Year 8 Programme of study for MFL 2026-2027

Autumn (1st term)	Autumn (2nd term)	Spring (1st term)	Spring (2nd Term)	Summer (1st term)	Summer (2nd term)
Other timing: From: Sept To: Oct	Other timing: From: Oct To: Dec	Other timing: From: Jan To: Feb	Other timing: From: Feb To: March	Other timing: From: April To: June	Other timing: From: June To: July
Topic / Key Question: ✓ What food you and others eat ✓ Discussing healthy and unhealthy lifestyles Skills: Listening, speaking, reading, writing, translation, grammar	**Topic / Key Question:** ✓ Describing the parts of the body ✓ Talking about illness and using the future to discuss solutions. Project: a health brochure Skills: Listening, speaking, reading, writing, translation, grammar	**Topic / Key Question:** ✓ Describing a holiday in the present tense. ✓ Talk about past activities during holidays Skills: Listening, speaking, reading, writing, translation, grammar	**Topic / Key Question:** ✓ Use more forms of the immediate future to talk about future holiday plans ✓ Use the perfect tense to describe a past holiday. Project: a postcard home Skills: Listening, speaking, reading, writing, translation, grammar	**Topic / Key Question:** ✓ Where you live: saying where you live and where it is ✓ Describing your home using adjectives and make comparisons ✓ Describe your house now ✓ and in the future/ ideal house. Skills: Listening, speaking, reading, writing, translation, grammar	**Topic / Key Question:** ✓ Describing places of interest in a TL town/city now saying what is there to do ✓ Talking about what we did in our TL city/town using the preterite tense. town ✓ Project: places of interest project. Skills: Listening, speaking, reading, writing, translation, grammar
Key Learning Outcomes: Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences and longer paragraphs that seek and convey information regarding eating habits in the present tense as well as giving more complex	**Key Learning Outcomes:** Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences and longer paragraphs that seek and convey information regarding their lifestyle and discussing what makes a	**Key Learning Outcomes:** Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences that seek and convey information about a holiday in the present tense as well as future holiday plans and give an	**Key Learning Outcomes:** Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences that seek and convey information about a town using the present tense.	**Key Learning Outcomes:** Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences that seek and convey information about their house and their town in the future.	**Key Learning Outcomes:** Students will be able, to varying degrees of complexity and accuracy, to understand, speak and write sentences and longer passages that seek and convey information about where they live including what there is in their town and

opinions and reasons about food.	healthy and unhealthy diet.	account of your past holiday.			they did in town in the past.
Assessment 1: Speaking role play task			**Assessment 2:** Reading comprehension and translation		
Rationale for sequence: Students will build up on the vocabulary and grammar learnt in year 7 through ROCK tasks and interleaving of topics plus they will: Revisit and consolidate the present tense in the singular persons of the verbs. Opportunities to use adverbs to talk about mealtimes	**Rationale for sequence:** Students will build up on the vocabulary and grammar learnt in year 7 and 8 through ROCK tasks and interleaving of topics plus they will learn: Formal and informal speech Questions and answers Consolidation of the present, future and conditional tenses	**Rationale for sequence:** Students will build up on the vocabulary and grammar learnt in year 7 and 8 through ROCK tasks and interleaving of topics plus they will learn: The conjugation of the irregular verb 'to go' in the present tense in the 1st and 3rd person singular and plural. Pluralisation of nouns and adjectives. Learn further persons of the verb in the immediate future tense. Introduction of the past tense	**Rationale for sequence:** Students will build up on the vocabulary and grammar learnt in year 7 and 8 through ROCK tasks and interleaving of topics plus they will learn: The conjugation of the irregular verb 'to go' in the perfect tense in the 1st and 3rd person singular at least. Further consolidation of the present tense of regular verbs in singular and plural persons of the verb.	**Rationale for sequence:** Students will build up on the vocabulary and grammar learnt in year 7 and 8 through ROCK tasks and interleaving of topics plus they will learn: Conjugation of the preterit tense of regular verbs in the 1st and 3rd person singular at least. Giving opinions and more complex reasons Further verbs in the immediate future tense	**Rationale for sequence:** Students will build up on the vocabulary and grammar learnt in year 7 and 8 ROCK through ROCK tasks and interleaving of topics plus they will learn: Further verbs forms in the perfect tense.
Reading / literacy: Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar.	**Reading / literacy:** Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar.	**Reading / literacy:** Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar.	**Reading / literacy:** Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar.	**Reading / literacy:** Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar.	**Reading / literacy:** Developing reading comprehension skills in the TL, class discussions both in English and the TL, retrieval of information. Implicit and explicit teaching of grammar.
Numeracy: Recapping numbers	**Numeracy:** Recapping numbers	**Numeracy:** Recapping numbers	**Numeracy:** Recapping numbers	**Numeracy:** Recapping numbers	**Numeracy:** Recapping numbers Surveying and writing results

Surveying and writing results	Surveying and writing results	Surveying and writing results	Surveying and writing results	Surveying and writing results	

Enrichment / opportunities to develop cultural capital (including careers, WRL and SMSC):

Customs and celebrations at different times of the year such as, 12th October in Spain, Christmas, Easter, etc

Spanish, Panjabi and French culture club

European Day of Languages celebrations