	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Social	Students will develop their repertoire of skills focused on problem solving and team building. Students will work on these specifically in the OAA Unit of work Students will explore the	Students will be prompt to use their leadership skills and take on a different role within sport and education. Leadership that can be transferable across the curriculum. Students will work on these specifically in the OAA Unit of work	Students use leadership skills in a variety of different settings and can help to take the initiative to lead others by organising and officiating events and activities. Students can work on these during all the units of work although Students will be seen in the leadership Unit of work. Students will explore the	Students will explore different games to allows to demonstrate communication and teamwork strategies. Students will work on these in Invasion games such as Basketball, Netball, and Handball. Students will explore	Students will explore different games to allows to demonstrate communication and teamwork strategies. Students will work on these in Invasion games such as Basketball, Netball, football, and Handball Students will explore	Students will be given a range of options to pick from. They will be able to communicate with socialise with others in a sport of their choosing. They will be given the opportunity to lead tournaments, lead their activities and develop a lifelong love of sport. Students will explore different	Students will be given a range of options to pick from. They will be able to communicate with social with others in a sport of their choosing. They will given the opportunity to lead tournaments, lead it activities and develop a lifelong love of sport. Students will explore
Moral	Students will explore the different rules and laws of different sports. They will different sports. They will consequence that may happen when laws are broken. Students will work on this specifically in invasion Game such as Netball, football and Basketball	Students will explore the different rules and laws of different sports. They will different sports. They will consequence that may happen when laws are broken. Students will work on this specifically in invasion Game such as Netball, football and Basketball	Students will explore the different rules and laws of different sports. They will different sports. They will consequence that may happen when laws are broken. Students will work on this specifically in invasion Game such as Netball, football and Busketball	Students will explore different rules and lows of different sports. different sports	Students will explore different rules and laws of different sports. And different sports will be sports and sp	Students will explore different ports. Undest and level of different sports. Undest and grad of the control o	Students will explore different rules and laws of different rules and laws of different rules apports. Under standing and implementing the consequences of what we happen I laws are broken grames themselves. They do this in the activity the other in the properties of the properties
Spiritual	Students will explore different movements, and explore creativity within their PE lessons. They will learn how far they can push themsselves and others and use feedback to do this. The push of the p	Students will explore different movements, and explore creativity within their PE lessons. They will learn how far they can push themselves and others and use feedback to do this. I magnations to create sequences and routines. Students will specifically look at developing the in their Cymnastics scheme of work.	Students explore how they level when they take on different roles in PE. They will use their imgrantations and creativity to adapt and develop different practices. They will be able to reflect and takes on the response of the students will be able to reflect and takes on the response with the students will seed the students will be stu	Students explore how they level when they taken on different roles in PE. They will use their imaginations and creativity to adapt and develop different practices. They will be able to reflect not a support of the control of the control of the control taken on the respectance when leading again. GCSE PE students will study how religion has an effect on sport and the adaptations that may occur. Students will specifically work on this in invasion Games, such as invasion Games, such as necessary of the control of	Students will be able to reflect on which sports they enjoy doing, and be able to select sports that will bring positive experiences. They will be able to do this when given the opportunity to select the sport that they select the sport that they all the select the sport that they are the select that the select that the select the select that the select that the select that the select the select the select that the select the select that the select that the select the select that the select the select the select the select that the select the selec	Sudents will be able to reflect on which sports the periory doing, and be able to select sports that will bring postly be experience. They will be able to d fish when given the export ruly to select the sport that they will be able to d fish when the coportion of the whole the sport of the	Students will be able to reflect on which spot reflect on which spot reflect on which spot reflect on which spot spot spot spot spot spot spot spot
Cultural	Students will have the opportunity to experience different sports from around the workj, in the extracurricular programme they can explore them further. Students will participate in tournaments and the work occurring to the relevant tournaments that are happening at that time. This will also co-ordinate with the culture capital display for the students to see.	Students will have the opportunity to experience different sports, from around the workf, in the extracurricular programme they can explore them further. Students must have different themes, occurring to the relevant tournaments that are happening at that time. This will also co-ordinate with the culture capital display for the students to see.	students will have the opportunity to experience different sports from around the world, in the extracurricular programme they can explore them further. Students will participate in tournaments that have different themes, occurring to the relevant tournaments that are happening at that time. This will also co-ordinate with the culture capital display for the students to see.	Students will have the opport unity to experience different sports from around the world, in the extracurricular programme they can explore them further. Students will participate in tournaments that have different themes, occurring to the relevant tournaments that are happening at that time. This will also co-ordinate with the culture capital display for the students to see.	students will have the opportunity to experience different sports from around the world, in the extracurricular programme they can explore them further. Students will participate in tournaments will participate in tournaments that have different themes, occurring to the relevant tournaments that are happening at that time. This will also co-ordinate with the culture capital display for the students to see.	Sudents will have the opportunity to experience different sports from around the world, in the extracurricular programme they can explore them further. Students will participate in tournaments that we different themes, occurring to the relevant tournaments that are happening at that time. This will also co-ordinate with the cutture capital dioply for the students to see.	Students will have the opportunity to experien different sports from around the world, in the extracurricular program they can explore them they can explore them that have different them occurring to the relevant tournaments that have different them occurring to the relevant tournaments that are happening at that time. I will also co-ordinate with culture capital display for the students to see.
Personal	Sudents will explore the effects of exerces, short and long tern effects. They will look at why they are exploring different sports, develop and understanding or what they enjoy doing, they will have the opportunity to attend extra curricular provision to expand their skills. Through the they will be able to see on display boards is call clubs will be suffered to the skills of the skills. Through the skills of the skil	Students will explore the defects of next one defects of here deed defects of next one defects of here deed defects of next one defects. They will book at why they we exploring different sports, and one of the deed on the defect of the deed on the deed	Students will explore the deficts of neercies depth and into germ effects. They will look at why they we exploring different sports, develop and understanding or what they enjoy doing. They will have the opportunity to attere destru- tions will be a supportunity to attere destru- cturricular provision to expand their sills. Through the they will be able to explore the sills of the and the through the target of different range of different range of sill explored sills on the prosts we offer in they are in lesson and throughout the extracurricular programme	Sudests will explore the district of serceds and district of serceds and that get me flects. They will book at why they see exploring different sports, and they see exploring different sports, and they will have the opportunity to attend extra curricular provision to equand their wills. Through this they will be able to equand their wills. Through the seed of the	Sudents will explore the defect of series does, abort and felts of here does, bort and long term effects. They will book at why they series and the defects of the desired part of the des	Sudents will explore different opportunities presented to them in a range of different options throughout the year. They will be able to receptive the importance of worly file balance and how exercising whilst studying realises endorphism and is a positive experience. Students will do this type selecting activities that they enjoy with a relaxed atmosphere of recreational PE.	Students will explore different opportunities presented to them in a range of different option throughout the year. In a range of other one of the result of
Physical	Students will explore and under stand the effects that under stand the effects that exercise will have on their body, and how to warrie effectively for exercise. Students rivestigate the components of physical and skill related fitness, as well as training methods in improver these components of the properties of the	Students will be able to explore different training methods can improve the methods can improve the filtness components that are needed for the sports they participate in it renforces the importance of health related filmess -being the health and active individuals who strive for lifeting filmess -while filtness in the control of the	Students will explore different changes that will occur as they get older. Developing understanding of short and long term effects of exercise. Exploring effects of exercise. Exploring them the exploration of training. They may have the opportunity to use the fitness suite. Students will specifically work on this in the Health related fitness. Scheme of work.	Students will explore different changes that will occur as they get older. Developing understanding of short and long term effects of exercise. Exploring different methods for training. They have the opportunity to use the fitness subsection to the interest of the earth related fitness. Scheme of work.	Students will explore different activities in PE is to instal a love for liftong fitness in our students so that they may be healthy and active individuals throughout their endividuals throughout their meat school and after they velic It. It will give students the skills and under standing to continue their fitness journey. Students will specifically work on this in the Health related fitness Scheme of work.	Sudents will explore different subtless in 9 its north a love for 16 february and 16 february	Students will explore PE middle activities in Persistal solve for lifelong fit in our students so that I may be healthy and activities in way be healthy and activities and widdle sith froughout time at school and after they've left. The Studen have the opportunity to choose which option with would like to take part it would like to take part in through a range of optiv which may include Zumi PERIES stulle, Rose Like 1 Transpolining, Netball, Toothall, Basketball and Badmitton.

Role Model Model Display Alyser groups/ Theme Clympics alternative alternative display Affican Cup Spring 1 Spring 1 Spring 1 Spring 1 Spring 2 Summer 1 Track and Faid National Sports Week June 2128. June 2128. Gastic Footbal, Volleybal Bangrag, Gastic Footbal, Volleybal Bangrag, Bangragian Trampolism Trampo