# Year 8 Ethical Studies

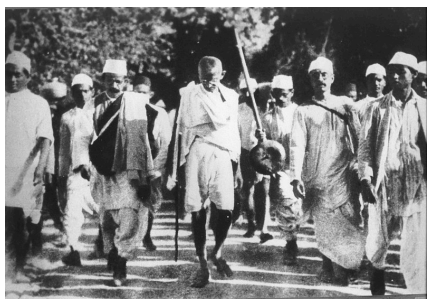
## Ethics Skills

**Knowledge and Understanding**
Describe religious, non-religious, and cultural perspectives with increasing accuracy and detail.

**Analysis:**
Explain how beliefs influence individuals, communities, culture, and society.

**Comparison and Evaluation:**
Compare different viewpoints and begin to assess their strengths and weaknesses.

**Critical Reflection:**
Consider how beliefs and values shape identity, behaviour, and contemporary issues.





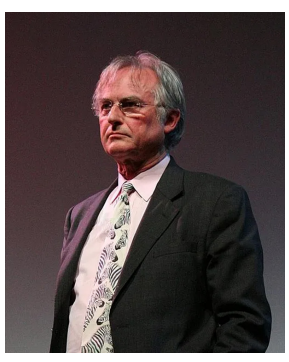



## This way to Year 9

**Atheism:**

- Describe key atheist and Humanist perspectives and compare them with religious worldviews.
- Explain why some people identify as non-religious and how non-religious worldviews address questions of meaning, morality, and purpose.
- Evaluate and communicate arguments about belief, non-belief, and the existence of God using evidence and reasoned judgement.








## Spring Term




**Religion in Contemporary Culture**

- Describe the role of religion and belief in contemporary Britain, including issues of identity, diversity, and representation.
- Explain how religions contribute to communities, culture, the arts, and public life while also facing challenges and misconceptions.
- Evaluate and communicate different viewpoints about religion in modern society using informed discussion and critical analysis.

## Autumn Term

**Sources of Wisdom and Authority 2: People.**

- Understand how key religious, cultural, and secular figures communicate wisdom and influence others through their actions, teachings, and leadership.
- Analyse what makes someone a credible or inspiring source of moral or spiritual authority across different traditions, time periods, and worldviews.
- Evaluate how different sources of wisdom—such as prophets, ancestors, scientists, and activists—shape beliefs, values, and ethical choices in both personal and public life.



## Year 7 Summer Term



**Buddhism**

- Describe key Buddhist beliefs, including the life of the Buddha, the Four Noble Truths,and the Eightfold Path.
- Explain how Buddhist teachings about suffering, mindfulness, and enlightenmentinfluence attitudes towards life and wellbeing.
- Evaluate and communicate Buddhist responses to questions about happiness,identity, and the afterlife using evidence and reasoned argument.

YEAR 8

## Year 8 learning summary

**In Year 8 Religious Education, students explore the influence of individuals, beliefs, and communities on both religious traditions and contemporary society. Through the study of prophets, gurus, the Buddha, Gandhi, and scientists, students examine how influential people have shaped moral values, inspired social change, and contributed to human understanding. They then investigate the role of religion in modern Britain, considering questions about identity, diversity, secularism, and the experiences of minority faith groups. Students also explore how religions are represented through the media and the arts, developing their ability to critically evaluate stereotypes, symbolism, and cultural expression. Finally, through the study of atheism and Humanism, students consider why some people are non-religious and how different worldviews respond to life's biggest questions. Across the year, students develop empathy, critical thinking, and an appreciation of the diverse beliefs and identities that shape contemporary society.**