Programme of study for Year 9 MFL 2026-2027

Autumn (1st term)	Autumn (2nd term)	Spring (1st term)	Spring (2nd Term)	Summer (1st term)	Summer (2nd term)
Other timing: From: Sept To: Oct	Other timing: From: Oct To: Dec	Other timing: From: Jan To: Feb	Other timing: From: Feb To: Apr	Other timing: From: Apr To: June	Other timing: From: June To: July
Topic / Key Question: Free time activities	**Topic / Key Question:** Going out and fashion	**Topic / Key Question:** Celebrities and new technologies	**Topic / Key Question:** Social media	**Topic / Key Question:** Festivals and celebrations	**Topic / Key Question:** Festival and celebrations in the world
Key Learning Outcomes (students should know): ✓ To be able to talk about sport ✓ To describe cinema and music tastes ✓ To discuss about free time activities ✓ Present, near future, conditional and past tenses of regular verbs	Key Learning Outcomes (students should know): ✓ To be able to arrange an outing ✓ To talk about clothes to wear for different occasion ✓ To describe different shops for different needs ✓ Use of the simple future tense ✓ Consolidation of the present, near future, conditional and past tenses of regular verbs	Key Learning Outcomes (students should know): ✓ To discuss about and describe favourite celebrities ✓ To talk about different new technology devices and their uses in different tenses ✓ Introduction of the imperfect tense ✓ Use of 'to prefer' to make comparisons ✓ Consolidation of the present, near future, conditional and past tenses of regular verbs	Key Learning Outcomes (students should know): ✓ To discuss about the advantages and disadvantages of social media ✓ Use of impersonal verbs ✓ Consolidation of the present, near future, conditional and past tenses of regular verbs	Key Learning Outcomes (students should know): ✓ To give opinions about festivals and celebrations ✓ To describe how we celebrate them in different tenses ✓ Using the superlative to give opinions ✓ Consolidation of the present, near future, conditional and past tenses of regular verbs	Key Learning Outcomes (students should know): ✓ To learn about celebrations and festivals in TL countries ✓ Give opinions and say which celebrations we would like to attend to ✓ Consolidation of the present, near future, conditional and past tenses of regular verbs, superlatives and comparisons
Assessment 1:			**Assessment 2:**		
Rationale for sequence: Students begin by recapping the present tense and future tense, deepen their knowledge of the past tense to describe sports, cinema	**Rationale for sequence:** Students begin by recapping the present and future tenses to be able to plan and arrange an outing with other people as well as to accept or	**Rationale for sequence:** Students will learn about celebrities from the TL world and learn how to discuss about celebrities, explaining why they like or dislike them in the present	**Rationale for sequence:** Students will recycle some of the structures and vocabulary seen in in the previous sequence to discuss their use of social media and their positive	**Rationale for sequence:** Students will be able to find out about different festivals and celebrations. They will share their opinions and describe what they do to celebrate with their family	**Rationale for sequence:** Students will be able to find out more about festivals celebrated in the TL world. They will discuss what are the traditions and express their opinions about

and music taste as well as other leisure preferences they have. They will learn about sports, artists and films from the TL world.	refuse going out, giving different reasons why. Students will also learn how to describe what they wear and would like to wear in different contexts. Finally, they will learn about different types of shops and describe why they go there.	but also when they were little, using the imperfect tense. Students will recycle some of the structures and vocabulary seen in in the previous sequence to describe their use of new technology	and negative aspects using the present and the future tenses.	and friends in different tenses.	which celebrations they would like to attend to. Students will be able to consolidate the use of a wide variety of linguistic structures.
Reading / literacy: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar.	**Reading / literacy:** Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar	**Reading / literacy:** Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar	**Reading / literacy:** Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar	**Reading / literacy:** Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar	**Reading / literacy:** Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar
Numeracy: Recapping numbers Surveying and writing results	**Numeracy**: Recapping numbers Surveying and writing results	**Numeracy**: Recapping numbers Surveying and writing results	**Numeracy**: Recapping numbers Surveying and writing results	**Numeracy**: Recapping numbers Surveying and writing results	**Numeracy**: Recapping numbers Surveying and writing results
Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC): European day of languages Learning about cinema, TV and music in France/Spain Learning about celebrity culture in France/Spain Learning about celebrations and festivals in France/Spain					