- Giving advice on how to achieve wellbeing
- Talking about how you keep fit
- Relationships with others
- Cultural research
- Customs and traditions
- Describing Madrid, hat there is and what you can do there
- Asking for and giving directions in town
- Discussing sports
- Discussing film and music preferences
- Inviting someone to go out
- Describing fashion and clothes
- Talk about celebrities and their style
- Easter in Spain
- Advantages and disadvantages of new technologies

YEAR 10

- Talk about your ideal home
- Talk about what activities you did in Madrid using preterite tense
- New technologies and uses
- EDL / 12th October, dia de la Hispanidad
- Talking about free time preferences
- Talk about different shops and shopping in town
- Talking about new technologies
- Using the past tense to describe new technology use
- Describing your last holidays
- Future holidays
- Holiday activities
- Typical Christmas food in the Spanish speaking world
- Body parts
- Healthy and unhealthy lifestyles
- Describing your home and giving opinions
- Preterite tense of alojarse, ir and ser
- Recap of the immediate future tense
- Holidays in the present tense
- Illnesses and advice in the future
- El dia de muertos
- Plural of nouns and negatives
- Talking about food likes and dislikes
- School facilities
- Easter in Spanish speaking countries
- The present tense of comer
- At the restaurant
- Subjects and opinions
- School routine
- Eating habits
- Opinions about food
- Immediate future
- Recap of the present tense
- School Subjects
- Christmas
- The Spanish speaking world
- The verbs to be and to have
- Introduction to conditional tense
- Introduction to phonics
- The present tense
- Descriptions
- Talking about your family members
- Age and birthday
- Greetings and introductions
- EDL European Day of Languages

YEAR 9

YEAR 8

YEAR 7

‘TOGETHER WE ACHIEVE’ – FEATHERSTONE HIGH SCHOOL

Year 10 Spanish Learning Journey 2026-2027

Featherstone High School



Cultural Capital:

Students will be introduced to a variety of cultural aspects from Spanish countries through the GCSE AQA topics during lessons and literary texts.

Assessment:

students will be assessed at intervals throughout the year as follows:

- 2 summative assessments on two different skills each.
- 4 formative tasks in a rotation of listening, speaking, reading and writing GCSE practice exams.

Spanish Learning Journey

Featherstone High School

Further education

- GCSE exams
- Recap of theme 2
- Changes in new technologies
- Mobile technology
- Describing places of interest
- Describing holiday activities
- Talking about holidays
- Protecting the environment
- Good and bad aspects of our region
- Celebrity magazines
- Describing famous people
- Talking about our customs
- Festivals in the Spanish speaking world
- Describing a special day
- Talking about famous influencers
- Describing our home
- Environmental problems

YEAR 11

- Recap of theme 1
- Recap of theme 3
- Social media and the internet
- Music and cinema preferences
- Looking for jobs
- Giving opinions about school
- Discussing good and bad diets
- Describing different types of partnerships
- Describing ourselves
- Festivals in the future
- Festivals in the Spanish speaking world
- Free time activities
- Talking about what jobs people have
- Describing different aspects of school
- Giving advice on how to achieve wellbeing
- Talking about how you keep fit
- Relationships with others
- Cultural research
- Customs and traditions
- Describing Madrid, hat there is and what you can do there
- Asking for and giving directions in town
- Discussing sports
- Discussing film and music preferences
- Inviting someone to go out
- Describing fashion and clothes
- Talk about celebrities and their style
- Easter in Spain
- Advantages and disadvantages of new technologies

YEAR 10

- Talk about your ideal home
- Talk about what activities you did in Madrid using preterite tense
- New technologies and uses
- EDL / 12th October, dia de la Hispanidad
- Talking about free time preferences
- Talk about different shops and shopping in town
- Talking about new technologies
- Using the past tense to describe new technology use
- Describing your last holidays
- Future holidays
- Holiday activities
- Typical Christmas food in the Spanish speaking world
- Body parts
- Healthy and unhealthy lifestyles
- Describing your home and giving opinions
- Preterite tense of alojarse, ir and ser
- Recap of the immediate future tense
- Holidays in the present tense
- Illnesses and advice in the future
- El dia de muertos
- Plural of nouns and negatives
- Talking about food likes and dislikes
- School facilities
- Easter in Spanish speaking countries
- The present tense of comer
- At the restaurant
- Subjects and opinions
- School routine
- Eating habits
- Opinions about food
- Immediate future
- Recap of the present tense
- School Subjects
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- The Spanish speaking world
- The verbs to be and to have
- Introduction to conditional tense
- Introduction to phonics
- The present tense
- Descriptions
- Talking about your family members
- Age and birthday
- Greetings and introductions
- EDL European Day of Languages

YEAR 9

YEAR 8

YEAR 7

‘TOGETHER WE ACHIEVE’ – FEATHERSTONE HIGH SCHOOL