

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	
Social	Students will develop their repertoire of skills focused on problem solving and team building. Students will work on these specifically in the OAA Unit of work.	Students will be prompted to use their leadership skills and take on a different role within sport and education. Leadership that can be transferable across the curriculum. Students will work on these specifically in the OAA Unit of work.	Students use leadership skills in a variety of different settings and can help to take the initiative to lead others by organising and officiating events and activities. Students can work on these during all the units of work although Students will be seen in the Leadership Unit of work.	Students will explore different games to allow to demonstrate communication and teamwork strategies. Students will work on these in Invasion games such as Basketball, Netball, football, and Handball.	Students will explore different games to allow to demonstrate communication and teamwork strategies. Students will work on these in Invasion games such as Basketball, Netball, football, and Handball.	Students will explore different games to allow to demonstrate communication and teamwork strategies. Students will work on these in Invasion games such as Basketball, Netball, football, and Handball.	Students will be given a range of options to pick from. They will be able to communicate with socialise with others in a sport of their choosing. They will be given the opportunity to lead Tournaments, lead their activities and develop a lifelong love of sport.	Students will be given a range of options to pick from. They will be able to communicate with socialise with others in a sport of their choosing. They will be given the opportunity to lead tournaments, lead their activities and develop a lifelong love of sport.
Moral	Students will explore the different rules and laws of different sports. They will gain an understanding of consequences that may happen when laws are broken. Students will work on this specifically in Invasion Games such as Netball, football and Basketball.	Students will explore the different rules and laws of different sports. They will gain an understanding of consequences that may happen when laws are broken. Students will work on this specifically in Invasion Games such as Netball, football and Basketball.	Students will explore the different rules and laws of different sports. They will gain an understanding of consequences that may happen when laws are broken. Students will work on this specifically in Invasion Games such as Netball, football and Basketball.	Students will explore the different rules and laws of different sports. Understanding and implementing the consequences of what will happen if laws are broken, potentially by officiating the games themselves. Students studying GCSE PE will look at Sportmanship, Gamesmanship and Deviance in sport. Looking ethical issues and barriers to participation. Students will work on this specifically in Invasion Games such as Netball, football, Handball and Basketball.	Students will explore the different rules and laws of different sports. Understanding and implementing the consequences of what will happen if laws are broken, potentially by officiating the games themselves. Students studying GCSE PE will look at Sportmanship, Gamesmanship and Deviance in sport. Looking ethical issues and barriers to participation. Students will work on this specifically in Invasion Games such as Netball, football, Handball and Basketball.	Students will explore different rules and laws of different sports. Understanding and implementing the consequences of what will happen if laws are broken, potentially by officiating the games themselves. They will do this in the activity that they have picked through a range of different options.	Students will explore different rules and laws of different sports. Understanding and implementing the consequences of what will happen if laws are broken, potentially by officiating the games themselves. They will do this in the activity that they have picked through a range of different options.	
Spiritual	Students will explore different movements, and explore creativity within their PE lessons. They will learn how far they can push themselves and others and use feedback to do this. They will use their imaginations to create sequences and routines. Students will specifically look at developing this in their Gymnastics scheme of work.	Students will explore different movements, and explore creativity within their PE lessons. They will learn how far they can push themselves and others and use feedback to do this. They will use their imaginations to create sequences and routines. Students will specifically look at developing this in their Gymnastics scheme of work.	Students explore how they feel when they take on different roles in PE. They will use their imaginations and creativity to adapt and develop different practices. They will be able to reflect on how well their role went and take on the experience when leading again. GCSE PE students will study how religion has an effect on sport and the adaptations that may occur. Students will specifically work on this in Invasion Games, such as Netball, football and Basketball.	Students explore how they feel when they take on different roles in PE. They will use their imaginations and creativity to adapt and develop different practices. They will be able to reflect on how well their role went and take on the experience when leading again. GCSE PE students will study how religion has an effect on sport and the adaptations that may occur. Students will specifically work on this in Invasion Games, such as Netball, football and Basketball.	Students will be able to reflect on which sports they enjoy doing, and be able to select sports that will bring positive experiences. They will be able to do this when given the opportunity to select the sport that they wish to choose from in year 11 PE.	Students will be able to reflect on which sports they enjoy doing, and be able to select sports that will bring positive experiences. They will be able to do this when given the opportunity to select the sport that they wish to choose from in year 12 PE.	Students will be able to reflect on which sports they enjoy doing, and be able to select sports that will bring positive experiences. They will be able to do this when given the opportunity to select the sport that they wish to choose from in year 13 PE.	
Cultural	Students will have the opportunity to experience different sports from around the world, in the extracurricular programme they can explore them further. Students will participate in tournaments that have different themes, occurring to the relevant tournaments that are happening at that time. This will also co-ordinate with the culture capital display for the students to see.	Students will have the opportunity to experience different sports from around the world, in the extracurricular programme they can explore them further. Students will participate in tournaments that have different themes, occurring to the relevant tournaments that are happening at that time. This will also co-ordinate with the culture capital display for the students to see.	Students will have the opportunity to experience different sports from around the world, in the extracurricular programme they can explore them further. Students will participate in tournaments that have different themes, occurring to the relevant tournaments that are happening at that time. This will also co-ordinate with the culture capital display for the students to see.	Students will have the opportunity to experience different sports from around the world, in the extracurricular programme they can explore them further. Students will participate in tournaments that have different themes, occurring to the relevant tournaments that are happening at that time. This will also co-ordinate with the culture capital display for the students to see.	Students will have the opportunity to experience different sports from around the world, in the extracurricular programme they can explore them further. Students will participate in tournaments that have different themes, occurring to the relevant tournaments that are happening at that time. This will also co-ordinate with the culture capital display for the students to see.	Students will have the opportunity to experience different sports from around the world, in the extracurricular programme they can explore them further. Students will participate in tournaments that have different themes, occurring to the relevant tournaments that are happening at that time. This will also co-ordinate with the culture capital display for the students to see.	Students will have the opportunity to experience different sports from around the world, in the extracurricular programme they can explore them further. Students will participate in tournaments that have different themes, occurring to the relevant tournaments that are happening at that time. This will also co-ordinate with the culture capital display for the students to see.	
Personal	Students will explore the effects of exercise, short and long term effects. They will look at why they are exploring different sports, develop and understanding of what they enjoy doing. They will have the opportunity to attend extra Curricular provision to expand their skills. Through this they will be able to see on display boards local clubs that they can join. Students will do this through the range of different range of sports we offer in the year in lesson and throughout the extracurricular programme.	Students will explore the effects of exercise, short and long term effects. They will look at why they are exploring different sports, develop and understanding of what they enjoy doing. They will have the opportunity to attend extra Curricular provision to expand their skills. Through this they will be able to see on display boards local clubs that they can join. Students will do this through the range of different range of sports we offer in the year in lesson and throughout the extracurricular programme.	Students will explore the effects of exercise, short and long term effects. They will look at why they are exploring different sports, develop and understanding of what they enjoy doing. They will have the opportunity to attend extra Curricular provision to expand their skills. Through this they will be able to see on display boards local clubs that they can join. Students will do this through the range of different range of sports we offer in the year in lesson and throughout the extracurricular programme.	Students will explore the effects of exercise, short and long term effects. They will look at why they are exploring different sports, develop and understanding of what they enjoy doing. They will have the opportunity to attend extra Curricular provision to expand their skills. Through this they will be able to see on display boards local clubs that they can join. Students will do this through the range of different range of sports we offer in the year in lesson and throughout the extracurricular programme.	Students will explore the effects of exercise, short and long term effects. They will look at why they are exploring different sports, develop and understanding of what they enjoy doing. They will have the opportunity to attend extra Curricular provision to expand their skills. Through this they will be able to see on display boards local clubs that they can join. Students will do this through the range of different range of sports we offer in the year in lesson and throughout the extracurricular programme.	Students will explore different opportunities presented to them in a range of different options throughout the year. They will be able to recognise the importance of work/ life balance and how exercising whilst studying realises endorphins and is a positive experience. Students will do this by selecting activities that they enjoy with a relaxed atmosphere of recreational PE.	Students will explore different opportunities presented to them in a range of different options throughout the year. They will be able to recognise the importance of work/ life balance and how exercising whilst studying realises endorphins and is a positive experience. Students will do this by selecting activities that they enjoy with a relaxed atmosphere of recreational PE.	
Physical	Students will explore and understand the effects that exercise will have on their body, and how to warm up effectively for exercise. Students investigate the components of physical and skill related fitness, as well as training methods to improve these components. Students will work on these specifically do this during the Health Related fitness Scheme of Work.	Students will be able to train to explore different training methods can improve the fitness components that are needed for the sports they participate in. It reinforces the importance of health related fitness - being healthy and active individuals who strive for lifelong fitness - while focusing on skill related fitness with direct links to certain sports. Pupils will work on these specifically in the Health related fitness Scheme of work.	Students will explore different changes that will occur as they get older. Developing understanding of short and long term effects of exercise. Exploring different methods of training. They may have the opportunity to use the fitness suite. Students will specifically work on this in the Health related fitness Scheme of work.	Students will explore different changes that will occur as they get older. Developing understanding of short and long term effects of exercise. Exploring different methods of training. They have the opportunity to use the fitness suite. Students will specifically work on this in the Health related fitness Scheme of work.	Students will explore different activities in PE is to instil a love for lifelong fitness in our students so that they may be healthy and active individuals throughout their time at school and after they've left. It will give students the skills and understanding to continue their fitness journey. Students will specifically work on this in the Health related fitness Scheme of work.	Students will explore different activities in PE is to instil a love for lifelong fitness in our students so that they may be healthy and active individuals throughout their time at school and after they've left. The Students have the opportunity to choose which options they would like to take part in through a range of options which may include Zumba, Fitness suite, Rock Climbing, Trampoline, Netball, Football, Basketball and Badminton.	Students will explore different activities in PE is to instil a love for lifelong fitness in our students so that they may be healthy and active individuals throughout their time at school and after they've left. The Students have the opportunity to choose which options they would like to take part in through a range of options which may include Zumba, Fitness suite, Rock Climbing, Trampoline, Netball, Football, Basketball and Badminton.	

Role Model Display

Year group/ Theme	Term
Olympics - alternative sports	Autumn 1/2
African Cup of Nations	Spring 1
6 Nations	Spring 2
Euros	Summer 1
Olympics - Track and Field	Summer 2

National School Sports Week - June 21-28.

Students will be able to explore different sports not on the curriculum: Gaelic Football, Volleyball, Bhangra dancing, Trampoline, Skateboarding, Rock Climbing, Reflectives - will be related to Role models in house sport Competitions