Programme of study for Year 11 MFL 2026-2027

Autumn (1st term)	Autumn (2nd term)	Spring (1st term)	Spring (2nd Term)	Summer (1st term)	Summer (2nd term)
Other timing: From: Sept To: Oct	Other timing: From: Oct To: Dec	Other timing: From: Jan To: Feb	Other timing: From: Feb To: Apr	Other timing: From: Apr To:June	Other timing: From: June To: July
Topic / Key Question: Theme 3: communication and the world around us	**Topic / Key Question:** Theme 3: communication and the world around us	**Topic / Key Question:** Theme 3: communication and the world around us	**Topic / Key Question:** Theme 1 and 2 revision	**Topic / Key Question:** Theme 2 and 3 revision	**Topic / Key Question:** N/A
Key Learning Outcomes (students should know): ✓ How to describe your current home and your ideal home ✓ How to describe the good and bad things in your region ✓ How to talk about environmental problems ✓ How to discuss how we help the environment	Key Learning Outcomes (students should know): ✓ How to describe a holiday using different tenses ✓ How to describe which activities are done during a holiday ✓ How to describe places of interest in TL countries	Key Learning Outcomes (students should know): ✓ How to describe the mobile technology that they have and advantages and disadvantages ✓ How to talk about the uses of social media and the internet ✓ How to talk about the changes in new technologies using the perfect tense.	Key Learning Outcomes (students should know): Revision of key vocabulary and grammar learnt in themes 1 and 2. Exam practice and skills	Key Learning Outcomes (students should know): Revision of key vocabulary and grammar learnt in themes 3 and 3. Exam practice and skills	Key Learning Outcomes (students should know):
Assessment 1 **Mock 1: listening and writing. Speaking mock exam**			.Assessment 2: Mock 2: reading and writing.		
Rationale for sequence: In this unit students can recap and consolidate vocabulary they have already learnt in year 8 and will be taught higher level structures that they can cope better with due to their linguistic maturity. Students should be able to use the present, preterite and immediate future tenses more confidently using at least the 1st and 3rd person singular and plural	**Rationale for sequence:** Once again, this unit consolidates and expands what they have already learnt in year 8 with view of making more complex sentences when describing their holidays. Students will also be introduced to a wider variety of places of interest from TL countries as it is a requirement of the new GCSE specification.	**Rationale for sequence:** In this unit students can recap and consolidate vocabulary they have already learnt in year 9 and will be taught higher level structures that they can cope better with due to their linguistic maturity. Students will expand their ideas by using a wider range of vocabulary and structures and they will be introduced to the perfect tense to discuss	**Rationale for sequence:** Students will be introduced to parts of this topic for the first time. Students will be able to use their linguistic knowledge to talk in different tenses and use the present continuous to describe actions. Students should be able to use 3 tenses more confidently using the 1st and 3rd person singular and plural with some of them	**Rationale for sequence:** Students will be introduced to this topic for the first time, and they will be able to use their linguistic knowledge to talk about the subject in three time frames and consolidate the new tenses introduced throughout the Autumn and Spring terms. They will be able to discuss and compare the customs and traditions of TL countries	**Rationale for sequence:** Students will be introduced to this topic for the first time, and they will be able to use their linguistic knowledge to talk about the subject in three-time frames and consolidate the new tenses introduced throughout the Autumn and Spring terms. They will be able to discuss and compare the influence of celebrities in the TL countries and those of their own country.

with some of them being able to use full conjugations.		technological advancements.	being able to use full conjugations.	and those of their own country. They will gain a better understanding of the culture and will increase their cultural capital.	They will gain a better understanding of the culture and will increase their cultural capital
Reading / literacy: Developing reading comprehension using the PASSED strategy. Introduction of tier 3 grammatical concepts and recapping using the Frayer model. Teaching of TL words using quizlet, sentence builders and vocab testing. Emphasis on 'speaking like a linguist' in lessons. Developing students' oracy via pair work tasks and class discussion using think, pair and share.	**Reading / literacy:** Developing reading comprehension using the PASSED strategy. Introduction of tier 3 grammatical concepts and recapping using the Frayer model. Teaching of TL words using quizlet, sentence builders and vocab testing. Emphasis on 'speaking like a linguist' in lessons. Developing students' oracy via pair work tasks and class discussion using think, pair and share.	**Reading / literacy:** Developing reading comprehension using the PASSED strategy. Introduction of tier 3 grammatical concepts and recapping using the Frayer model. Teaching of TL words using quizlet, sentence builders and vocab testing. Emphasis on 'speaking like a linguist' in lessons. Developing students' oracy via pair work tasks and class discussion using think, pair and share.	**Reading / literacy:** Developing reading comprehension using the PASSED strategy. Introduction of tier 3 grammatical concepts and recapping using the Frayer model. Teaching of TL words using quizlet, sentence builders and vocab testing. Emphasis on 'speaking like a linguist' in lessons. Developing students' oracy via pair work tasks and class discussion using think, pair and share.	**Reading / literacy:** Developing reading comprehension using the PASSED strategy. Introduction of tier 3 grammatical concepts and recapping using the Frayer model. Teaching of TL words using quizlet, sentence builders and vocab testing. Emphasis on 'speaking like a linguist' in lessons. Developing students' oracy via pair work tasks and class discussion using think, pair and share.	**Reading / literacy:** Developing reading comprehension using the PASSED strategy. Introduction of tier 3 grammatical concepts and recapping using the Frayer model. Teaching of TL words using quizlet, sentence builders and vocab testing. Emphasis on 'speaking like a linguist' in lessons. Developing students' oracy via pair work tasks and class discussion using think, pair and share.
Numeracy: Recapping numbers, using ordinal numbers to describe a house. .	**Numeracy**: Recapping numbers Talking about years and population.	**Numeracy**: Recapping numbers Surveying and writing results	**Numeracy**: Recapping numbers Surveying and writing results	**Numeracy**: Recapping numbers Surveying and writing results. Reading surveys and understanding and expressing percentages and fractions.	**Numeracy**: Recapping numbers Reading surveys and understanding and expressing percentages and fractions.
Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC): Festivals and traditions in TL countries Students will learn about customs and traditions.					